DESIGNED BY LIC. MARLON HERNÁNDEZ SALAS

INSTITUTO NACIONAL DE APRENDIZAJE / LEARNING UNIT # 1

DESARROLLO DE PROCESOS DE INGLÉS COMUNICACIÓN EN A NIVEL ELEMENTAL

COMPETENCY / SKILL: LISTENING AND SPEAKING (Past Progressive)

ENGLISH GRAMMAR FOCUS

PAST CONTINUOUS CHART

Positive +

subject	+ was / were	+ verb-*ing*
I	was	**eating** dinner when they called.
You	were	**watching** TV at midnight.
He	was	**sleeping** all night.
She	was	**playing** golf when it started to rain.
It	was	**snowing** while we were walking home.
We	were	**dancing** until 2 am.
You	were	**making** a lot of noise last night.
They	were	**standing** over there a minute ago.

Negative -

subject	+ wasn't / weren't	+ verb-*ing*
I	wasn't / (was not)	**listening** when the teacher said it.
You	weren't / (were not)	**sleeping** for long.
He	wasn't / (was not)	**driving** very fast at the time.
She	wasn't / (was not)	**being** friendly at all.
It	wasn't / (was not)	**raining** when we woke up.
We	weren't / (were not)	**playing** football yesterday.
You	weren't / (were not)	**having** your lunch then.
They	weren't / (were not)	**sitting** there a minute ago.

Question ?

was / were	+ subject	+ verb-*ing* ?
Was	I	**sleeping** when you came home?
Were	you	**working** last night?
Was	he	**studying** went you went up to his room?
Was	she	**living** in Milan this time last year?
Was	it	**snowing** last night?
Were	we	**skiing** last February or March?
Were	you	**working** together last week?
Were	they	**doing** a school project at the time

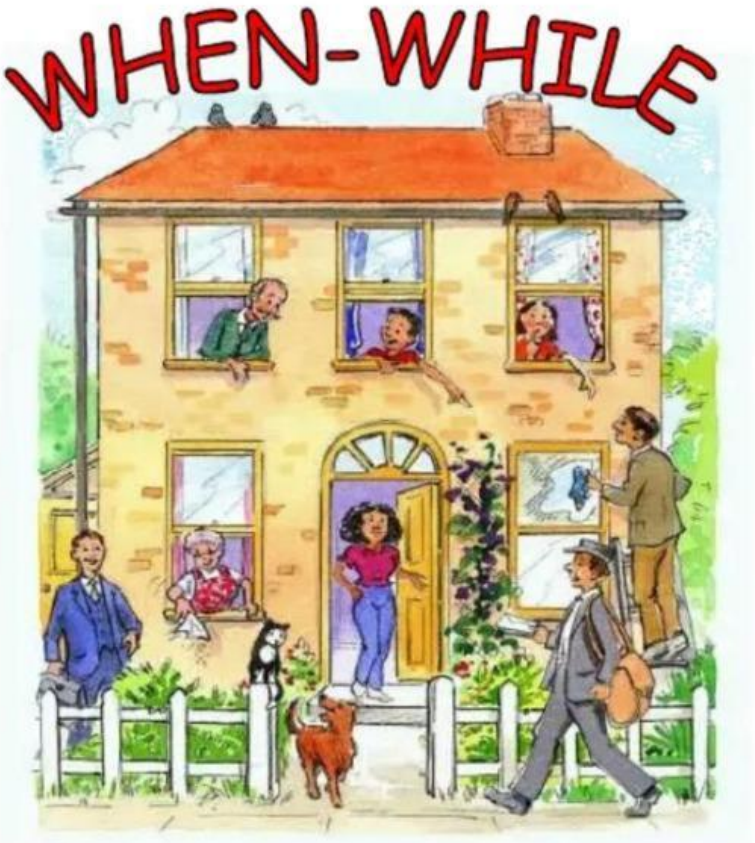
LIVEWORKSHEETS

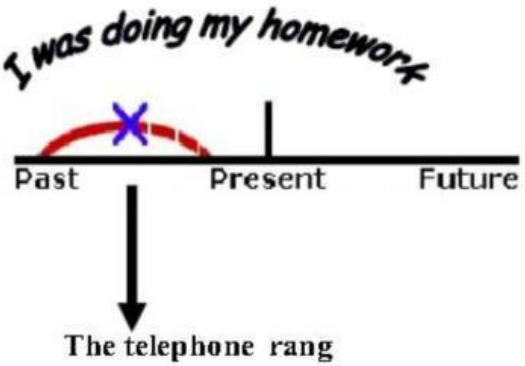
Writing Section

step 1



REVIEW THE FOLLOWING CHART





The telephone rang

Doing my homework: Long- period action
Continuous action
Telephone rang: Short-period action
Action that interrupts other action

e.g. **While** I **was** doing my homework, the telephone rang.

