DAILY Warm-Up 1

Name _____ Date _____

SEPARATE SCHOOLS

There has been a lot of talk recently about how best to meet the needs of students. One of the suggestions has been to place boys and girls into separate schools. Some educators feel that students would be able to focus better on their schooling if this was the case. There are approximately 100 public schools in the country that have separate schools for girls and boys. These schools claim great success.

Educators believe that girls especially benefit from this arrangement. Educators claim that girls will get more attention from teachers if there are no boys in the class. They also say that girls will speak up more if they are in all-girl classes. Educators believe that students in all-boy or all-girl classes will be better behaved.

On the other hand, other educators feel that those who support this plan are missing an important point. Boys and girls have to learn how to get along with each other. Students can't learn this if they are kept apart. These educators also feel that this model assumes that girls are weak and not able to handle competing and interacting with boys. They feel that girls do not need to be protected.

STORY QUESTIONS

1. Some educators feel that girls will get more _____ if they are separated from boys.
   a. attention
   b. homework
   c. study time
   d. concentration

2. Which of the following is a reason presented in this passage as to why scientists believe separating boys and girls would benefit girls?
   a. Boys are in trouble more than girls.
   b. Boys are able to get the teacher's attention more easily.
   c. Scientists say that girls will speak up more if they are in all-girl classes.
   d. Girls are too shy when the boys are in the classroom.

3. Which of the following statements would the author of this passage most likely make?
   a. Children need to be taught how to get their teacher's attention.
   b. Parents should hold schools responsible for how girls and boys are treated differently in the classroom.
   c. Teachers should be held to higher standards about how girls and boys are treated.
   d. Educators should be aware of the differences in how boys and girls are treated and receive attention in class.

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LIVEWORKSHEETS