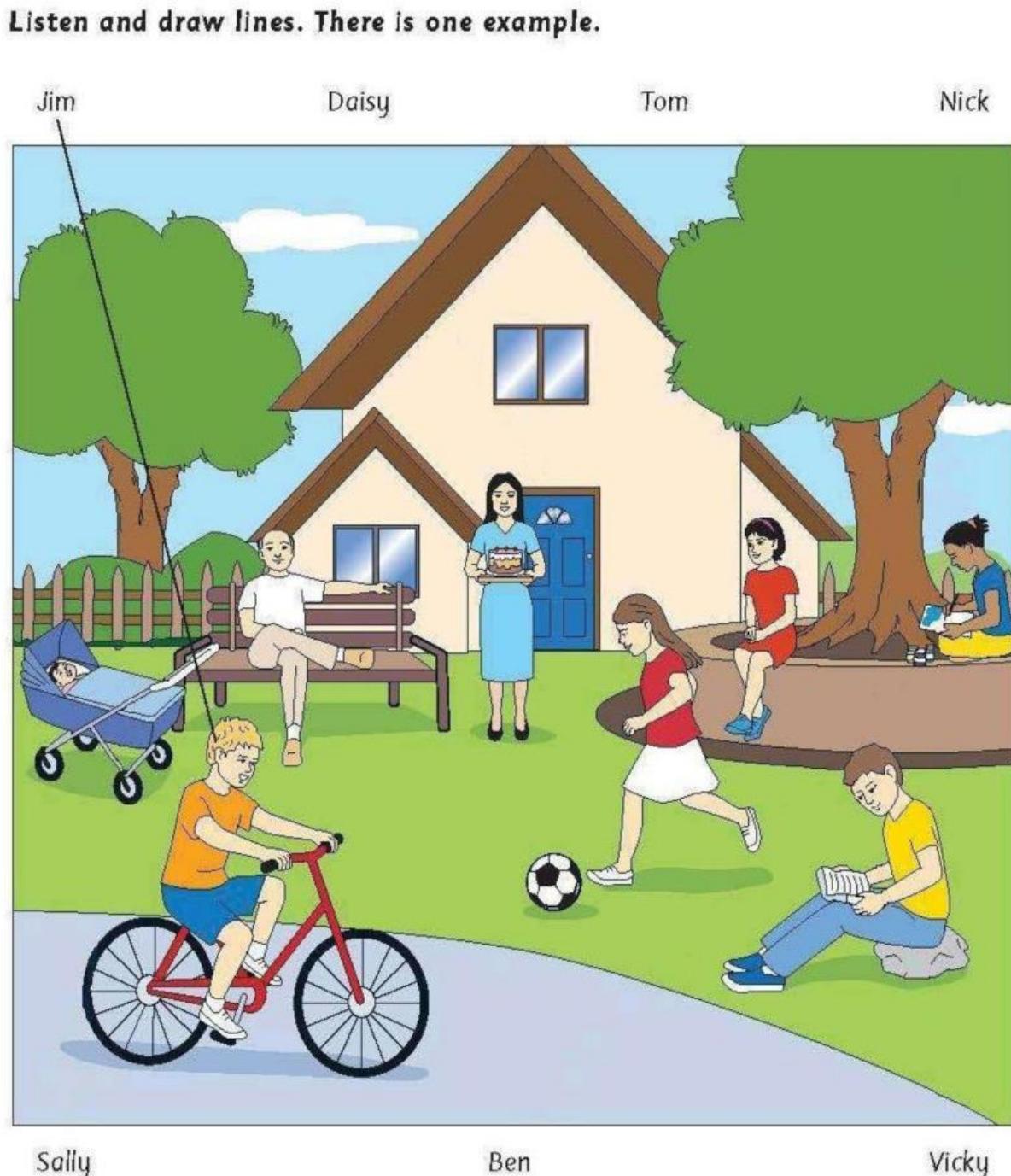


## LISTENING

### Part 1

#### – 5 questions –



Part 2  
– 5 questions –

**Listen and write. There is one example.**

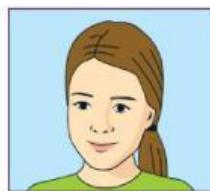


## Part 3

### – 5 questions –

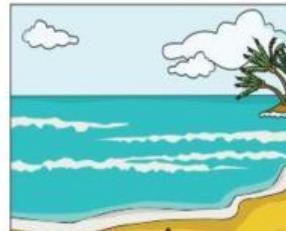
Zoe is telling her uncle about her family holiday. What did each person like doing?

Listen and write a letter in each box. There is one example.



