

## WORKSHEET

FFs1 – Unit 10



Teacher's feedbacks

## Task 1: Listen and fill in the gaps: Con nghe và điền vào chỗ trống nhé



## What's in the classroom?

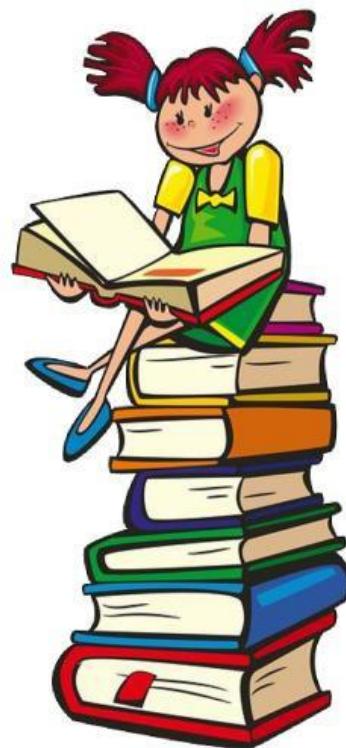


What's in the (1).....  
 Let's have a (2).....!  
 (3)..... and (4).....,  
 And work in a (5).....

What's in the classroom?  
 What (6)..... you see?  
 (7)..... and a (8).....  
 For (9)..... and for (10).....

What's in the classroom?  
 What's over (11).....?  
 A (12)..... and a (13).....,  
 A (14)..... and (15).....

What's in the classroom?  
 What can you (16).....?  
 A (17) ..... and (18).....  
 For you and for me.



**Task 2: Read, find the mistakes and correct: Con đọc, tìm lỗi sai và sửa**

My name's Layla. I'm in class 2A. This is my classroom.

The tables are long. There's a big whiteboard and there are two computers. There are big posters on the wall.

There are pictures too. Can you see my picture?

It's a picture of my family. My teacher is Miss Green.

She's very kind.

1 The girl's name is Tina.

The girl's name is Layla.

2 She's in class 4B.

\_\_\_\_\_

3 The tables are short.

\_\_\_\_\_

4 There's a blackboard.

\_\_\_\_\_

5 There are four computers.

\_\_\_\_\_

6 Layla's picture is of her friends.

\_\_\_\_\_

7 The teacher's name is Miss White.

\_\_\_\_\_

**Task 3: Look at and click on the objects you see in the picture:**

Con nhìn và chọn các đồ vật con nhìn thấy trong tranh



boys	girls	pegs
board	posters	pen
CD player	tables	bags
chairs	computer	
books	pictures	
windows	door	ruler
teacher	drawers	
cupboard	umbrellas	



### Task 4: Put the words into the correct order: Con sắp xếp xā từ sao cho đúng nhé

a) are / Those / watches.

→.....

b) my / books. / These / are

→.....

c) are / Those / my / new / jeans.

→.....

d) my / house. / This / is

→.....

e) beautiful / These / are / flowers.

→.....

f) are / shoes. / Those / my

→.....

g) bike. / my / That / is

→.....

h) school. / That / my / is

→.....

i) Those / are /pens. / my

→.....

j) are / These / computers.

→.....

