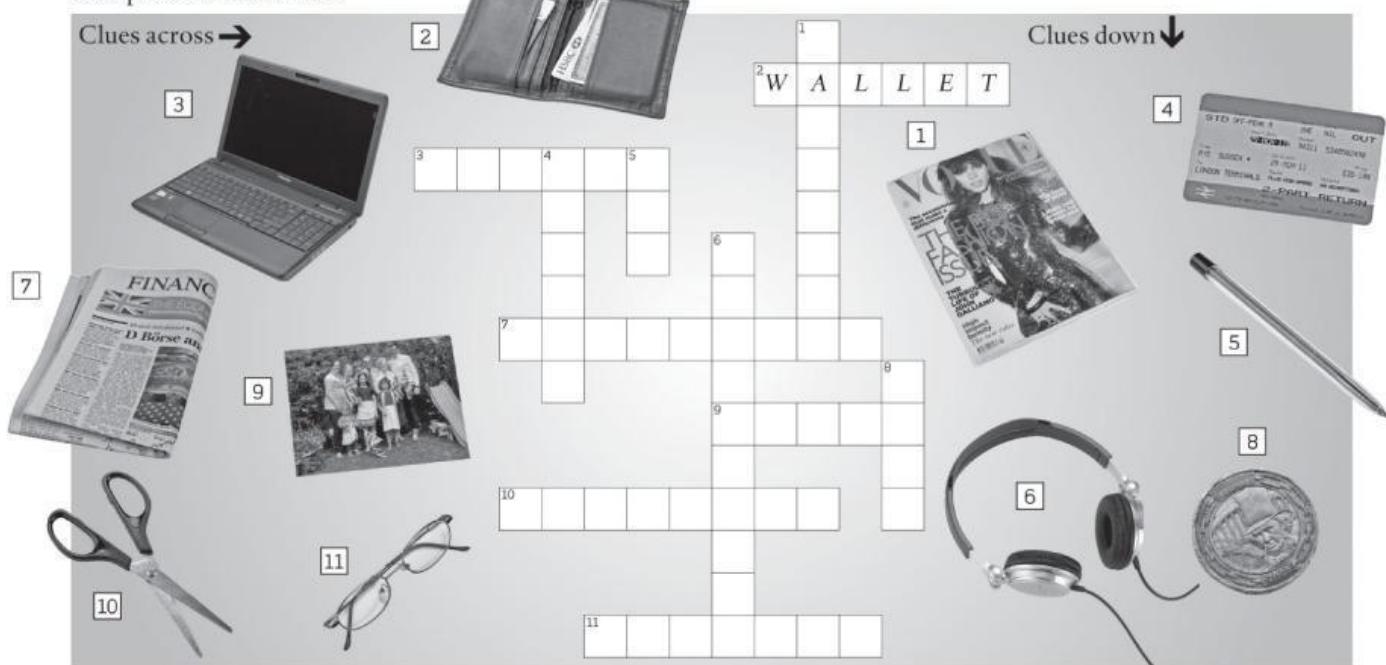


2A A writer's room

1 VOCABULARY things

Complete the crossword.



2 GRAMMAR a / an, plurals; this / that / these / those

a Write It's + a / an or They're.

- 1 It's a purse.
- 2 They're pens.
- 3 diary.
- 4 umbrella.
- 5 stamps.
- 6 keys.
- 7 identity card.
- 8 pencil.

b Write each word in its plural form in the correct column.

pencil city coin ticket diary watch window
address sandwich country class dictionary

-s	-es	-ies
coins	addresses	cities

c Complete the sentences with *this*, *that*, *these*, or *those*.



1 That's a French newspaper.



2 watch
is Swiss.



3 are my
headphones!



4 book
is good.



5 are
your keys.

2B Stars and stripes

1 GRAMMAR adjectives

a Circle the correct words.

- 1 They're **jeans** blue / blue **jeans**.
- 2 It's a **nice** day / day **nice**.
- 3 My sisters are **very tall** / **very talls**.
- 4 That's a **car fast** / **fast car**.
- 5 These are **goods** photos / **good** photos.
- 6 Those boots are **quite cheap** / **quite cheaps**.
- 7 It's a **big house** / **house big**.
- 8 Her children aren't **very olds** / **very old**.

b Order the words to make sentences.

