



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Class: \_\_\_\_\_

**Part 1. Look and read. Put a tick (✓) or a cross (✗) in the box. There are two examples.**

**Example**



*This is a guitar.*



*These are bikes.*



**Questions**

1.



*My mum is putting litter in the bin.*



2.



*These are stems.*



3.



*My sister is planting trees.*



4.



*My brothers are counting birds.*



5.



*This is a root.*



Part 2. Look at the pictures. Look at the letters. Write the words. There is one example:



**book**

k / o / b / o

1.



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c / l / e / c / r / y / e

2.



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e / s / m / t

3.



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E / t / r / h / a

4.



-----

w / a / e / r / n / g / i / t

5.



----- — — i / p / k / e / g / n / i p / u