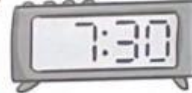


1 Look and write. What time is it?

1

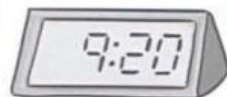
It's four fifteen.

3



It's _____.

2



It's _____.

4



It's _____.

2 Read and colour.

jobs =



daily routines =



times =



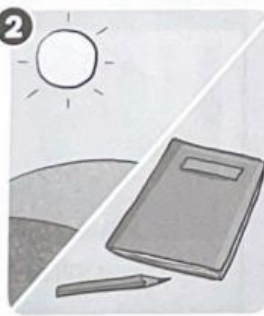
one o'clock	get up	farmer	eleven fifty
three fifteen	two forty-five	five thirty	brush my hair
get dressed	police officer	go to bed	taxi driver

3 Look and write.

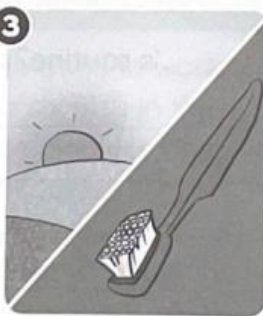
1



2



3



4






- 1 What do you do in the morning? I get dressed.
- 2 What do you do _____?
- 3 What do you do _____?
- 4 What do you do _____?

4 Complete the sentences with *don't*.

- 1 I go to school on Monday. I don't go to school on Saturday.
- 2 I watch TV on Saturday. _____ on Tuesday.
- 3 I do my homework on Sunday. _____ on Friday.
- 4 I play chess on Friday. _____ on Monday.

5 Look, read and write.

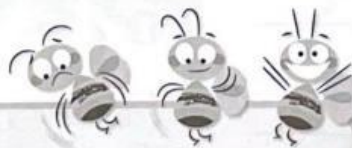
	7:20	7:45	8:50	8:15
HELEN'S DAY				

- 1 When does Helen go to school?
She goes to school at eight fifty.
- 2 When does Helen brush her teeth?

- 3 When _____?
She goes to bed at eight fifteen.
- 4 When _____?
She gets up at seven twenty.

Unit 7 My progress ✓

- I can talk about daily routines.
- I can ask about daily routines.
- I can tell the time.
- I can read a story.
- I can write about my family routines.
- I can make a zig-zag book.



My effort

Excellent!

