

Getting Ready

► Task 1

Match each job with a picture. Compare answers with a partner.

1. businessperson

3. taxi driver

5. server

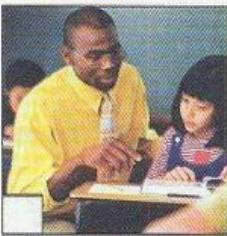
7. construction worker

2. nurse

4. chef

6. flight attendant

8. teacher

A. B. C. D. E. F. G. H. 

► Task 2

Write three more jobs.

CD 1-30

Listening 1

What jobs are the people talking about? Listen and circle the correct answer.

1. a. salesperson
b. office worker

4. a. chef
b. nurse

2. a. waiter
b. actor

5. a. nurse
b. businessperson

3. a. teacher
b. flight attendant

6. a. receptionist
b. construction worker

Listening 2

CD 1-31 ► Task 1

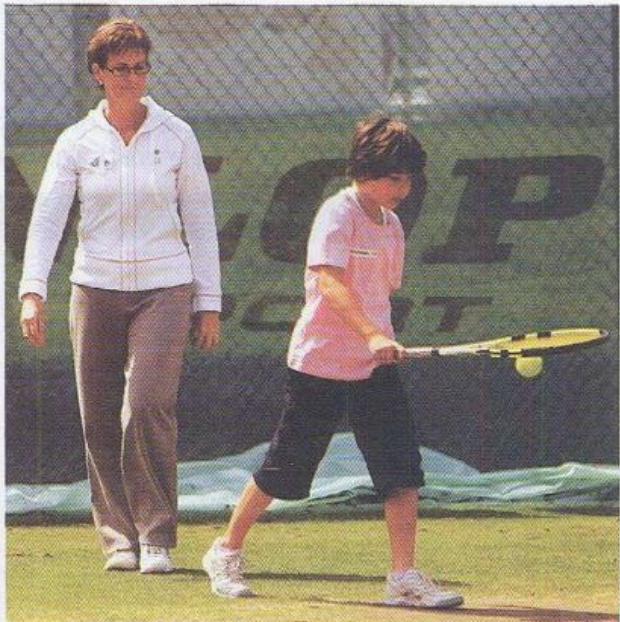
People are talking about their work. Listen and check (✓) the correct information about each person.

| | Has the same job | Has a new job | Isn't working now |
|------------|--------------------------|--------------------------|--------------------------|
| 1. Ryan | ✓ | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Bridget | <input type="checkbox"/> | ✓ | <input type="checkbox"/> |
| 3. Jake | <input type="checkbox"/> | ✓ | <input type="checkbox"/> |
| 4. Marie | <input type="checkbox"/> | ✓ | <input type="checkbox"/> |
| 5. Suzanne | <input type="checkbox"/> | ✓ | <input type="checkbox"/> |
| 6. Rose | <input type="checkbox"/> | ✓ | <input type="checkbox"/> |
| 7. Patrick | <input type="checkbox"/> | ✓ | <input type="checkbox"/> |
| 8. Alison | <input type="checkbox"/> | ✓ | <input type="checkbox"/> |

CD 1-31 ► Task 2

Listen again. Match the people on the left with the information on the right.

| | | |
|------------|----------|---------------------------------|
| 1. Ryan | <u>e</u> | a. is a teacher. |
| 2. Bridget | _____ | b. just graduated from college. |
| 3. Jake | _____ | c. is trying to find a new job. |
| 4. Marie | _____ | d. works in a bookstore. |
| 5. Suzanne | _____ | e. works in a bank. |
| 6. Rose | _____ | f. works in a restaurant. |
| 7. Patrick | _____ | g. is a receptionist. |
| 8. Alison | _____ | h. is a lawyer. |

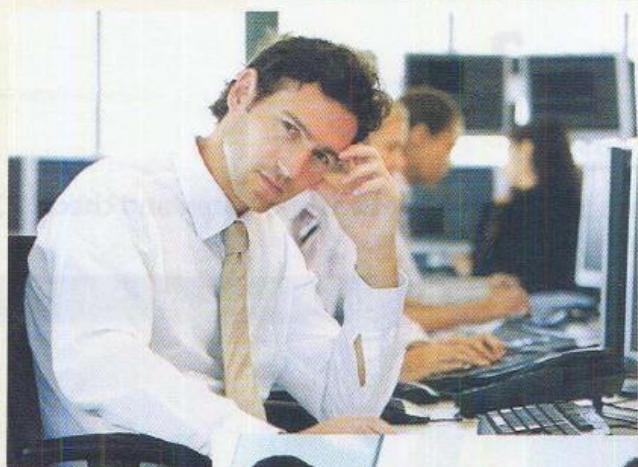


Listening 3

CD 1-32 ► Task 1

Do the people like their jobs? Listen and check (✓) the correct answer.

| | Yes | No |
|----|--------------------------|-------------------------------------|
| 1. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. | <input type="checkbox"/> | <input type="checkbox"/> |



CD 1-32 ► Task 2

Listen again. What do the people like or dislike about their jobs? Check (✓) the correct answer.

| | Likes | Dislikes |
|----------------------------|--------------------------|-------------------------------------|
| 1. a. doing the same thing | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| b. the money | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. a. working with kids | <input type="checkbox"/> | <input type="checkbox"/> |
| b. the distance to school | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. a. the people | <input type="checkbox"/> | <input type="checkbox"/> |
| b. the travel | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. a. the hours | <input type="checkbox"/> | <input type="checkbox"/> |
| b. her boss | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. a. being on his feet | <input type="checkbox"/> | <input type="checkbox"/> |
| b. the tips | <input type="checkbox"/> | <input type="checkbox"/> |

Conversation Corner

A new job

Pronunciation

Syllable stress in words

CD 1-33 ► Task 1

Listen and repeat.

1. server
2. flight attendant
3. teacher
4. construction worker
5. businessperson
6. receptionist

CD 1-34 ► Task 2

Listen. Mark the stressed syllables.

1. actor
2. electrician
3. musician
4. doctor
5. police officer
6. architect

Dictation

CD 1-35 ► Task 1

Listen to the conversation. Write the missing words.

A: My job is so boring. I really don't like being a _____.

B: Really? Maybe you should try something new.

A: I don't know. I've always wanted to be an _____, but I'd have to go back to school.

B: So do it!

A: I can't. I need to _____, so I can't quit my job.

B: Could you work part time in an _____ and also take _____?

A: Well, maybe. I'll think about it.

► Task 2

Practice the conversation with a partner. Be sure to stress the correct syllables.

Conversation

Work in pairs. What is your dream job? Tell your partner what it is and why.