

SPEAKING

Power up

1 Read about four different kinds of game players and discuss the questions below.

- (A) **the gloater:** too happy when they win – no fun for anyone else!
- (B) **the rule follower:** gets the rule book out every five minutes – so boring!
- (C) **the cheat:** will do anything to win, even if it's against the rules
- (D) **the sore loser:** gets angry and throws things around if they don't win

- What kinds of games do you play with your family?
- Do any members of your family match the kinds of game players above?

2 Read the speaking task below. Are these sentences true (T) or false (F)?

- You should talk on your own about the activities.
- You should try to talk about all the activities.
- You should give your own opinion and ask for your partner's opinion.
- You and your partner should decide together which activity would be the most fun.

You are planning a barbecue with your family and some friends. Here are some activities you could do after the meal. Talk together about the different activities and say which would be the most fun.

Activities after the meal



3 2.5 Listen to two students talking about the activities in Ex 2. Do they talk about all the activities? Which do they think would be the most fun?

4 2.6 Work in pairs. Read the task in Ex 2 again.

Think of one advantage and one disadvantage of each activity.
Listen again and compare your ideas with the speakers'.

useful language:

making suggestions

What about ... ?
What do you think about ... ?
Would ... be a good idea?

giving your opinion

I think ...
In my opinion, ...

asking for someone's opinion

Do you agree?
What do you think?

responding to suggestions

That's a great idea.
Yes, good idea.
Yes, I agree.
I'm not sure.

5 2.7 Read the useful language. Complete the extracts from the conversation with these words. Listen and check your answers.

about agree great idea sure would

- A: So, shall we start with the computer game? What do you think about that ?
B: I'm not
- B: football be a good idea? Or volleyball?
A: Yes, I think that's a idea.
- A: What a film? Maybe that would be a better choice.
B: Yes, I that would be a good choice.

7 e Work in pairs. Do the task in Ex 2. Tell the class what you decide and why.

8 e Work in pairs. Turn to page 154 and do the task.