



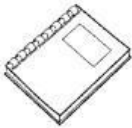
Name: _____

Group: _____

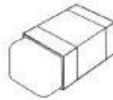
VOCABULARY

CLASSROOM OBJECTS

ACTIVITY 1: Write the name next to the picture.



1. _____



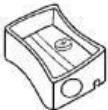
7. _____



2. _____



8. _____



3. _____



9. _____



4. _____



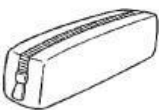
10. _____



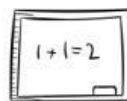
5. _____



11. _____



6. _____



12. _____

GRAMMAR

THERE IS / THERE ARE

There is se usa para referirnos a un solo objeto.

Ejemplo: **There is** *one notebook*. = **There is** *a notebook*.

There are se usa para más de un objeto. Si no sabemos el número exacto, usamos **some**.

Ejemplo: **There are** *three pencils*. / **There are** *some books*.

ACTIVITY 1: Write the name next to the picture.

1. _____ a book.
2. _____ two rulers.
3. _____ some glue.
4. _____ one schoolbag.
5. _____ some rubbers.
6. _____ four sharpeners.

VERB "TO HAVE"

AFFIRMATIVE		NEGATIVE		INTERROGATIVE		
I		I			I	?
You		You			you	?
He		He			he	?
She		She			she	?
It		It			it	?
We		We			we	?
You		You			you	?
They		They			they	?

ACTIVITY 2: Complete the sentences with the correct form of the verb *to have* (AFFIRMATIVE).

*Ex.: She **has** a cat.*

1. Sarah _____ two brothers.
2. We _____ a new car.
3. I _____ three books.
4. He _____ an old schoolbag.

ACTIVITY 3: Rewrite the sentences from activity 2 in their NEGATIVE and INTERROGATIVE form.

*Ex.: She **has** a cat.*

*(-) She **doesn't have** a cat.*

*(?) **Does she have** a cat?*

1. (-) _____
(?) _____
2. (-) _____
(?) _____
3. (-) _____
(?) _____
4. (-) _____
(?) _____