

## Pretest/Posttest Assessment

**GENERAL INSTRUCTION:** Read each question/statement carefully. Do not leave any item unanswered.

### TEST I. MULTIPLE CHOICE

**Directions:** Write the letter of the answer which corresponds to what the statement is referring to.



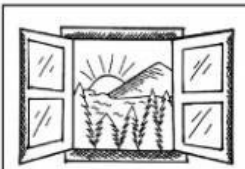


- \_\_\_\_\_ 1. Which of the following is NOT a visual element?  
A. color  
B. line  
C. symbol  
D. tempo
  
- \_\_\_\_\_ 2. Which of the following visual elements is concerned with the proper placement of subjects with other images and giving emphasis?  
A. color  
B. framing  
C. gaze  
D. lines
  
- \_\_\_\_\_ 3. Which of the following statements is true about visual elements?  
A. These are the characteristics which we can see.  
B. These are the characteristics which we cannot see.  
C. These are the characteristics which we can actually feel.  
D. These are the characteristics which are hidden in any visual.
  
- \_\_\_\_\_ 4. Which of the following lines can suggest distance and calmness?  
A. curve lines  
B. diagonal lines  
C. horizontal lines  
D. vertical lines
  
- \_\_\_\_\_ 5. If the artist used red as dominant color in an art piece, what does it mean?  
A. life, renewal and nature  
B. friendly, fun and youthful  
C. cool, calmness and peace  
D. warm, anger, adventure and passion
  
- \_\_\_\_\_ 6. If the artist used yellow as dominant color in an art piece, what does it mean?  
A. life, renewal and nature  
B. youthfulness, friendly and fun  
C. happiness, optimism and creativity  
D. warm, anger, adventure and passion
  
- \_\_\_\_\_ 7. This element focuses on the eyes of the subject to see the emotions. What is it?  
A. color  
B. framing  
C. gaze  
D. symbol
  
- \_\_\_\_\_ 8. Which among the following suggests action, excitement, restlessness, and anxiety?  
A. curve lines  
B. horizontal lines  
C. vertical lines  
D. zigzag lines
  
- \_\_\_\_\_ 9. Which of the following is NOT a purpose of visual media?  
A. to convey message using arts  
B. to deliver information in artistic way

- C. to develop critical thinking among viewers
- D. to portray a message using different kinds of sound

10. How do visual elements help in decoding the meaning of a visual?
- A. These aid developments of misinterpretations.
  - B. These distract viewer in giving own perception.
  - C. These avoid the development of misinterpretations.
  - D. These aid developments of own perception and avoid misinterpretation.



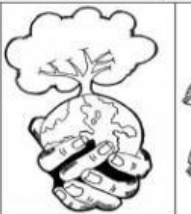
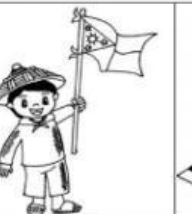

**TEST II. MATCHING TYPE**

**Directions:** Match the pictures in Column A to the visual elements in Column B by choosing the letter which corresponds to your answer.

11.		A. Gaze
12.		B. Lines
13.		C. Framing
14.		D. Symbol
15.		E. Space

**TEST III. IDENTIFICATION**






**Directions:** Write the letter of the picture that corresponds to the description below.

				
A	B	C	D	E

- \_\_\_\_\_ 16. It suggests the value of trees in our environment.
- \_\_\_\_\_ 17. This image shows proper way of crossing the road and promotes safety.
- \_\_\_\_\_ 18. The value of prayer is being suggested in the image.
- \_\_\_\_\_ 19. This image symbolizes being nationalistic and patriotic.
- \_\_\_\_\_ 20. This image suggests the value of proper hygiene to avoid diseases.

#### TEST IV. MATCHING TYPE

**Directions:** Analyze the given illustrations. Select the sentence which best describes the visual.

21. 
  - The image suggests the value of taking care of animals.
  - The image suggests playing with your pet often.
22. 
  - The boy happily celebrates his birthday.
  - The boy happily celebrates his graduation day.
23. 
  - The image shows care for environment.
  - The image shows how to properly manage waste.
24. 
  - The girl is enjoying under the rain.
  - The girl feels so lonely.
25. 
  - The teacher is happy while teaching.
  - The teacher is having a hard time in the moment.

