



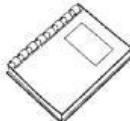
Name: \_\_\_\_\_

Group: \_\_\_\_\_

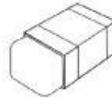
## VOCABULARY

### CLASSROOM OBJECTS

ACTIVITY 1: Write the name next to the picture.



1. \_\_\_\_\_



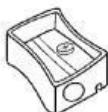
7. \_\_\_\_\_



2. \_\_\_\_\_



8. \_\_\_\_\_



3. \_\_\_\_\_



9. \_\_\_\_\_



4. \_\_\_\_\_



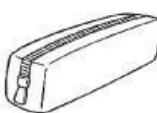
10. \_\_\_\_\_



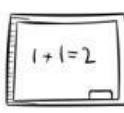
5. \_\_\_\_\_



11. \_\_\_\_\_



6. \_\_\_\_\_



12. \_\_\_\_\_

## GRAMMAR

### THERE IS / THERE ARE

**There is** se usa para referirnos a un solo objeto.

Ejemplo: **There is** one notebook. = **There is** a notebook.

**There are** se usa para más de un objeto. Si no sabemos el número exacto, usamos **some**.

Ejemplo: **There are** three pencils. / **There are** some books.

**ACTIVITY 1:** Write the name next to the picture.

1. \_\_\_\_\_ a book. 4. \_\_\_\_\_ one schoolbag.  
 2. \_\_\_\_\_ two rulers. 5. \_\_\_\_\_ some rubbers.  
 3. \_\_\_\_\_ some glue. 6. \_\_\_\_\_ four sharpeners.

**VERB "TO HAVE"**

AFFIRMATIVE		NEGATIVE		INTERROGATIVE		
I		I		I		?
You		You		you		?
He		He		he		?
She		She		she		?
It		It		it		?
We		We		we		?
You		You		you		?
They		They		they		?

**ACTIVITY 2:** Complete the sentences with the correct form of the verb *to have* (AFFIRMATIVE).

*Ex.: She has a cat.*

1. Sarah \_\_\_\_\_ two brothers. 3. I \_\_\_\_\_ three books.  
 2. We \_\_\_\_\_ a new car. 4. He \_\_\_\_\_ an old schoolbag.

**ACTIVITY 3:** Rewrite the sentences from activity 2 in their NEGATIVE and INTERROGATIVE form.

*Ex.: She **has** a cat.*

*( - ) She **doesn't have** a cat.*

*( ? ) Does she **have** a cat?*

1. ( - ) \_\_\_\_\_  
 ( ? ) \_\_\_\_\_  
 2. ( - ) \_\_\_\_\_  
 ( ? ) \_\_\_\_\_  
 3. ( - ) \_\_\_\_\_  
 ( ? ) \_\_\_\_\_  
 4. ( - ) \_\_\_\_\_  
 ( ? ) \_\_\_\_\_