

2 Try something different

LISTENING

Power up

- 1 Work in pairs. What do you think are the advantages of joining a club?
- 2 2.3 Listen to part of a news report about clubs. Does it mention any of your ideas from Ex 1? Which facts do you find surprising?



Listen up

- 3

- 6 Read the answers and complete the questions. Then work in pairs. Ask and answer the questions about you.

- 1 A: Who maths?
B: Mr Edwards teaches me maths.
- 2 A: What for breakfast?
B: I eat cereal and bread for breakfast.
- 3 A: Who next to in class?
B: I sit next to Sara.
- 4 A: Who the most TV in your house?
B: My dad watches the most TV.

- 7 Complete the questions in the blog. Use 'who' or 'what' and the words in brackets.

Free time is **ME** time!

1 (you / want) to do today? That's my parents' favourite question. It's always the same. I'm just relaxing in my room, when 2 (happen)? My mum comes in and starts suggesting 'better' things I could do. 'You could go for a walk. Or we could go to the cinema. 3 (you / think) might like to come with us?' She just doesn't understand that doing nothing is fine! I mean, 4 (want) to be busy all the time? I don't want to spend my life hurrying from one activity to the next. 5 (enjoy) living like that? Maybe some people, but not me! 6 (I / need) to do to make them understand that free time is ME time?

- 5 Complete the grammar box with these questions from the talk. Which questions in the grammar box ask about the subject of the verb?

A Who comes to our club? B What do we do?

explore grammar

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subject and object questions

Notice the difference between these questions and answers.

- A: 1 B: Who do we invite?
- B: Young people come to our club.
- A: 2 B: We invite speakers.
- A: What happens once a month?
B: A quiz happens.

Speak up

- 8 Work in pairs. Think of an idea for an after-school club that people in your class would like. Share your ideas with the class. Vote for your favourite club.