When the telephone **rang**, I was doing my homework

"second form of the verb"

"When" is often followed by Simple Past Tense, whereas "while" is usually followed by Past Continuous Tense. "While" expresses the idea of "during that time."

LIVEWORKSHEETS

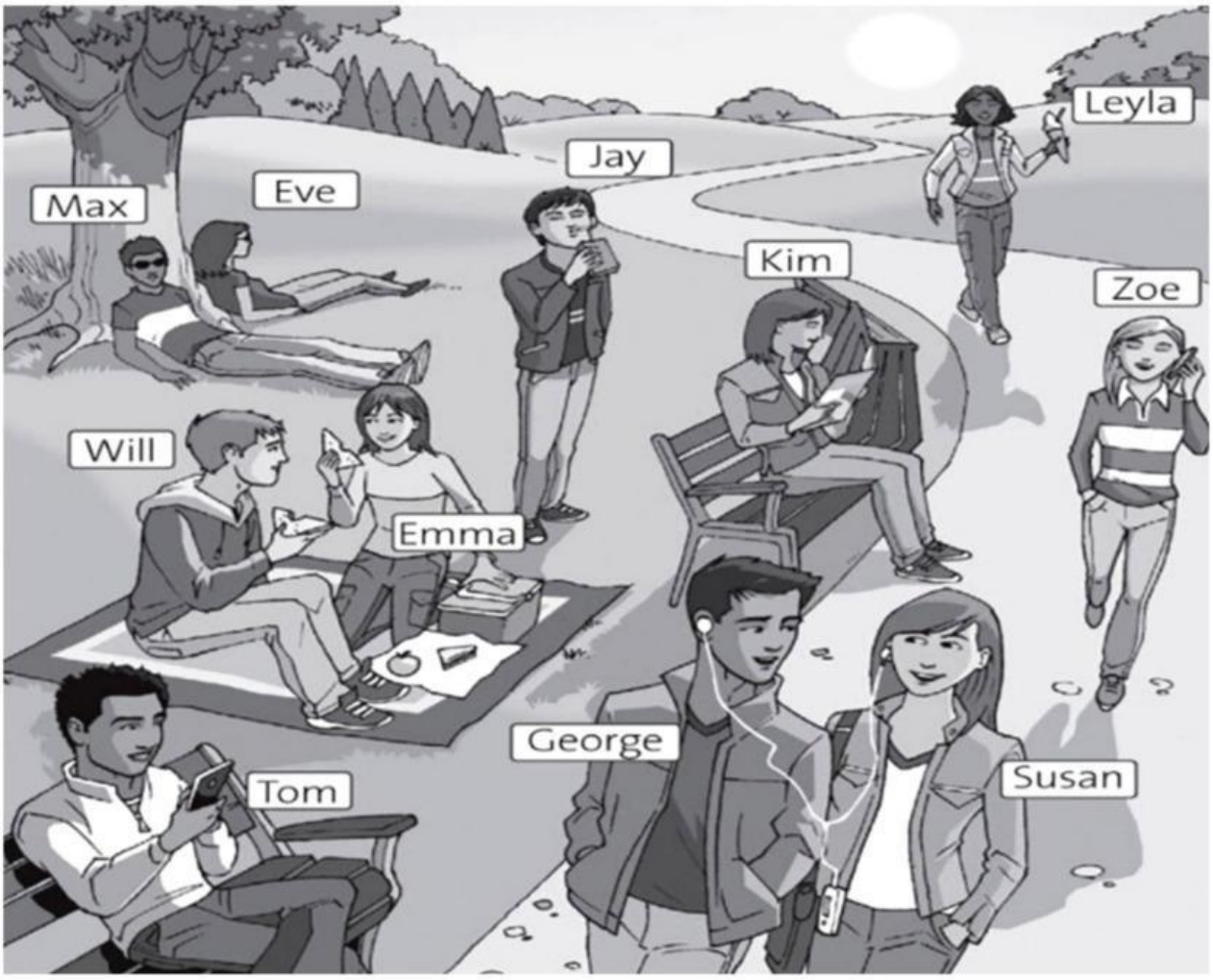
step 2

WRITING TASK



WRITING TASK INSTRUCTIONS: Look at the following pictures and then write a report about what was happening at the park at 8:00am yesterday. Consider the following requirements:

