

Unit 9

English In The World



A. PHONETICS

I Find the word which has a different sound in the underlined part.

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|------------------------------|------------------------|------------------------|-----------------------|
| 1. A. pron <u>un</u> ciation | B. sugge <u>st</u> ion | C. intona <u>ti</u> on | D. avia <u>ti</u> on |
| 2. A. vi <u>s</u> ion | B. occa <u>s</u> ion | C. lei <u>s</u> ure | D. <u>s</u> ugar |
| 3. A. pra <u>t</u> ice | B. <u>a</u> ccent | C. a <u>p</u> titude | D. ca <u>r</u> eer |
| 4. A. ma <u>ch</u> ine | B. conclu <u>s</u> ion | C. expo <u>s</u> ure | D. divi <u>s</u> ion |
| 5. A. voca <u>b</u> ulary | B. gra <u>m</u> mar | C. enla <u>r</u> ge | D. cha <u>ll</u> enge |

II Find the word which has a different stress pattern from the others.

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|-------------------|----------------|----------------|----------------|
| 1. A. whenever | B. mischievous | C. hospital | D. separate |
| 2. A. introduce | B. delegate | C. marvelous | D. currency |
| 3. A. develop | B. conduction | C. partnership | D. majority |
| 4. A. counterpart | B. measurement | C. romantic | D. comfortable |
| 5. A. government | B. technical | C. parallel | D. understand |



B. VOCABULARY AND GRAMMAR

III Find at least:

- 6 adjectives to go before "language":

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.....	
.....	
.....	

- 4 verbs to go before "language":

7. Thanks for this interesting book, is bilingual, I can understand much more about American culture and improve my English at the same time.
A. that B. which C. who D. both A & B
8. He can speak English quite fast, but he still needs to improve his
A. fluent B. fluency C. accurate D. accuracy
9. Keiko is from Japanese, and she can speak English. Therefore, she is a
A. native English speaker B. English native speaker
C. non-native English speaker D. English non-native speaker
10. If you possess a good of English, it is very easy for you to get a well-paid job in multinational companies.
A. level B. skill C. command D. ability

VI Circle the correct answer.

1. This is the girl *whom/ that/ which* comes from Spain.
2. The girl, *whom/ whose/ who* father is a professor, wants to become a dancer.
3. That's Peter, the boy *that/ whose/ whom* has just arrived at the airport.
4. I talked to the girl *whom/ whose/ who* car had broken down in front of the shop.
5. The children, *who/ whom/ that* shouted in the street, are not from our school.
6. My uncle, *whose/ that/ which* nationality is French, has an Italian wife.
7. Mr Richards, *which/ who/ that* is a taxi driver, lives in a cottage.
8. We often visit our aunt in Norwich, *which/ what/ where* is in East Anglia.
9. Thank you very much for your e-mail, *which/ what/ whose* was very interesting.
10. What did you do with the money *what/ which/ whom* your mother lent you?

VII Fill in the blank with the correct form of the given word.

1. In most of the companies, employees are required to use English competently. nation
2. He has completed three English courses at this center, but there hasn't been any in his English level. improve
3. It is a that students must have at least 6.0 IELTS to take part in that English speaking contest. require
4. She prefers a book written only in English to a one. lingual
5. She the word, so her foreign friend couldn't understand what she meant. pronounce

VIII Fill one mistake in each sentences and correct it.

1. Our foreign teacher asked us to tell some variety of English
A B C
language that are the most common in the world.
D
2. The vocabulary of English is very open because it has lent many
A B C
words from other languages.