Zoe

H

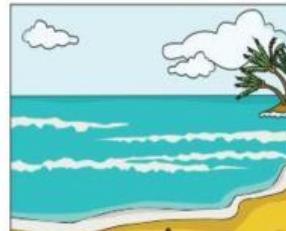


Walk on the beach

A

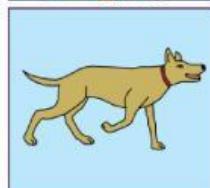


Dad



Walk on the beach

B

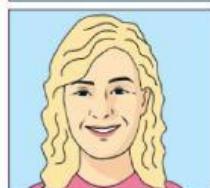


Fred



Watch sail boats

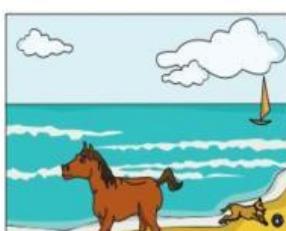
C



Mum



Watch sail boats



Go swimming

D



Grandma



Go to bed

E



Jack



Go on rides

G



Go shopping

F



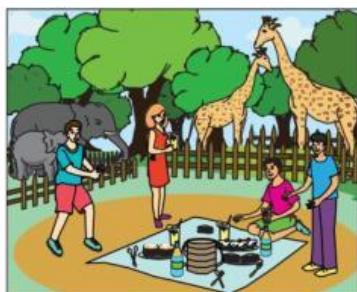
Have a picnic

H

Part 4  
– 5 questions –

Listen and tick (✓) the box. There is one example.

Where did Peter have his party?



A

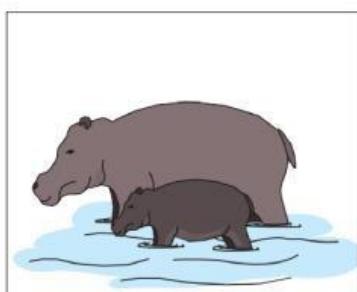


B

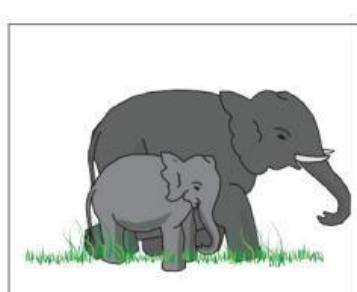


C

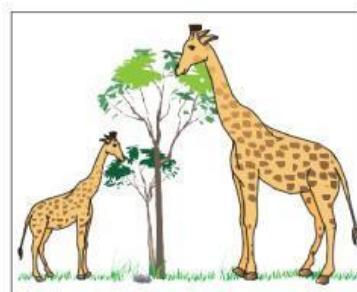
1 Which animals did Jill see?



A



B



C

2 What game did the children play?



A

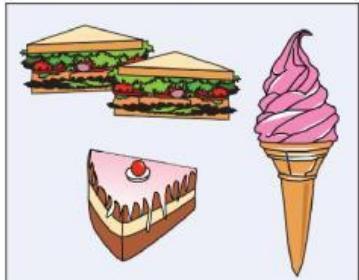


B

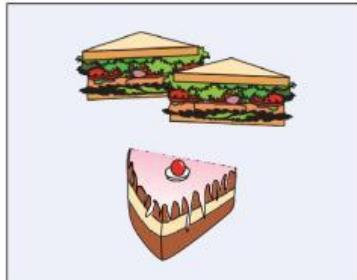


C

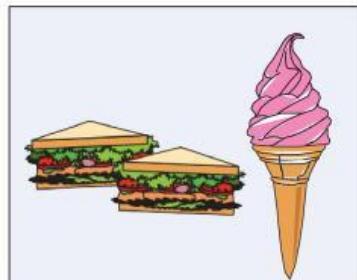
3 What did Lily eat at the party?



A

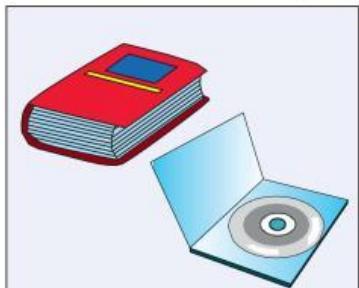


B

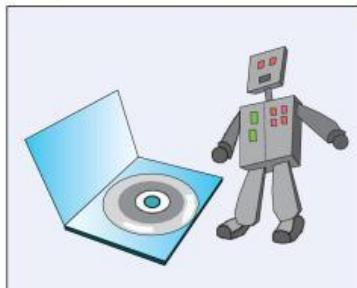


C

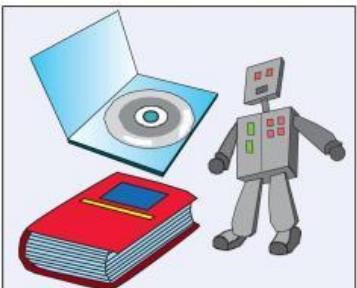
4 What did Bill buy at the shops?



