

Questions 1 – 10

Write **ONE WORD AND/OR A NUMBER** for each answer.

JUNIOR CYCLE CAMP

The course focuses on skills and safety

- Charlie would be placed in Level 5.
- First of all, children at this level are taken to practise in a **1**

Instructors

- Instructors wear **2** shirts.
- A **3** is required and training is given.

Classes

- The size of the classes is limited.
- There are quiet times during the morning for a **4** or a game.
- Classes are held even if there is **5**

What to bring

- a change of clothing
- a **6**
- shoes (not sandals)
- Charlie's **7**

Day 1

- Charlie should arrive at 9.20 am on the first day.
- Before the class, his **8** will be checked.
- He should then go to the **9** to meet his class instructor.

Cost

- The course costs **10** \$..... per week.

PART 2

Questions 11 and 12

Choose **TWO** letters, **A-E**.

According to Megan, what are the **TWO** main advantages of working in the agriculture and horticulture sectors?

- A** the active lifestyle
- B** the above-average salaries
- C** the flexible working opportunities
- D** the opportunities for overseas travel
- E** the chance to be in a natural environment

Questions 13 and 14

Choose **TWO** letters, **A-E**.

Which **TWO** of the following are likely to be disadvantages for people working outdoors?

- A** the increasing risk of accidents
- B** being in a very quiet location
- C** difficult weather conditions at times
- D** the cost of housing
- E** the level of physical fitness required

Questions 15-20

What information does Megan give about each of the following job opportunities?

Choose **SIX** answers from the box and write the correct letter, **A-H**, next to Questions 15-20.

Information

- A** not a permanent job
- B** involves leading a team
- C** experience not essential
- D** intensive work but also fun
- E** chance to earn more through overtime

F chance for rapid promotion

G accommodation available

H local travel involved

Job opportunities

15 Fresh food commercial manager

16 Agronomist

17 Fresh produce buyer

18 Garden centre sales manager

19 Tree technician

20 Farm worker

PART 3

Questions 21 and 22

Choose **TWO** letters, **A-E**.

Which **TWO** points does Adam make about his experiment on artificial sweeteners?

- A** The results were what he had predicted.
- B** The experiment was simple to set up
- C** A large sample of people was tested.
- D** The subjects were unaware of what they were drinking.
- E** The test was repeated several times for each person.

Questions 23 and 24

Choose **TWO** letters, **A-E**.

Which **TWO** problems did Rosie have when measuring the fat content of nuts?

- A** She used the wrong sort of nuts.
- B** She used an unsuitable chemical.
- C** She did not grind the nuts finely enough.
- D** The information on the nut package was incorrect.

E The weighing scales may have been unsuitable.

Questions 25-30

Choose the correct letter, **A**, **B** or **C**.

25 Adam suggests that restaurants could reduce obesity if their menus

A offered fewer options.

B had more low-calorie foods.

C were organised in a particular way.

26 The students agree that food manufacturers deliberately

A make calorie counts hard to understand.

B fail to provide accurate calorie counts.

C use ineffective methods to reduce calories.

27 What does Rosie say about levels of exercise in England?

A The amount recommended is much too low.

B Most people overestimate how much they do.

C Women now exercise more than they used to.

28 Adam refers to the location and width of stairs in a train station to illustrate

A practical changes that can influence people's behaviour.

B methods of helping people who have mobility problems.

C ways of preventing accidents by controlling crowd movement.

29 What do the students agree about including reference to exercise in their presentation?

A They should probably leave it out.

B They need to do more research on it.

C They should discuss this with their tutor.

30 What are the students going to do next for their presentation?

A prepare some slides for it

B find out how long they have for it

C decide on its content and organisation

PART 4

Questions 31 – 40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Hand knitting

Interest in knitting

- Knitting has a long history around the world.
- We imagine someone like a **31** knitting.
- A **32** ago, knitting was expected to disappear.
- The number of knitting classes is now increasing.
- People are buying more **33** for knitting nowadays.

Benefits of knitting

- gives support in times of **34** difficulty
- requires only **35** skills and little money to start
- reduces stress in a busy life

Early knitting

- The origins are not known.
- Findings show early knitted items to be **36** in shape.
- The first needles were made of natural materials such as wood and **37**
- Early yarns felt **38** to touch.
- Wool became the most popular yarn for spinning.
- Geographical areas had their own **39** of knitting.
- Everyday tasks like looking after **40** were done while knitting.