

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

### 1 Circle the correct options.

- A ... works in a laboratory.  
a writer      b mathematician      c scientist
- Keep trying. Don't give ... !  
a up      b on      c off
- You're very good at drawing. You have great ...  
a strength      b determination      c skill
- You should be more modest. Don't ... off.  
a show      b talk      c go
- Only the best ... go to the Olympic Games.  
a athletics      b athletes      c sports
- One day I want to ... up a company.  
a make      b set      c begin

### 2 Mark (✓) the sentences if the underlined words are correct. Correct the incorrect words.

- You need to write with more creation. \_\_\_\_\_
- Beethoven was a famous compositor. \_\_\_\_\_
- You're going too fast. I can't run up with you. \_\_\_\_\_
- This crossword is too difficult for me. I hand up! \_\_\_\_\_
- You show great talent for the piano. \_\_\_\_\_
- I really look up to my grandfather. \_\_\_\_\_



### LEARN TO LEARN

### 3 Add the correct suffixes to the verbs and nouns to make people words. You may need to make spelling changes.

- teach \_\_\_\_\_
- play \_\_\_\_\_
- run \_\_\_\_\_
- act \_\_\_\_\_
- chemistry \_\_\_\_\_
- sport \_\_\_\_\_
- police \_\_\_\_\_
- politics \_\_\_\_\_

### 4 Complete the text with the correct form of the words in the box.

come      determine      intelligent      science  
take      work

I'm <sup>1</sup> \_\_\_\_\_ part in a science competition this term. My teacher says that I'm a good <sup>2</sup> \_\_\_\_\_, but I'm not so sure! I need to <sup>3</sup> \_\_\_\_\_ up with a good idea for my presentation but I can't <sup>4</sup> \_\_\_\_\_ out what to do. When I ask my teacher for advice, he says, "You have enough <sup>5</sup> \_\_\_\_\_ to do this yourself. But it's not enough to be intelligent. You also need a lot of <sup>6</sup> \_\_\_\_\_."

### 5 Complete the second sentence so that it has the same meaning as the first. Use the words in brackets.

- My uncle has a lot of determination. (gives)  
My uncle never \_\_\_\_\_.
- I admire my mom. (look)  
I \_\_\_\_\_ my mom.
- I'm not strong enough to lift 100 kg. (strength)  
I don't have \_\_\_\_\_.
- Do you want to join the chat? (take)  
Do you want to \_\_\_\_\_?
- You're going too fast for me. (keep)  
I can't \_\_\_\_\_ you.

### 6 Complete the jobs, qualities and phrasal verbs in the text. You may need to change the form of the words.



My uncle is a brilliant man. He has amazing <sup>1</sup>t \_\_\_\_\_. He's worked as a <sup>2</sup>s \_\_\_\_\_ in a laboratory. While he was there he managed to <sup>3</sup>w \_\_\_\_\_ out the solutions to some very difficult problems. He's also a <sup>4</sup>b \_\_\_\_\_ and he's <sup>5</sup>s \_\_\_\_\_ up three different companies. He says that the secret to his success is his <sup>6</sup>c \_\_\_\_\_. He's always <sup>7</sup>c \_\_\_\_\_ up with new ideas.