

IESO LA PAZ - CINTRUÉNIGO			CURSO: 2023 / 2024
ENGLISH	3rd TERM	Date: May	GRUPO: 1º Bil
Unit 5: Grammar and Vocabulary			
NOMBRE Y APELLIDOS:		/50	

### VOCABULARY ( \_\_\_\_ / 14)

#### 1. Match the definitions to the words in the box. ( \_\_\_\_ / 8)

<b>mouth</b>	<b>pattern</b>	<b>sight</b>	<b>stare</b>	<b>sweet</b>	<b>tongue</b>	<b>voice</b>	<b>hearing</b>
--------------	----------------	--------------	--------------	--------------	---------------	--------------	----------------

1 the soft part inside your mouth that moves when you talk or eat \_\_\_\_\_

2 to look at somebody or something for a long time \_\_\_\_\_

3 the sounds that you make when you speak or sing \_\_\_\_\_

4 the ability to see \_\_\_\_\_

5 containing or tasting of sugar \_\_\_\_\_

6 shapes and colours on something \_\_\_\_\_

7 the part of your face below your nose that you use for speaking \_\_\_\_\_

8 the sense making it possible to be aware of sound \_\_\_\_\_

#### 2. Complete the dialogue with the words below. There are two words you do not need to use. ( \_\_\_\_ / 6)

<b>luck</b>	<b>roll</b>	<b>better</b>	<b>sorry</b>	<b>check</b>	<b>fair</b>	<b>cards</b>	<b>counter</b>
-------------	-------------	---------------	--------------	--------------	-------------	--------------	----------------

Tim OK, whose turn to \_\_\_\_\_ the dice?

Marta Mine. A six. What do we have to do now?

Tim I'm not sure. Let's \_\_\_\_\_ the rules.

Marta OK. Tim, you need to move your \_\_\_\_\_ clockwise around the board.

Tim OK, here I go.

Marta Hard \_\_\_\_\_. That's not a good place to land on.

Tim That's not \_\_\_\_\_!

Marta \_\_\_\_\_ luck on your next turn.

## GRAMMAR (\_\_\_\_/30)

### 1. Find the errors in the sentences and correct them. ( \_\_\_\_ / 5)

1 Could Alex finishes his homework tomorrow evening?

---

2 My mum can't to sing when she was a teenager!

---

3 When Sophie was eleven, she can speak four languages.

---

4 Could you watching TV till late when you are young?

---

5 I'm afraid I couldn't gone to the cinema next Friday.

---

### 2. Write sentences using the prompts and CAN, CAN'T, COULD or COULDN'T. ( \_\_\_\_ / 10)

1. Alex / finish / his homework / tomorrow evening?

---

2. Unfortunately, / my mum / sing / at all / when / she / be / a teenager!

---

3. When / Sophie / be / eleven, / she / speak / four languages!

---

4. you / watch TV / till late / when / you / be / young?

---

5. I'm afraid / I / go to / the cinema / next Friday.

---

3. Complete the sentences using the **COMPARATIVE OR SUPERLATIVE** form of the words in brackets. ( \_\_\_\_ / 10)

1 Lisa ran \_\_\_\_\_ than the other people in the competition. (**quickly**)

2 Of the three English tests, this was the \_\_\_\_\_. (**hard**)

3 Sarah performed the \_\_\_\_\_ in the talent show. (**good**)

4 Who was the \_\_\_\_\_ person to finish the quiz? (**slow**)

5 Juan is very good at swimming. He swims \_\_\_\_\_ than everyone else in our class. (**fast**)

4. Complete each sentence so that it means the same as the first sentence. Use the **comparative form of the adverbs in brackets**. ( \_\_\_\_ / 5)

1 Clara talks **more calmly** than Zach. (excited)

Zach talks more excitedly than Clara.

2 Your team runs **more slowly** than our team. (fast)

Our team \_\_\_\_\_.

3 Ed and Mia sing **better** than Sam and Ava. (bad)

Sam and Ava \_\_\_\_\_.

4 Diego plays **more quietly** than Carlos. (noisy)

Carlos \_\_\_\_\_.

5 Our aunt plays golf **worse** than our mum. (good)

Our mum \_\_\_\_\_.

6 The woman in the photo smiles **more sadly** than the woman in the painting. (happy)

The woman in the painting \_\_\_\_\_.