Name: _____ Class: _____

GRAMMAR - STARTERS 2 – REVIEW FOR FINAL TERM TEST 2

A. PAST TENSE: IRREGULAR VERBS

I. Write the past tense form of the verbs.

Base form	Past tense	Base form	Past tense	Base form	Past tense
come	**came**	go		see	
do		have		sit	
eat		know		stand	
get		leave		write	

II. Circle the past tense verb.

Example: She (knew/ know) about the flowers.

1. He (go/ went) to the store yesterday.
2. She (have/ had) a green notebook this morning.
3. You (come/ came) to the United States in 2005.
4. The Riveras (get/ got) a new car on Tuesday.

III. Circle the correct answers with the past tense.

Example: Last summer, I _____(go) to visit my grandmother.

A. went B. didn't went

1. We _____ (eat) waffles with fruit for breakfast.

A. ate B. eated

2. I didn't _____(go) to school because it was summertime.

A. went B. go

3. My cousin _____(come) to visit my grandmother, too.

A. came B. didn't came

4. Every day, we _____(sleep) late and visited the beach.

A. didn't slept B. slept

LIVEWORKSHEETS

IV. Rewrite the sentences. Use *didn't* or *did not.*

Example: We ate ice cream. -> We didn't eat ice cream.

1. They sat near me. -> _____.
2. He wrote a story. -> _____.
3. They left early. -> _____.

B. PREPOSITIONS OF LOCATION

I. Add prepositions to complete the sentences.

Example: The notebooks are **on** the table.



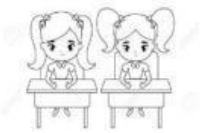
1. They are _____ the dining room.



2. The teacher is _____students.



3. The kids' feet are _____the table.



II. Underlines the correct prepositions of location to complete the sentences.

Example: The Olivos family is **at**/ **in** home.

1. The family is doing homework **in**/ **on** the dining room.
2. The dad is sitting **next to**/ **between** the girl.
3. The mom is sitting **between**/ **under** the boy and the girl.
4. The notebooks are **on**/ **between** the table.

LIVEWORKSHEETS

C. ADVERBS OF MANNER

I. Circle the adverb in each sentence.

Example: The quiet girl smiled sweetly.

1. They hurriedly left the house.
2. Our team played well today.
3. I ate slowly.
4. They jumped and shouted excitedly.

II. Complete each sentence with the adverb form of the word in ().

Example: The lonely cat moaned **sadly**. (sad)

1. Frogs have strong legs. They jump very _____. (good)
2. The bees buzzled _____. (loud) They made lots of noise.
3. The sun set _____. (slow)
4. We cleaned up _____. (quick)

III. Circle the correct answers with the adverbs.

Example: The team cheered _____. (loud)

A. loud B. loudly

1. The hikers walked _____. (careful)

A. careful B. carefully

2. The birds sang _____. (sweet)

A. sweetly B. sweet

3. She speaks English very _____. (good)

A. good B. well

4. We write in our notebooks _____. (clear)

A. clearly B. clear

LIVEWORKSHEETS

D. POSSESSIVES

I. Write the possessive form to complete the sentences.

Example: (My mother) My mother's hair is black.

1. This is (my family) _____ house.
2. It is (Diego) _____ notebook.
3. That is (my sister) _____ bike.
4. It is (my parents) _____ room.
5. She is (my mom) _____ friend.

II. Complete the sentences with possessive adjectives and possessive pronouns.

Example: It is my book. It is **mine**.

1. It is their notebook. The notebook is _____.
2. This is _____ house. This house is ours.
3. That is your bike. That bike is _____.
4. It is _____ room. The room is hers.
5. It is _____ pen. This pen is mine.

LIVEWORKSHEETS