1. Use Past Progressive
2. Use When and While
3. Use linking words such as and, or, because, but and so.
4. Write a 160-180 word-text



LIVEWORKSHEETS

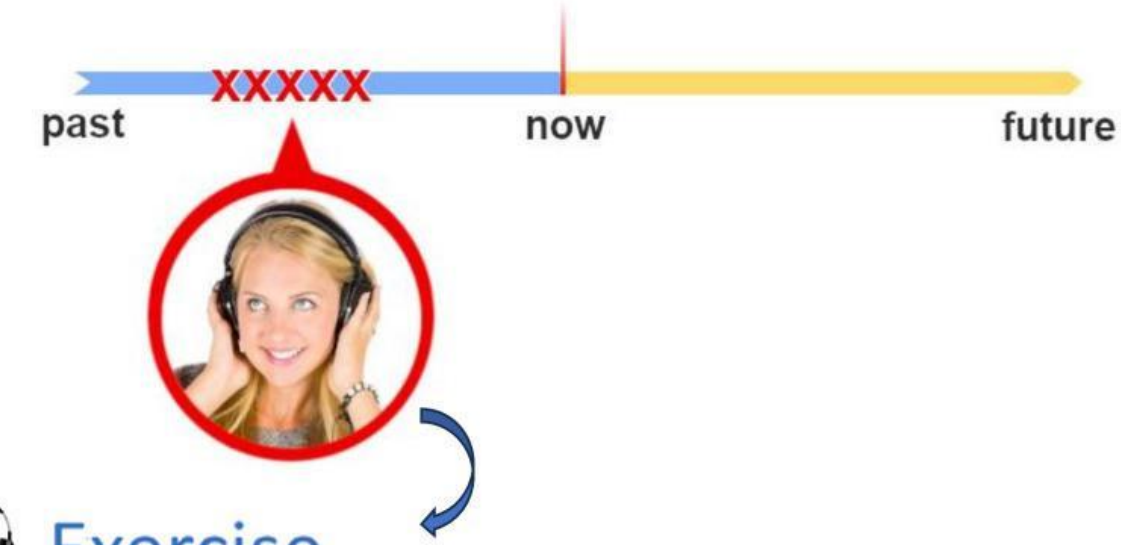
Write the Report Here



LIVEWORKSHEETS

Listening Section

Past Continuous Tense



Exercise

Instructions: Listen again. What did each person do on the weekend? Listen and choose the correct answer.

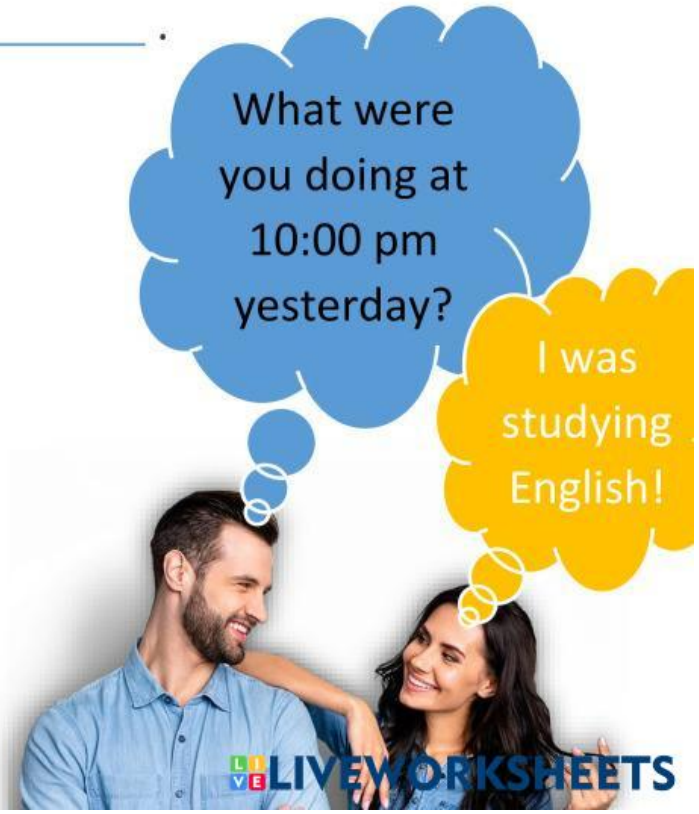
1. What was he doing at 3? _____ .