A



B



C

5 What did Dan wear to the picnic?



A



B

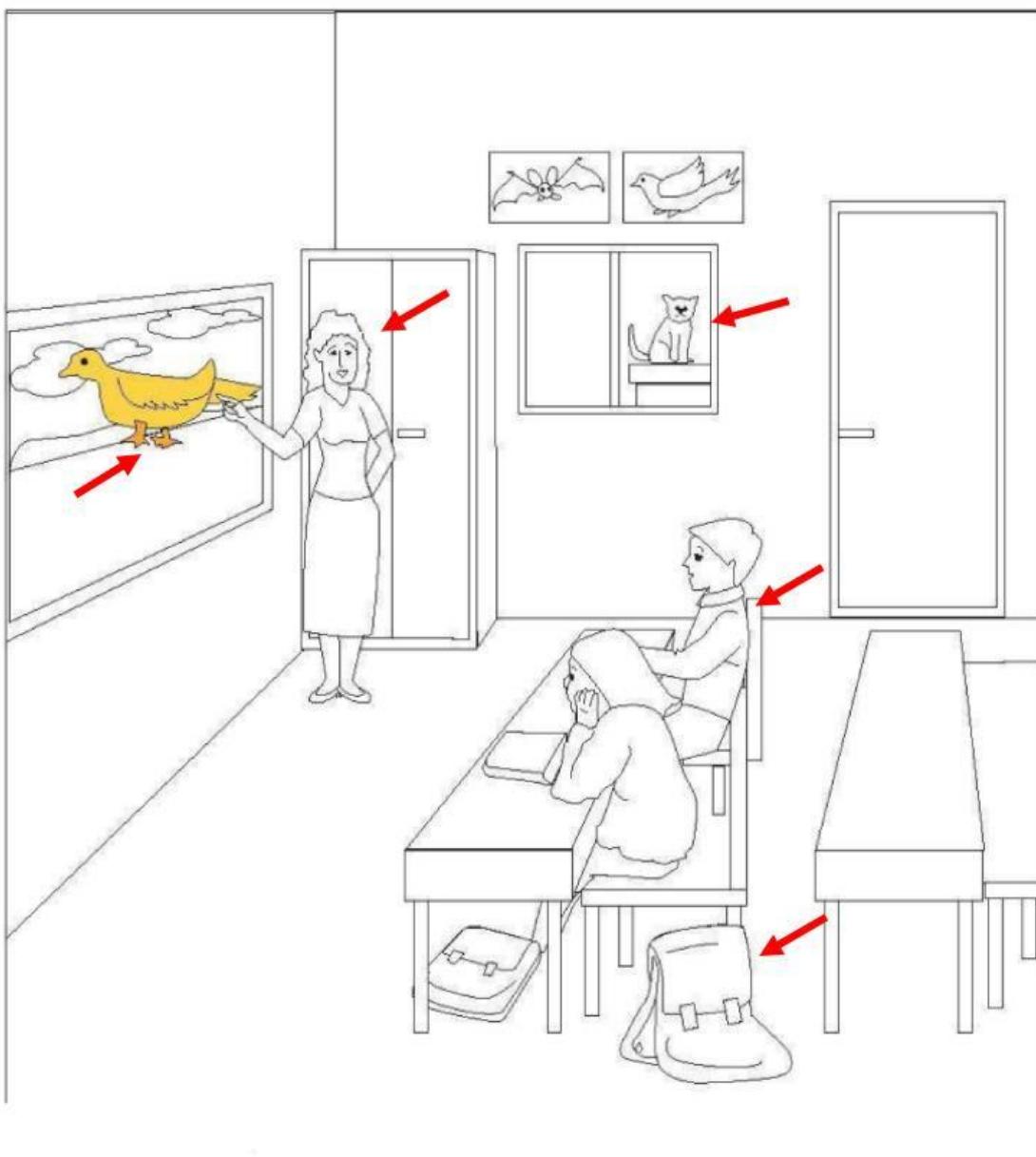


C

## Part 5

### – 5 questions –

**Listen and colour and write. There is one example.**



## READING AND WRITING

### Part 1

- 5 questions -

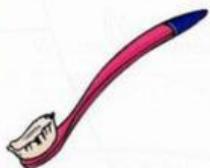
Look and read. Choose the correct words and write them on the lines.  
There is one example.



the moon



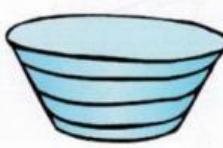
toothpaste



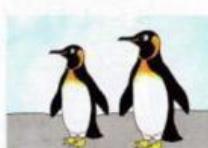
toothbrush



snails



a bowl



penguins



a bottle



stars

#### Example

You can put water or juice in this.

