

1.6 A PERSONAL PROFILE

LESSON OBJECTIVES

- Write a personal profile
- Use contractions

WRITING

1 Read Kelly's personal profile. Order 1-10 the information she includes.

favourite subjects ____ name ____ interests ____
home town ____ school ____ personality ____
age ____ birthday ____ family ____
physical appearance ____

This is me! ↗



Hi! I'm Kelly and I'm from Manchester in England.

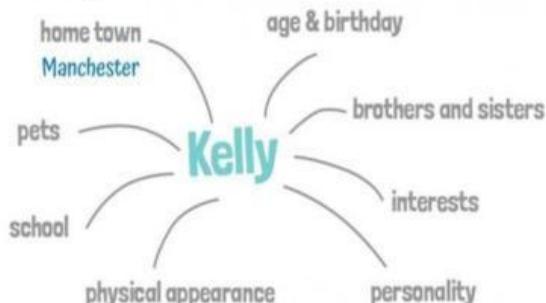
I'm 12 and my birthday's in the summer, on 21st August.

There are five people and a dog in my family: Mum, Dad, my two brothers, Aaron (16) and George (14) and me. Our dog's called Bertie!

I'm at Highbury Secondary School. I'm in Year 7 and my form teacher's Mr Howe. My favourite subjects are science and music.

I'm quite short and I've got curly brown hair and blue eyes. I'm a friendly and funny person. I'm creative, too. I'm into films and dance. Dance is my favourite hobby.

2 Read the profile again. Complete the information about Kelly.



3 **MEDIATION** Imagine you are describing Kelly to an English-speaking friend. Use the profile in exercise 1 to help you.

She's from Manchester.

4 Complete sentences 1-4 with the prepositions in the box. Use Kelly's profile to help you.

at from in on

- 1 My birthday's ____ 24th May.
- 2 I'm ____ London.
- 3 I'm ____ Nathan Park School.
- 4 I'm ____ Year 8.

For dates we **write** *My birthday's on 21st August*, but we **say** *My birthday's on the 21st of August*.

5 Read the **Skill UP!** Then find the contractions in Kelly's profile. Write them in full.



Contractions

For informal writing (emails, letters and social media) you can use contractions (*I'm*, *he's*, *I've got*, etc.).

I'm = I am,

PROJECT BUILDER 5

Write a personal profile.

⇒ **Workbook Project Log** p6



6 Write your personal profile.

A Plan

- Decide on the information to include.
- Put the information in order.
- Divide the information into three paragraphs.



B Write

- Use complete sentences.
- Use the present simple of *be* and *have got*.
- Use contractions.

C Read and check

- Check your use of the present simple.
- Check your use of prepositions *on*, *in*, *from*, *at*.
- Check all of the information is included.

