

# GREETING / MEETING

1) Escribe la palabra correcta dentro de cada casillero.

BYE - NAME - FINE - HELLO



2) Encuentra las palabras en la sopa de letras.

**FIND THE WORDS:** GOOD MORNING - GOOD AFTERNOON - GOOD EVENING - GOOD NIGHT - GOODBYE - HELLO - BYE BYE

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| C | K | F | J | D | H | B | M | L | J | G | G | Y | T |
| M | Q | C | B | Q | S | A | A | L | S | O | E | B | W |
| W | R | M | O | D | W | O | P | A | O | O | R | A | G |
| Q | B | H | G | O | O | D | B | Y | E | D | X | L | P |
| I | J | P | Z | W | Y | A | H | S | N | N | D | P | P |
| I | X | M | S | T | I | I | N | D | X | I | D | W | G |
| A | L | T | T | P | F | P | A | U | P | G | I | I | L |
| H | G | B | Y | E | B | Y | E | B | S | H | O | Y | S |
| W | K | I | T | E | V | S | G | H | Y | T | Y | J | S |
| C | P | S | G | O | O | D | M | O | R | N | I | N | G |
| W | C | B | D | Y | H | I | P | M | P | S | J | N | A |
| G | O | O | D | A | F | T | E | R | N | O | O | N | P |
| O | G | Y | E | S | H | E | L | L | O | Q | O | G | Q |
| G | O | O | D | E | V | E | N | I | N | G | V | S | O |

3) Une con flechas según corresponda.

Match



② Hello !

③ What's your name?

④ How are you?

⑤ Goodbye !

Ⓐ I'm David.

Ⓑ I'm fine thank you.

Ⓒ Bye !

Ⓓ Hi !

4) Completa los espacios ordenando las palabras de forma correcta para armar oraciones.

- ① your What's name ..... ?
- ② are you How ..... ?
- ③ name is My Oscar ..... ?

5) Observa atentamente, luego arrastra las palabras hasta los casilleros que correspondan.

It's Flocky.

Hello!

Goodbye!

I'm Mark.

Hi, I'm Nick.

What's your name?

And who's this?

Goodbye!

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Hello, Sara, \_\_\_\_\_

Who's this?

Hi, Nik! I'm, Barbie.

\_\_\_\_\_, thanks.

It's Nick.

\_\_\_\_\_, Barbie!  
Nice to meet you!

Hi

how are you?

Fine

Hello! I'm \_\_\_\_\_

Hi! My \_\_\_\_\_ is Millie.

Hi! \_\_\_\_\_ Anna.

Hello! \_\_\_\_\_ name \_\_\_\_\_ Alex.

Hi! I'm Sam. \_\_\_\_\_ your \_\_\_\_\_?

I'm \_\_\_\_\_

is \_\_\_\_\_

name \_\_\_\_\_

Susan

name \_\_\_\_\_

What's \_\_\_\_\_

My \_\_\_\_\_

6)- Completa los espacios con estas opciones.

Good afternoon !

Good bye !

Hello !

Good morning !

Good evening !

Good night !



7)- Completa los espacios con el vocabulario visto en clase.

# CLASSROOM LANGUAGE

The illustrations include: a girl reading a book, a girl writing in a notebook, two boys sitting on chairs with arrows indicating movement, a boy with question marks above his head, a boy jumping over a desk, a teacher at a blackboard, a boy with a calculator, a boy thinking about math formulas, a girl writing in a notebook, a girl with glasses reading a book, a boy singing into a microphone, a girl listening to music with headphones, a group of students, a boy saying 'HELLO', and a girl holding an apple with a speech bubble saying 'Apple'.

8)- Une con flechas según corresponda.

Do your homework

Work in pairs

Match

Clean the board

Put your book away

Raise your hand

Work in groups

Take your book out