7 Review

1 Look and write. What time is it?

1 

It's four fifteen.

2 

It's _____.

3 

It's _____.

4 

It's _____.

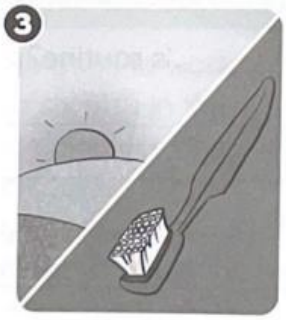
2 Read and colour. **jobs =** **daily routines =** **times =**

one o'clock	get up	farmer	eleven fifty
three fifteen	two forty-five	five thirty	brush my hair
get dressed	police officer	go to bed	taxi driver

3 Look and write.

1 

2 

3 

4 

1 What do you do in the morning? I get dressed.

2 What do you do _____? _____

3 What do you do _____? _____

4 What do you do _____? _____

LIVEWORKSHEETS

4 Complete the sentences with *don't*.

1 I go to school on Monday. I don't go to school on Saturday.
2 I watch TV on Saturday. _____ on Tuesday.
3 I do my homework on Sunday. _____ on Friday.
4 I play chess on Friday. _____ on Monday.

5 Look, read and write.

HELEN'S DAY	7:20	7:45	8:50	8:15
				

1 When does Helen go to school?
She goes to school at eight fifty.

2 When does Helen brush her teeth?
_____

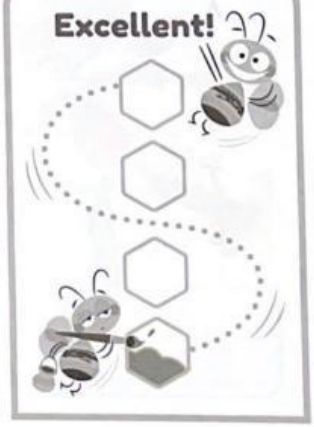
3 When _____?
She goes to bed at eight fifteen.

4 When _____?
She gets up at seven twenty.

Unit 7 My progress ✓

I can talk about daily routines. ✓
I can ask about daily routines. ✓
I can tell the time. ✓
I can read a story. ✓
I can write about my family routines. ✓
I can make a zig-zag book. ✓

My effort



LIVEWORKSHEETS