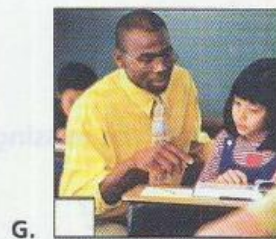


Getting Ready

▶ Task 1

Match each job with a picture. Compare answers with a partner.

- | | | | |
|-------------------|----------------|---------------------|------------------------|
| 1. businessperson | 3. taxi driver | 5. server | 7. construction worker |
| 2. nurse | 4. chef | 6. flight attendant | 8. teacher |



▶ Task 2

Write three more jobs.

CD 1-30 Listening 1

What jobs are the people talking about? Listen and circle the correct answer.

- | | |
|--|------------------------|
| 1. <input checked="" type="radio"/> a. salesperson | 4. a. chef |
| b. office worker | b. nurse |
| 2. a. waiter | 5. a. nurse |
| b. actor | b. businessperson |
| 3. a. teacher | 6. a. receptionist |
| b. flight attendant | b. construction worker |

Listening 2

CD 1-31 ▶ Task 1

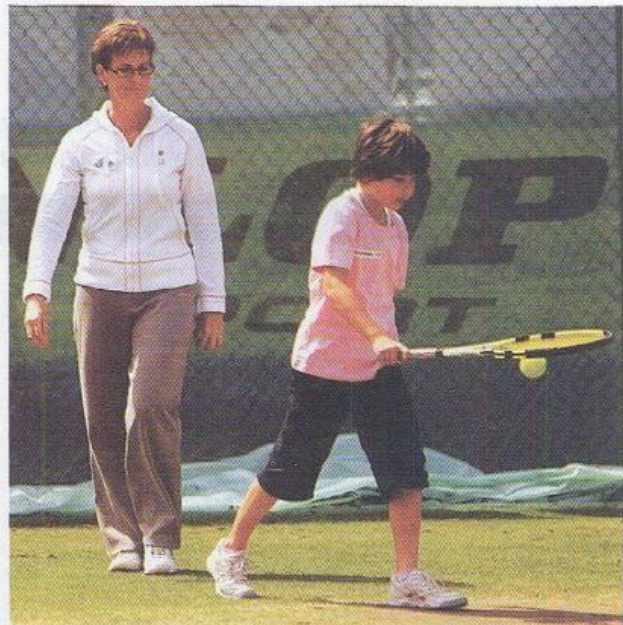
People are talking about their work. Listen and check (✓) the correct information about each person.

	Has the same job	Has a new job	Isn't working now
1. Ryan	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Bridget	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Jake	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Marie	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Suzanne	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Rose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Patrick	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Alison	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CD 1-31 ▶ Task 2

Listen again. Match the people on the left with the information on the right.

- | | |
|------------------|---------------------------------|
| 1. Ryan <u>e</u> | a. is a teacher. |
| 2. Bridget ___ | b. just graduated from college. |
| 3. Jake ___ | c. is trying to find a new job. |
| 4. Marie ___ | d. works in a bookstore. |
| 5. Suzanne ___ | e. works in a bank. |
| 6. Rose ___ | f. works in a restaurant. |
| 7. Patrick ___ | g. is a receptionist. |
| 8. Alison ___ | h. is a lawyer. |



Listening 3

CD 1-32 ► Task 1

Do the people like their jobs? Listen and check (✓) the correct answer.

	Yes	No
1.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>



CD 1-32 ► Task 2

Listen again. What do the people like or dislike about their jobs? Check (✓) the correct answer.

	Likes	Dislikes
1. a. doing the same thing	<input type="checkbox"/>	<input checked="" type="checkbox"/>
b. the money	<input type="checkbox"/>	<input type="checkbox"/>
2. a. working with kids	<input type="checkbox"/>	<input type="checkbox"/>
b. the distance to school	<input type="checkbox"/>	<input type="checkbox"/>
3. a. the people	<input type="checkbox"/>	<input type="checkbox"/>
b. the travel	<input type="checkbox"/>	<input type="checkbox"/>
4. a. the hours	<input type="checkbox"/>	<input type="checkbox"/>
b. her boss	<input type="checkbox"/>	<input type="checkbox"/>
5. a. being on his feet	<input type="checkbox"/>	<input type="checkbox"/>
b. the tips	<input type="checkbox"/>	<input type="checkbox"/>



Pronunciation

Syllable stress in words

CD 1-33 ▶ Task 1

Listen and repeat.

- | | | |
|---------------------|------------------------|-------------------|
| 1. sérver | 3. téacher | 5. bússnessperson |
| 2. flíght atténdant | 4. constrúction wórker | 6. recéptionist |

CD 1-34 ▶ Task 2

Listen. Mark the stressed syllables.

- | | | | | | |
|----------|----------------|-------------|-----------|-------------------|--------------|
| 1. áctor | 2. electrician | 3. musician | 4. doctor | 5. police officer | 6. architect |
|----------|----------------|-------------|-----------|-------------------|--------------|

Dictation

CD 1-35 ▶ Task 1

Listen to the conversation. Write the missing words.

A: My job is so boring. I really don't like being a _____.

B: Really? Maybe you should try something new.

A: I don't know. I've always wanted to be an _____, but I'd have to go back to school.

B: So do it!

A: I can't. I need to _____, so I can't quit my job.

B: Could you work part time in an _____ and also take _____?

A: Well, maybe. I'll think about it.

▶ Task 2

Practice the conversation with a partner. Be sure to stress the correct syllables.

Conversation

Work in pairs. What is your dream job? Tell your partner what it is and why.