



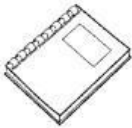
Name: _____

Group: _____

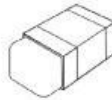
VOCABULARY

CLASSROOM OBJECTS

ACTIVITY 1: Write the name next to the picture.



1. _____



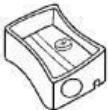
7. _____



2. _____



8. _____



3. _____



9. _____



4. _____



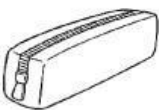
10. _____



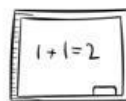
5. _____



11. _____



6. _____



12. _____

GRAMMAR

THERE IS / THERE ARE

There is se usa para referirnos a un solo objeto.

Ejemplo: **There is** *one notebook*. = **There is** *a notebook*.

There are se usa para más de un objeto. Si no sabemos el número exacto, usamos **some**.

Ejemplo: **There are** *three pencils*. / **There are** *some books*.

ACTIVITY 1: Write the name next to the picture.

1. _____ a book.
2. _____ two rulers.
3. _____ some glue.
4. _____ one schoolbag.
5. _____ some rubbers.
6. _____ four sharpeners.

VERB "TO HAVE"

AFFIRMATIVE		NEGATIVE		INTERROGATIVE		
I	have	I	don't have	Do	I	have?
You	have	You	don't have	Do	you	have?
He	has	He	doesn't have	Does	he	have?
She	has	She	doesn't have	Does	she	have?
It	has	It	doesn't have	Does	it	have?
We	have	We	don't have	Do	we	have?
You	have	You	don't have	Do	you	have?
They	have	They	don't have	Do	they	have?

ACTIVITY 2: Complete the sentences with the correct form of the verb *to have* (AFFIRMATIVE).

*Ex.: She **has** a cat.*

1. Sarah _____ two brothers.
2. We _____ a new car.
3. I _____ three books.
4. He _____ an old schoolbag.

ACTIVITY 3: Rewrite the sentences from activity 2 in their NEGATIVE and INTERROGATIVE form.

*Ex.: She **has** a cat.*

*(-) She **doesn't have** a cat.*

*(?) **Does she have** a cat?*

1. (-) _____
(?) _____
2. (-) _____
(?) _____
3. (-) _____
(?) _____
4. (-) _____
(?) _____