   Sleeping

   Playing soccer

   Working

   Practicing English



LIVEWORKSHEETS

2. What was he doing at 3? _____ .

Playing soccer

Riding the train

Shopping

Listening to music

3. Why did he not get the message?

He was working

His phone was dead

He was sleeping

He was doing exercises

4. What happened as he was leaving the train?

He met a friend

He dropped his phone

He was looking at his phone

He lost his wallet

THIS ACTIVITY WAS TAKEN FROM

CLICK HERE

LIVEWORKSHEETS

Speaking Section

TASK # 1

Past Continuous

Describe the pictures using the past continuous

Jane
8:00 am



Tom
1:00 pm



Mary
6:00 pm



What were you doing before you came to this class?
What were you eating at lunchtime yesterday?
What kind of music were you listening to 5 years ago?
What were you doing at 9 pm last night?
Who were you talking to the last time you spoke English?
Where were you going the last time you were on a bus?
How were you feeling the last time you saw a doctor?
What were you doing last Sunday afternoon?
Who were you with the last time that you laughed?
What were your parents doing for work 10 years ago?
What exercise were you doing to stay healthy last month?
Where were you the last time that it started raining?



STUDENT: A

LIVEWORKSHEETS

What was your best friend doing on their birthday last year?
What were you dreaming of becoming when you were a child?
What sports were you playing 5 years ago?
Where were you living 2 years ago?
Was it raining last Tuesday at 3 pm?
What were you reading about last week?
What kind of clothing were you wearing 3 years ago?
What were you doing the last time that your telephone rang?
What were you cooking the last time you made a meal?
Who were you with the last time you got angry?
Where were you going the last time you saw a rainbow?
What were you doing to stay warm last winter?



STUDENT: B

THIS ACTIVITY WAS TAKEN FROM

CLICK HERE

TASK # 2

WORK WITH A DIFFERENT CLASSMATE. MAKE SURE YOU FULLY DEVELOP YOUR IDEAS. COME UP WITH FOLLOW-UP QUESTIONS AS MUCH AS YOU CAN

GRAMMAR DISCUSSION

PAST CONTINUOUS

Student 'A'



- ***Discuss the questions below with your partner.***

1. What were you doing 10 minutes ago?
2. What were you doing at seven o'clock this morning?
3. Were you watching TV at ten o'clock last night?
4. What were you thinking about a few minutes ago?
5. What was our teacher saying a few minutes ago?
6. What were you doing yesterday afternoon at three o'clock?
7. Was it raining two hours ago?
8. Were we studying English two hours ago? If 'no', what were we doing?
9. What were you doing at noon yesterday?
10. What were we talking about one minute ago?

LIVEWORKSHEETS

PAST CONTINUOUS

Student 'B'



- ***Discuss the questions below with your partner.***

1. What were you doing one hour ago?
2. What were you doing at six o'clock this morning?
3. Were you watching TV at eleven o'clock last night?
4. Who were you talking to a few minutes ago?
5. What were you doing yesterday afternoon at one o'clock?
6. Was it raining one hour ago?
7. Were we studying English an hour ago? If 'no', what were we doing?
8. What were you doing at midnight last night?
9. What was our teacher doing one minute ago?
10. What were we talking about five minutes ago?

THIS ACTIVITY WAS TAKEN FROM

CLICK HERE

TASK # 3



Task Instructions: Choose ***ONE*** of the following contexts and make a role play. Take into account the following requirements:

1. Use Past Continuous
2. Use When and While
3. Take 15 minutes to prepare the role play
4. Every member of the group MUST speak
5. Be creative and do your best



1



2



3



LIVEWORKSHEETS