

IESO LA PAZ - CINTRUÉNIGO			CURSO: 2023 / 2024
ENGLISH	3rd TERM	Date: May	GRUPO: 1º Bil
Unit 5: Grammar and Vocabulary			
NOMBRE Y APELLIDOS:		/50	

VOCABULARY (____ / 14)

1. Match the definitions to the words in the box. (____ / 8)

mouth pattern sight stare sweet tongue voice hearing

- 1 the soft part inside your mouth that moves when you talk or eat _____
- 2 to look at somebody or something for a long time _____
- 3 the sounds that you make when you speak or sing _____
- 4 the ability to see _____
- 5 containing or tasting of sugar _____
- 6 shapes and colours on something _____
- 7 the part of your face below your nose that you use for speaking _____
- 8 the sense making it possible to be aware of sound _____

2. Complete the dialogue with the words below. There are two words you do not need to use. (____ / 6)

luck roll better sorry check fair cards counter

Tim OK, whose turn to _____ the dice?

Marta Mine. A six. What do we have to do now?

Tim I'm not sure. Let's _____ the rules.

Marta OK. Tim, you need to move your _____ clockwise around the board.

Tim OK, here I go.

Marta Hard _____. That's not a good place to land on.

Tim That's not _____ !

Marta _____ luck on your next turn.

GRAMMAR (____/30)

1. Find the errors in the sentences and correct them. (____ / 5)

1 Could Alex finishes his homework tomorrow evening?

2 My mum can't to sing when she was a teenager!

3 When Sophie was eleven, she can speak four languages.

4 Could you watching TV till late when you are young?

5 I'm afraid I couldn't gone to the cinema next Friday.

2. Write sentences using the prompts and CAN, CAN'T, COULD or COULDN'T. (____ / 10)

1. Alex / finish / his homework / tomorrow evening?

2. Unfortunately, / my mum / sing / at all / when / she / be / a teenager!

3. When / Sophie / be / eleven, / she / speak / four languages!

4. you / watch TV / till late / when / you / be / young?

5. I'm afraid / I / go to / the cinema / next Friday.

3. Complete the sentences using the **COMPARATIVE OR SUPERLATIVE** form of the words in brackets. (____ / 10)

1 Lisa ran _____ than the other people in the competition. (**quickly**)

2 Of the three English tests, this was the _____. (**hard**)

3 Sarah performed the _____ in the talent show. (**good**)

4 Who was the _____ person to finish the quiz? (**slow**)

5 Juan is very good at swimming. He swims _____ than everyone else in our class. (**fast**)

4. Complete each sentence so that it means the same as the first sentence. Use the **comparative form of the adverbs in brackets**. (____ / 5)

1 Clara talks **more calmly** than Zach. (excited)

Zach talks more excitedly than Clara.

2 Your team runs **more slowly** than our team. (fast)

Our team _____.

3 Ed and Mia sing **better** than Sam and Ava. (bad)

Sam and Ava _____.

4 Diego plays **more quietly** than Carlos. (noisy)

Carlos _____.

5 Our aunt plays golf **worse** than our mum. (good)

Our mum _____.

6 The woman in the photo smiles **more sadly** than the woman in the painting. (happy)

The woman in the painting _____.