1 blue / This / is / a / pen

This is a blue pen

2 expensive / an / That's / watch

3 quite / My / long / hair / is

4 rich / very / is / woman / That

5 boots / really / Your / dirty / are

6 city / This / a / dangerous / is

7 very / book / good / That / isn't

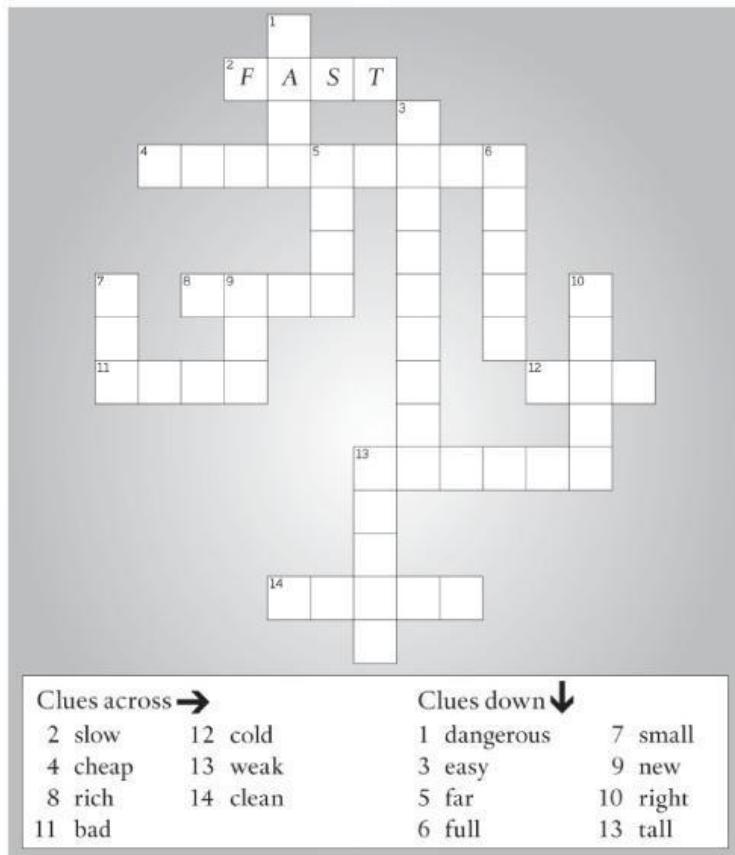
8 near / house / quite / is / His

2 VOCABULARY colours, adjectives, modifiers: *quite / very / really*

a Write the colours.

1 blue + yellow = green
2 black + white = _____
3 red + yellow = _____
4 white + red = _____
5 red + green = _____

b Complete the crossword. Write the opposite adjectives.



Clues across →

2 slow	12 cold
4 cheap	13 weak
8 rich	14 clean
11 bad	

Clues down ↓

1 dangerous	7 small
3 easy	9 new
5 far	10 right
6 full	13 tall

c Match the pictures to the sentences. Write the letter in the box.



1 She's thin, with long hair.	<input checked="" type="checkbox"/>	4 She's young, with blonde hair.	<input type="checkbox"/>
2 He's tall, with short hair.	<input type="checkbox"/>	5 He's short, with dark hair.	<input type="checkbox"/>
3 He's quite old, and	<input type="checkbox"/>	6 She's quite fat, and she's	<input type="checkbox"/>
good-looking.	<input type="checkbox"/>	beautiful.	<input type="checkbox"/>

2C After 300 metres, turn left

1 GRAMMAR imperatives, let's

a Complete the sentences with a verb in the box.
Use a **+** or a **-** imperative.

be close come drink park slow speak turn worry

- 1 The city is dangerous at night. Please be careful.
- 2 It's cold in here. Please close the window.
- 3 It isn't a problem. Please worry about it.
- 4 This is an English class. Please speak Spanish.
- 5 Their house is quite near. Please park down.
- 6 Come on! We're late!
- 7 This is a bus stop. Please turn here.
- 8 Don't drink that water – it's dirty.
- 9 This music is terrible. Please turn it off.

b Match the sentences to the pictures.

A Let's park here.
B Let's go home.
C Let's eat lunch there.

D Let's cross the road here.
E Let's go to a hotel.
F Let's turn on the air conditioning.



2 VOCABULARY feelings

Write a sentence from the box.

I'm angry. I'm bored. I'm cold. I'm happy.
I'm hot. I'm hungry. I'm sad. I'm stressed.
I'm tired. I'm thirsty. I'm worried.

- 1 My friend is late. I'm angry.
- 2 It's 3°C. I'm cold.
- 3 It's my birthday! I'm happy.
- 4 My mother is in hospital. I'm worried.
- 5 It's time for dinner. I'm hungry.
- 6 I don't know what to do. I'm stressed.
- 7 It's 42°C. I'm hot.
- 8 It's very late. I'm tired.
- 9 My boyfriend is very far away. I'm bored.
- 10 I want a drink. I'm thirsty.
- 11 I have a lot of work. I'm tired.

3 PRONUNCIATION understanding connected speech

a Practise saying the sentences.

- 1 Look at those children.
- 2 Turn off the TV.
- 3 Let's ask that man.
- 4 Don't open the window.
- 5 Let's eat at home.
- 6 Sit on this chair.

b **iChecker** Listen and check. Then listen again and repeat the sentences.