

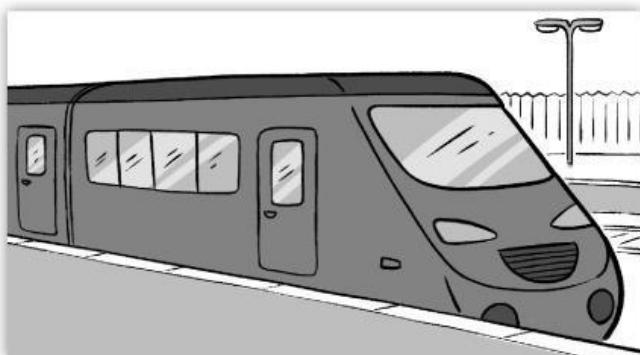
## 6B

Grammar 1 Present simple questions: *he/she/it*

## 1 Complete the conversations with the words in the boxes.

arrive arrives does (x2) leave

A: What time <sup>1</sup> \_\_\_\_\_ your train  
<sup>2</sup> \_\_\_\_\_?  
 B: It leaves at two thirty.  
 A: And when <sup>3</sup> \_\_\_\_\_ it  
<sup>4</sup> \_\_\_\_\_?  
 B: It <sup>5</sup> \_\_\_\_\_ at 6 o'clock in the evening.



do does (x2) doesn't makes

A: <sup>6</sup> \_\_\_\_\_ your brother study English, too?  
 B: No, he <sup>7</sup> \_\_\_\_\_. He works at a hotel.  
 A: What <sup>8</sup> \_\_\_\_\_ he <sup>9</sup> \_\_\_\_\_ there?  
 B: He <sup>10</sup> \_\_\_\_\_ breakfast and cleans the kitchens.



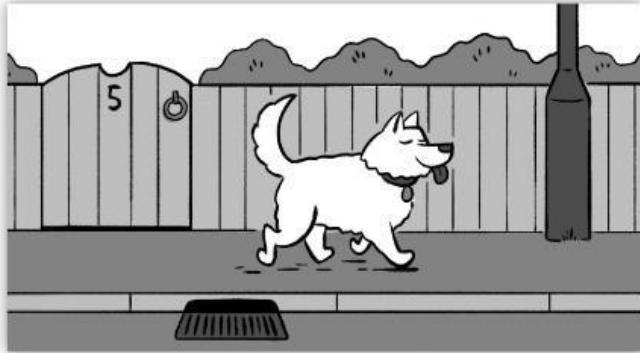
does (x2) finish use uses

A: Excuse me, <sup>11</sup> \_\_\_\_\_ the manager <sup>12</sup> \_\_\_\_\_ the meeting room on Friday afternoons?  
 B: Yes, she <sup>13</sup> \_\_\_\_\_. She usually <sup>14</sup> \_\_\_\_\_ it for a meeting.  
 A: OK, what time does the meeting usually <sup>15</sup> \_\_\_\_\_?  
 B: It usually finishes at 4 o'clock.



does (x2) leave live lives

A: Oh no, that dog is on the road again!  
 B: Where does it <sup>16</sup> \_\_\_\_\_?  
 A: It <sup>17</sup> \_\_\_\_\_ in that white house. It's Dan's dog.  
 B: How often does it <sup>18</sup> \_\_\_\_\_ its house?  
 A: Every day at the moment!  
 B: <sup>19</sup> \_\_\_\_\_ Dan know?  
 A: Yes, he <sup>20</sup> \_\_\_\_\_!



## 2 Work in pairs. Practise the conversations.