..... a. bottle .....

#### Questions

1 You see these above you in the sky at night.

.....

2 You can have soup or fruit in this.

.....

3 These animals live in cold places on the ice and they eat fish.

.....

4 When you want to clean your teeth, you put this on a toothbrush.

.....

5 These animals move very slowly, they have shells on their backs and they eat leaves.

.....

### Part 2

- 6 questions -

Read the text and choose the best answer. There is one example.

Example Jane: Mum! Where are you?

Mum: A To your bedroom.

B In your bedroom.

C At your bedroom.

### Questions

1 Jane: What are you doing?

Mum: A I paint.  
B I'm painting.  
C I painted.

2 Jane: Oh, the cupboard looks nice.  
When did you start?

Mum: A This morning.  
B That morning.  
C The morning.

3 Jane: Can I help you?

Mum: A Yes, you do.  
B Yes, you can.  
C Yes, you help.

4 Jane: Shall I paint the walls?

Mum: A No, don't go there.  
B No, don't tell me.  
C No, don't do that.

5 Jane: Why not?

Mum: A I like cleaning them first.  
B I cleaned them first.  
C I'd like to clean them first.

6 Jane: OK. Shall I get some water then?

Mum: A Yes, thank you.  
B Yes, you do.  
C Yes, I want.

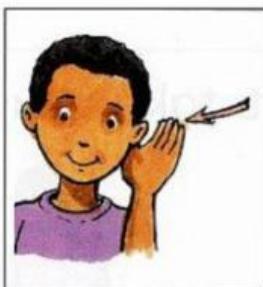
### Part 3

#### Example

- 6 questions -



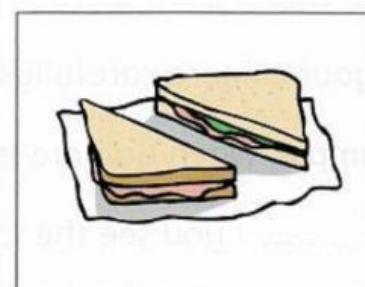
house



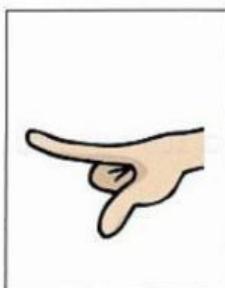
listened



blanket



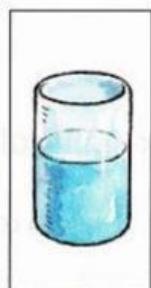
sandwiches



pointed



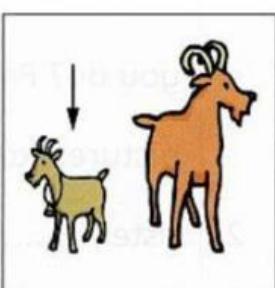
windy



glass



jackets



small

**Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.**

Last week my favourite cousin came to our ..... house ..... . His name's Peter. He's got a big motorbike and one afternoon he said 'Come for a ride with me, Nick!'

We put on jeans, scarves, black (1) ..... and helmets. Then Peter and I looked at the map and off we went. It was a (2) ..... day and Peter went quickly. I held on to him and we rode along a little road that went up into the mountains. It was very exciting.

Then we were at the top. We put the motorbike under a tree and sat down on the grass to eat our picnic. We had (3) ..... , lemonade and oranges. Peter (4) ..... to some goats below us. They looked very (5) ..... down there at the bottom of the mountain. Then Peter said, 'It's seven o'clock!' We jumped on the motorbike and went home.

**(6) Now choose the best name for the story.**

**Tick one box.**

A windy day

Climbing in the mountains

An exciting afternoon

Read the text. Choose the right words and write them on the lines.

### Animal Families



Ex There ..... are ..... different kinds of animals and we can put these animals into families. There are birds which come from eggs and can fly. And some animals, like snails, 1 have bodies with shells on ..... backs. Different animals like different food. A lion likes meat, a 2 panda loves plants and leaves and a monkey ..... fruit and vegetables. And they live in different places: bears like the mountains, tigers and snakes live in the jungle. 3 Then there are lizards and frogs ..... live in lakes 4 and rivers when they are young, ..... come out 5 of the water when they are ..... And there are fish that live all the time under the waves in the sea.

