

Name: Class:

ESL REVIEW FOR READING AND WRITING TEST 2

ACHIEVEMENT		COMMENT
☐ Excellent	☐ Fair	
☐ Good	☐ Need improvement	

I. Choose the correct answer.

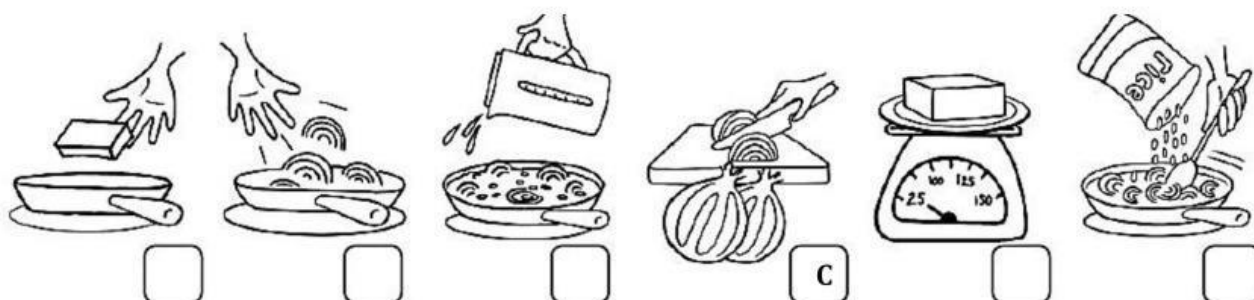
- | | | | |
|---------------------|-------------------|------------------|-------------------|
| 1. A. butter | B. headache | C. backache | D. sick |
| 2. A. fry | B. sugar | C. chop | D. boil |
| 3. A. flour | B. broken leg | C. sore throat | D. dizzy |
| 4. A. <u>t</u> ree | B. <u>t</u> rain | C. <u>t</u> ruck | D. <u>f</u> ourth |
| 5. A. <u>d</u> rink | B. <u>t</u> ravel | C. <u>d</u> ream | D. <u>d</u> rop |

II. Choose the correct words. There is one example.

<i>sore throat</i>	<i>fry</i>	<i>stomachache</i>	<i>salt</i>	<i>sick</i>	<i>Peel</i>
<i>cut</i>	<i>toothache</i>	<i>earache</i>	<i>chop</i>	<i>broken leg</i>	

- My brother has a**stomachache**.... because he ate a lot of candy last night.
- Jerry can't walk because she has a.....
- This means to cook something in hot fat or oil:.....
- My friend isn't at school today because she feels.....
- I have aon my finger and I am wearing a bandage.
- This means to cut something into pieces with a sharp tool such as a knife:
- My brother can't shout because he has a
- He should go to the dentist because he has an
- This white substance is added to food to make it taste better or to preserve it:
.....
- My grandmother can't hear well because she has an
- This means to take the outer layer off fruit, vegetables, etc.

III. Read and write the letter. There is one example.



- A. Add some rice and mix.
- B. Weigh some butter.
- ~~C. Chop the onions.~~
- D. Add the butter to the pan.
- E. Add some hot water and boil for 15 minutes.
- F. Add the onions and fry them.

IV. Read and write the letter. There is one example.

- | | |
|-------------------------------|------------------------------------|
| 0. I feel dizzy. | A. You shouldn't speak loudly. |
| 1. I have a cold. | B. You shouldn't play soccer. |
| 2. I have a broken leg. | C. You should put on a bandage. |
| 3. I have a cut on my finger. | D. You should sit down. |
| 4. I have a toothache. | E. You should use tissues. |
| 5. I have a sore throat. | F. You should see a dentist. |

0.D.....	2.....	4.....
1	3	5

V. Read and fill in the blanks with the given words. There is one example.

My grandmother hurt her foot last Friday. She wanted a doctor to look at it. I went with her to the**hospital**..... The doctor took off Grandma's shoe and looked at her foot very carefully.

"How did you hurt it?" he asked. "Did you fall (1).....?"

"No", said Grandma.

'Did you have to run to (2) a bus? He asked.

'No, she didn't do that,' I said.

'Well, did you get out of bed too?' the doctor asked.

'No,' said my grandmother. 'I hurt it when I scored a goal.'

'It went into the back of the! She's a great football player,' I told him.

The doctor laughed. 'Well, don't worry. It's all right,' he said. 'But you must only watch football this weekend! You mustn't play it!'

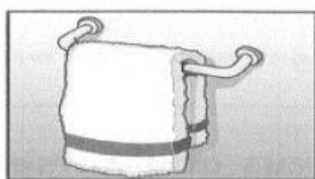
'Can I go swimming in the sea?' Grandma asked. 'I love jumping in the

'No!' the doctor answered.

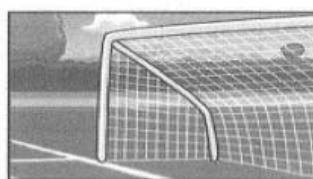
Ex. Example



hospital



towel



net



waves



drop



downstairs



washed



catch



quickly

VI. Read and complete sentences by writing the given words. There is one example.

0. A person who designs buildings.

A. pilot B. mechanic C. architect D. businessman

1. What's wrong with you? I a cold.

A. has B. have C. feel D. feels

2. What's the matter with your mom? She a stomachache.

A. has B. have C. feel D. feels

3. What's wrong with him? He dizzy.

A. has B. have C. feel D. feels

4. Can you help wipe the sink, please?

A. she B. her C. hers D. his

5. You should the bandage on when you have a cut.

A. puts B. put C. putting D. puted

VII. Write sentences. There is one example.

0, shouldn't / when / sore throat. / You / shout / you / a / have /

⇒ *You shouldn't shout when you have a sore throat.*

1, bandage. / on / should / You / a / put /

⇒ You

2, him / table / set / you / the / Can / help / ,please? /

⇒ Can

3, by/ dizzy. / shouldn't / when / He / car/ go /he/ feels/

⇒ He

4, take / earache. / My sister / has / when / should / she / medicine / some/ an/

⇒ My

5, medicine / have / toothache. / when / should / You / take / some / you / a /

⇒ You.....

VIII. Look and write requests using the given phrases. There is one example.

fold the laundry pick up the toys	set the table fix the bike	make the lunch wipe the sink
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1



2



3



4



5

- 1, Can you help him pick up the toys, please?
- 2,
- 3,
- 4,
- 5,

IX. Correct the mistakes. There is one example.

- 0, Can you help their wipe the sink, please?
A B C D *...them...*
- 1, What's going on? - She have a toothache.
A B C D
- 2, What's the matter with her? - She has sick.
A B C D
- 3, You should taking some aspirins when you have a headache.
A B C D
- 4, You should drink cold water when you have a sore throat.
A B C D
- 5, Can you help she put away the dishes, please?
A B C D
- 6, Can you help him fixing the bike, please?
A B C D