



## Step 1

## Let's Get Started



## Warm-up Questions

- 1 Which would you like to visit, a desert or a rainforest?
- 2 What kinds of animals and plants live there? What is the weather like there?



## Vocabulary Fill in the blank with the correct word(s).

coral reefs

equator

marine

tropical rainforest

vipers

rescue

orchid

curiosity

- 1 \_\_\_\_\_ to save
- 2 \_\_\_\_\_ hot and rainy area with lots of plants and animals
- 3 \_\_\_\_\_ small poisonous snakes
- 4 \_\_\_\_\_ colorful underwater ecosystems formed from bones of sea creatures
- 5 \_\_\_\_\_ a type of tropical flower
- 6 \_\_\_\_\_ the desire to know about something
- 7 \_\_\_\_\_ an imaginary circle that goes around the middle of the earth
- 8 \_\_\_\_\_ of the sea

## Step 2 Let's Listen

### A Listening Practice 1 Listen and choose the best answer. Track 17

- 1 Which best describes what the boy is doing?
  - a He is practicing his speech.
  - b He is watching a video of his speech.
  - c He is studying for an exam.
  - d He is doing research for his speech.
- 2 What is the boy's speech about?
  - a the most dangerous place in the world
  - b the hottest place in the world
  - c plants of the desert
  - d the place he wants to visit
- 3 What is NOT true about the Sahara Desert?
  - a Camels, goats, and vipers can be seen there.
  - b It is the same size as the United States.
  - c It is far away from the equator.
  - d Some sand dunes are 180 meters high.
- 4 What can be inferred about the Sahara Desert?
  - a It has a lot in common with the United States.
  - b It is a nice place to live.
  - c It is a difficult place to live.
  - d It has a lot of marine life.

### B Listening Practice 2 Listen and write. Track 18

1 **Lisa**

- 1) Place she wants to go: \_\_\_\_\_
- 2) What she wants to see: \_\_\_\_\_
- 3) Characteristics: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

2 **Mark**

- 1) Place he wants to go: \_\_\_\_\_
- 2) What he wants to see: \_\_\_\_\_
- 3) Characteristics: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

3 **Kevin**

- 1) Place he wants to go: \_\_\_\_\_
- 2) What he wants to see: \_\_\_\_\_
- 3) Characteristics: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

4 **Max**

- 1) Place he wants to go: \_\_\_\_\_
- 2) What he wants to see: \_\_\_\_\_
- 3) Characteristics: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

### C Listening Practice 3 Listen and take notes. Track 19

**TOPIC :** \_\_\_\_\_

▪ **Introduction :** Two types of hot places are \_\_\_\_\_

▪ **First Subject :** \_\_\_\_\_

**Fact 1 :** \_\_\_\_\_

**Fact 2 :** \_\_\_\_\_

▪ **Second Subject :** \_\_\_\_\_

**Fact 1 :** \_\_\_\_\_

**Fact 2 :** \_\_\_\_\_

### D Listening Practice 4

#### **Task 1** Listen and check. Track 20

1 What is the main topic of the conversation?

☐ Lindsey's summer vacation

☐ Tim's trip to the Philippines

#### **Task 2** Listen again and choose the correct statement.

- 1 ☐ a Tim did not like his vacation.  
☐ b Tim had fun with his family over vacation.  
☐ c Tim did not go on vacation.
- 2 ☐ a Tim spent five days in the rainforest.  
☐ b Tim did not go to the rainforest.  
☐ c Tim spent two days in the rainforest.
- 3 ☐ a The Philippines is famous for marine products.  
☐ b The Philippines is famous for animal products.  
☐ c The Philippines is famous for bracelets.



### Step 3 Let's Talk

- 1 Where do you think Joey and his family are? What can you see?
- 2 What hot places would you like to visit and why? What can you see there?



### Step 4 Let's Listen and Number Put the sections in order.

CD1  
Track 19

- ☐ Deserts are large dry areas of land.
- ☐ Some famous deserts are the Sahara Desert and the Kalahari Desert.
- ☐ Tropical rainforests, on the other hand, receive lots of rain.
- ☐ Even though deserts and rainforests are both hot places, they differ in many ways.
- ☐ They have very little rain, and not many people or animals can survive in them.
- ☐ Rainforests are full of plants and animals. The largest one is the Amazon Rainforest.
- ☐ There are many hot places around the world, but today we are only going to talk about two: deserts and rainforests.