IEG SCHOOL PARTNER

Name: _____ **Class:** _____

FINAL 2 REVIEW

A. LANGUAGE CHECK

I. Color the word. Then write.

S	H	I	N	Y	P	O

shiny

S	E	L	O	U	D	A

H	O	R	P	U	L	L

P	U	S	H	E	Y	S

B	F	L	O	W	E	R

V	E	L	E	A	F	S

C	S	O	U	N	D	P

LIVEWORKSHEETS

IEG SCHOOL PARTNER

2. Cross out one letter you do not need. Then write the correct word.

0. r o u p g h

rough

a. s t e m o

b. s i r r e n

c. c h e a r

d. r o a o t s

e. l e a v e n s

B. CONTENT CHECK

1. Listen. Circle.

1.	We can use our body to make _____.	A. forces	B. sounds
2.	Force can make things _____.	A. hear	B. move
3.	Plants have _____ main parts.	A. four	B. three
4.	Some animals make _____ sounds.	A. loud	B. quiet
5.	We hear when sounds _____ into our ears.	A. travel	B. push

2. Listen. Write Yes (Y) or No (N).

0. [Y]

1. [ ]

2. [ ]

3. [ ]

4. [ ]

5. [ ]

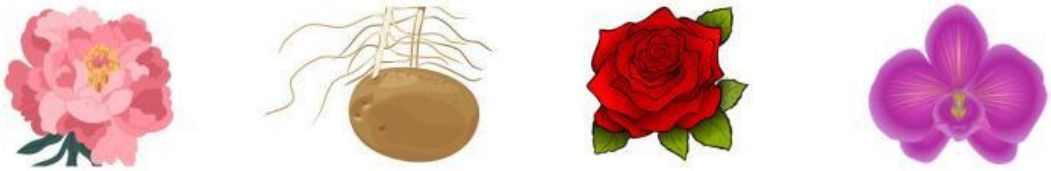
LIVEWORKSHEETS

3. Odd one out.

a.

b.

c.



d.

e.

4. Read. Fill in the blanks. Use the words in the box.

~~rough~~	flowers	hear	roots	sounds	quiet

0. A pineapple is | r | o | u | g | h | .

a. This plant has four | | | | | | | | .

LIVEWORKSHEETS

b. We clap our hands to make ☐☐☐☐☐☐.

c. We use our ears to ☐☐☐☐ sounds.

d. When we eat carrots , we are eating the ☐☐☐☐☐.

e. Some animals have ☐☐☐☐☐ feet to hunt other animals.

5. Read. Circle Yes or No.

a. When you play tug-of-war, you push the rope. *Yes / No*

b. We can use our feet to make sounds. *Yes / No*

c. All sounds are quiet. *Yes / No*

d. We can eat some parts of some plants. *Yes / No*

e. Our eyes and ears work together to hear sounds. *Yes / No*

6. Reorder the words to have a correct sentence.

a. use / to make / body / We / our / sounds.

.....

b. vehicles / Some / are / loud. / very

.....

c. stop / moving. / Forces/ can/ things

.....

d. ears. / We/ travel/ into/ when sounds/ our/ hear

.....

LIVEWORKSHEETS