

1 Look and write. What time is it?

1



It's four fifteen.

3



It's seven thirty.

2



It's nine twenty.

4



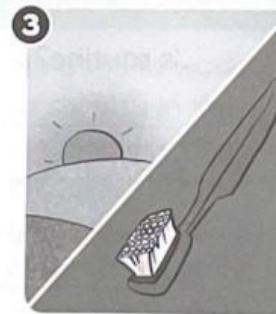
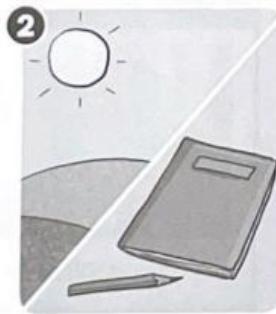
It's eleven forty-five.

2 Read and colour.

jobs =   daily routines =   times =  

one o'clock	get up	farmer	eleven fifty
three fifteen	two forty-five	five thirty	brush my hair
get dressed	police officer	go to bed	taxi driver

3 Look and write.



1 What do you do in the morning ? I get dressed.

2 What do you do at 7:30 ? I go to school.

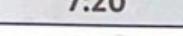
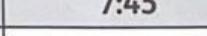
3 What do you do at 11:45 ? I have dinner.

4 What do you do at 4:15 ? I go home.

#### 4 Complete the sentences with *don't*.

1 I go to school on Monday. I don't go to school on Saturday.  
2 I watch TV on Saturday. \_\_\_\_\_ on Tuesday.  
3 I do my homework on Sunday. \_\_\_\_\_ on Friday.  
4 I play chess on Friday. \_\_\_\_\_ on Monday.

## 5 Look, read and write.

HELEN'S DAY	7:20	7:45	8:50	8:15
				

1 When does Helen go to school?  
She goes to school at eight fifty.

2 When does Helen brush her teeth?  
\_\_\_\_\_

3 When \_\_\_\_\_?  
She goes to bed at eight fifteen.

4 When \_\_\_\_\_?  
She gets up at seven twenty.

## Unit 7 My progress ✓

- I can talk about daily routines.
- I can ask about daily routines.
- I can tell the time.
- I can read a story.
- I can write about my family routines.
- I can make a zig-zag book.

## My effort

**Excellent!**

