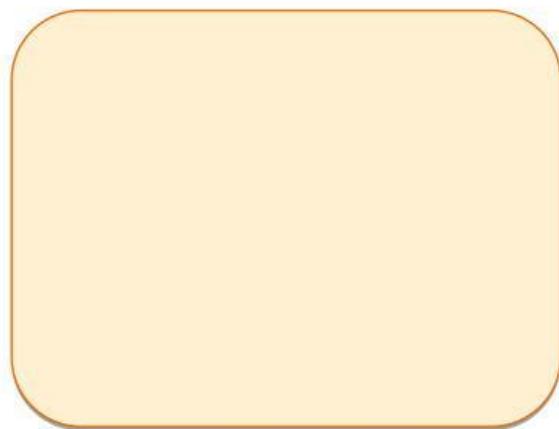
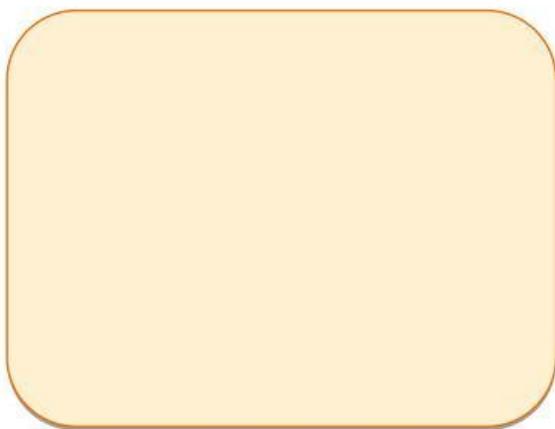


2. What are non-renewable energy sources?
3. Put the following sources of energy into the correct column.

<i>solar energy</i>	<i>natural gas</i>	<i>coal</i>	<i>plants</i>	<i>animals</i>
<i>liquid water</i>	<i>geothermal energy</i>	<i>oil</i>	<i>nuclear fuels</i>	
<i>biofuels</i>	<i>petroleum</i>	<i>hydro power</i>	<i>wind</i>	

**Non-renewable
energy sources**

**Renewable energy
sources**



XII Work in pairs. Tell your partner about the examples of using renewable energy sources and non-renewable energy sources around you. Which sources of energy should be encouraged in the future? Why?

E. LISTENING



XIII You are going to listen to a scientist talking about solar energy. What can solar energy be used for? Discuss with your friends. Write in the space.

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XIV 1. Listen to a scientist talking about solar energy. Decide if the statements below are true (T) or false (F).

According to the scientist

1. If we use it, our planet will survive.
2. Our energy needs are too high.

3. You can only see solar panels in a few places in the world.

4. Using solar power is not difficult at all.

5. Cars can never be powered by solar energy.

2. Listen again and fill in the gaps with the missing words.

- Solar energy is the (1) to our future.
- We do not have enough (2) on Earth to supply our energy needs. We are slowly using solar energy more.
- All you have to do is pay for the solar panels and some other (3), and then you have free energy.
- (4) into solar energy is still in its early days.
- I also think we'll be wearing (5) that provide solar power.

F. WRITING



XV Make meaningful sentences based on the given words.

1. This time/ next week/ I/ be/ enjoy/ summer holiday/ beach.

.....

2. Renewable energy sources/ be/ use/ commonly/ future.

.....

3. Cars/ probably/ be/ power/ solar energy/ near future.

.....

4. Government be/ organizing educational campaigns/ use/ renewable

Non-renewable energy sources/ like/ coal/ oil/ be/ use up/ some day.

XVI Write a paragraph (80-100 words) about how people in your family save energy.

You should base on the suggestions below:

- What kinds of energy does your family save?
- How do you save them?
- What are the good points about saving these kinds of energy?