Ex is are were

1 our his their

2 eats eat ate

3 which what when

4 because but or

5 oldest younger older

### Part 4

- 5 questions -

### Part 5

- 7 questions -

#### Lost in the forest



Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words.

Hello. I'm Charlie. Last week I went for a picnic with Mum and Dad, my older brother, Paul, and my dog, Bouncer. At one o'clock everyone was hungry. Dad stopped in a car park near a field and Mum put a blanket on the grass. Then we carried the food and drink from the car. We had chicken and cheese sandwiches and milkshakes, 1 too. Bouncer ate sausages – his favourite food. Then Mum and Dad started to read their books and Bouncer went to sleep. It was all very 2 boring and we wanted to do something exciting.

**Examples** Charlie had a ..... picnic ..... with his family last week.

The family had a picnic lunch in a field, which had a ..... car park ..... next to it.

**Questions** 1 The family ate sandwiches and drank .....

2 After the picnic, Charlie's dog ..... to sleep.

Paul and I got a map from the car and found there was a forest near where we were. We thought it would be nice to go for a walk <sup>3</sup> there. Then Paul said, 'I don't know where we are'. We looked at the map carefully but it was difficult to read and we didn't know how to go back to Mum and Dad. Paul was frightened and I was too. We <sup>4</sup> shouted and shouted but we couldn't see any people! We tried to be brave and we sat under some trees and waited. But it was terrible! <sup>5</sup>

3 The children wanted to have ..... in the forest.

4 The children couldn't read their map and were ..... because they didn't know how to find their parents.

5 They ..... in the forest for their parents to come.

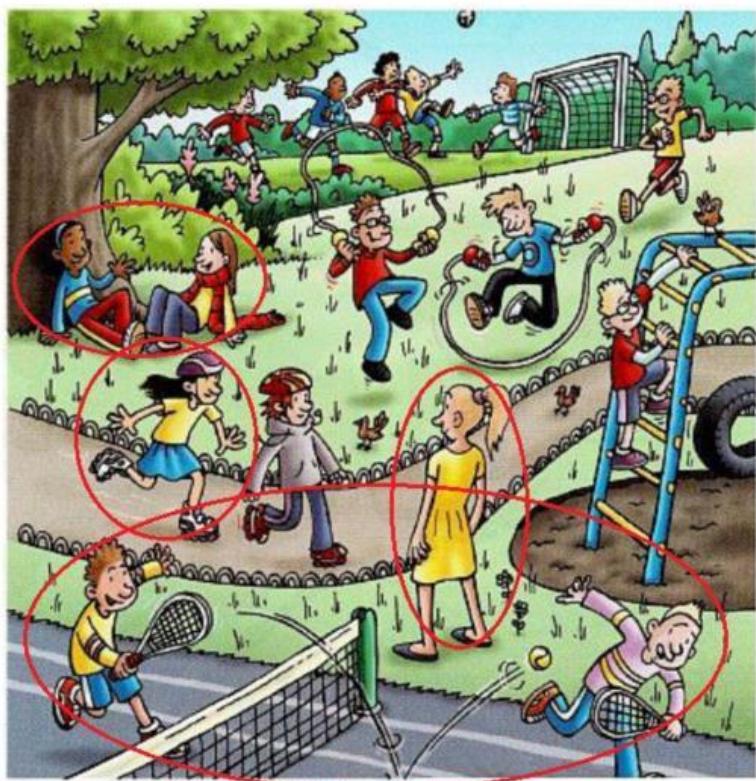


Then Bouncer found us, and he knew how to go back to Mum and Dad. He went first and showed us where they were. Clever dog! Mum and Dad were very happy when they saw us again. They took us to a really nice café. <sup>6</sup> Paul had a burger and I had a huge pancake. <sup>7</sup> Paul and I don't go for walks in the forest now. We think it's too dangerous!

6 After Bouncer found the children, the family went to ..... and had something to eat.

7 Charlie ate .....





## Part 6

- 6 questions -

**Look and read and write.**

### Examples

The boy who is wearing  
black trousers is ...skipping..

How many boys are  
playing football? ...five...

**Complete the sentences.**

1 The girls who are talking are sitting under .....

2 The girl in the yellow T shirt is .....  
.....

**Answer the questions.**

3 How many boys are playing tennis? .....  
.....

4 What is the woman wearing?  
.....

5. football./ are/ boys/ playing/ Some/  
.....

6. There/ people/ are/ in/ the/ sixteen/ park./  
.....