#### TEST V. MULTIPLE CHOICE

**Directions:** Read the following questions. Circle the letter corresponding to what the question is referring to.

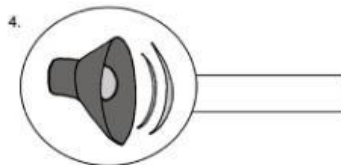
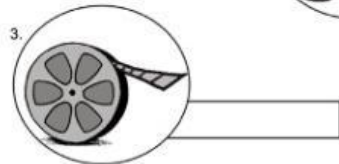
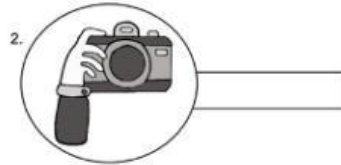
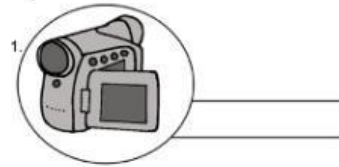
26. What does this image mean?
- A. The little girl felt shy.
- B. Her mother scolded her.
- C. A child wanted to play outside the house.
- D. She was scared because she was left alone.

27. "Do not come back unless you will say sorry to your sister!" said father.  
What does this text mean?
- A. The father missed his children so much.
  - B. The father wanted to be alone in the house.
  - C. The father looked for his missing daughter.
  - D. The father desired reconciliation between his children.
28. Which does not belong to the group?
- A. animation
  - B. audio
  - C. video
  - D. visual image
29. Which of the information below is correct about text as one of the multimedia elements?
- A. It has two types: bitmaps and vector.
  - B. It is the most common of all the media types.
  - C. It is a process of making a static image into a dynamic.
  - D. It is the sequence of images or frames displayed at a certain rate.
30. What sound or audio would be appropriate to use if the setting happened in the forest?
- A. bells ringing
  - B. birds chirping
  - C. clock ticking
  - D. vehicles honking
31. What is the process of making a static image look like it is moving?
- A. animation
  - B. audio
  - C. text
  - D. video
32. Which of the following is a multimedia element that can contribute to the meaning of a text?
- A. audio
  - B. text
  - C. video
  - D. all of the above
33. How does element of multimedia help learners?
- A. It may spread negative values.
  - B. It requires an electronic device.
  - C. It contributes to the meaning of the text.
  - D. It is an expensive way to learn different things.
34. Which information below best describes graphic?
- A. It is the most basic element of multimedia.
  - B. It includes speech, music, and sound effects.
  - C. It helps to illustrate ideas through still pictures.
  - D. It provides a powerful impact in a multimedia program.
35. What is multimedia?
- A. a form of media that does not show movement
  - B. a means of communication that can be seen only
  - C. a source of information in the form of visual representations
  - D. a combination of texts, audio, graphic, animation, and video

**TEST VI. IDENTIFICATION (#36-40)**

**Directions:** Identify the multimedia elements associated with the illustrations below.

<b>animation</b>	<b>audio</b>	<b>graphic</b>	<b>text</b>	<b>video</b>
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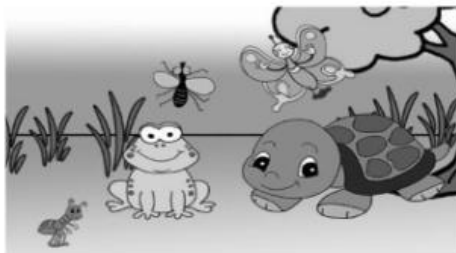


**TEST VII. MATCHING TYPE (#41-45)**

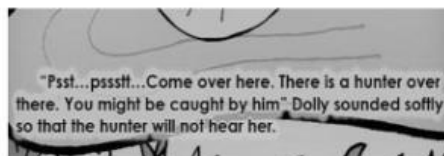
**Directions:** Match the image and text on column A with its correct meaning on column B. Write the letter of your choice on the space provided.

**A.**

1.



2.



**B.**

A. a greedy soul looking for a prey

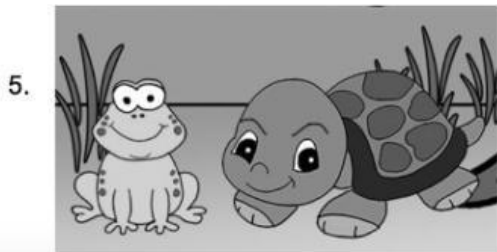
B. confronting a friend because of his deeds



C. showing concern for her friend's safety

4. "Dolly, why is your friend treated me like that!" said Bob. "Why? What happened?," asked Dolly. "Tony pretended he did not hear anything from me. I asked him to help me to cross the pond but he did not do anything" the young frog sadly answered. "Are you sure? Maybe he just really did not hear anything from you" Dolly defended Tony. "Of course not! I shouted many times still I was fell on deaf ears" Bob said."

D. a negative reaction from someone who committed mistakes



E. Friendship is important at the end of the day.

### TEST VIII. LABEL (#46-50)

Directions: Label the part of this slide with its correct multimedia element.

+

text      graphic      audio      video

1.      2.      3.      4.      5.