Vocabulary

1 Complete the email.

Hi, Ian,

I'm sending you an advertisement for a holiday camp. It's near the sea, so you can go [0]s*cuba* diving. You can [1]r_____ a horse, and you can even do a [2]p_____ jump – if you're older than 16. That's not all. You can [3]l_____ to paint and draw. You can also play lots of sports. The teams [4]t_____ every morning. Once a week they [5]c_____ with teams from other camps!

I'd love to go there this summer.

What about you?

Derek

☐/5

2 Answer the questions. Use the words in the box. There is one extra word.

goggles helmet mask racket skateboard skates ~~stick~~

What do you need to ...

0 play ice hockey? a hockey ___*stick*___
1 go ice skating? ice _____
2 go swimming? a swimsuit and _____
3 go cycling? a bicycle and a _____
4 go snorkelling? a snorkel _____
5 play tennis? a tennis ball and a tennis _____

☐/5

Grammar

3 Complete the dialogue. Use the verbs in brackets where given. Use the Present Perfect.

Rob: Hi, Bella. [0]*Have you been* (go) to the go-kart track with Josh?

Bella: Yes, I [1]_____. It was fun! What about you, Rob? [2]_____ (you / ever do) any extreme sports?

Rob: No, but I'd love to. My sister [3]_____ (run) in three marathons and I want to run in one next year.

Bella: [4]_____ (she / ever win) a race?

Rob: No, she [5]_____. One day, maybe.

☐/5

4 Read the dialogue and circle the correct answer.



Joe: GOAL! Adam Stephens has [0](*just*) / *yet* scored another goal for Luton Rangers! I've [1]*ever* / *never* seen a goal like that before! The game only started ten minutes ago, and he's [2]*already* / *yet* scored two goals!

Sue: Have the other team scored [3]*yet* / *just*?

Joe: No, they haven't, but look! The referee has [4]*yet* / *just* stopped the match, and a player is leaving!

Sue: So, are Luton Rangers going to win?

Joe: Well, the match hasn't finished [5]*yet* / *already*, but I'm sure they are.

☐/5

Communication

5 Complete the dialogue with the phrases in the box.

do I have to do don't fry ~~how do I~~ the first step then you begin

A: [0]*How do I* make an omelette?

B: Before [1]_____, make sure you have enough eggs.

A: OK. I've got three eggs, salt and some butter. Now, what's [2]_____?

B: First, put a little butter in a frying pan. [3]_____, break the eggs into a bowl and beat them with some salt. Next, put the eggs into the frying pan.

A: What [4]_____ now?

B: Be careful and [5]_____ the eggs too long. Finally, put the omelette on a warm plate. It's ready!

☐/5

Vocabulary ☐/10
Grammar ☐/10
Communication ☐/5
Your total score ☐/25

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