

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## I. PHONETICS

Listen and put the stressed syllable of the following words. There is one example. (2)

0. 'quickly

1. happily

6. softly

2. quickly

7. bravely

3. gently

8. quietly

4. slowly

9. safely

5. loudly

10. nicely

## II. VOCABULARY AND GRAMMAR

Task 1: Look and write. There is one example. (1.5)



0. ZOO

1. G \_\_\_\_\_

2. B \_\_\_\_\_

3. C \_\_\_\_\_



4. H \_\_\_\_\_

5. L \_\_\_\_\_

6. P \_\_\_\_\_

Task 2: Circle the odd one out. There is one example. (1)

0. A. crocodile

B. elephant

C. loudly

D. tiger

1. A. funny

B. scary

C. fast

D. zoo

2. A. quickly

B. happy

C. loudly

D. merrily

3. A. zebra

B. lion

C. peacock

D. animal

4. A. crocodile

B. zoo

C. cinema

D. bakery



**Task 3: Choose the best answer. There is one example. (1.25)**

0. What are these.....?

- A. animal      B. animals      C. lion      D. lions



1. They're .....

- A. peacocks      B. giraffes      C. hippos      D. lions

2. .... do you like giraffes? - Because they are beautiful.

- A. What      B. When      C. Where      D. Why

3. I like the birds because they sing .....

- A. beautiful      B. quickly      C. loudly      D. merrily

4. Why do you like .....? - Because they roar loudly.

- A. peacocks      B. giraffes      C. hippos      D. lions

5. Why do you like giraffes? - Because they \_\_\_\_\_ quickly.

- A. roar      B. run      C. sing      D. dance

**III. READING**

**Task 1: Read and complete. There is one example. (1)**

**flamingos      heads      legs      fly      zoo**

Fred is visiting the (0) **zoo** with his family. Fred's sister, Anna, wants to see (1)..... They are beautiful birds. They have white and pink bodies with long necks and two long (2)..... The flamingos live in muddy or stony places with water. They often put their (3)..... into the water to search for food. Ann likes these birds very much because they look beautiful and they can (4)..... Fred takes some photos of the flamingos for Anna. Then, he says he wants to see zebras. So the family leave flamingos to look for zebras.

**Note: flamingo: con chim hồng hạc**

**stony place: nơi có đá**

**muddy: bùn lầy**

**search: tìm kiếm**



**Task 2: Read and write the answers. There is one example. (1)**

It is Saturday today. Nam and his friends are at the zoo. There are a lot of animals. Nam wants to see the monkeys because they are clever and funny. Tom wants to see the giraffes because they run quickly. Phong wants to see the peacocks because they dance beautifully. Nam and his friends don't like the lions because they roar loudly.

0. What day is it today? => **It's Saturday.**

1. Where are Nam and his friends?

=> \_\_\_\_\_

2. What animal does Nam want to see?

=> \_\_\_\_\_

3. Why does Tom want to see the giraffes?




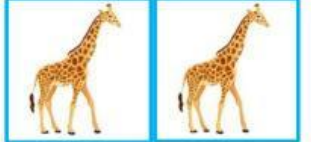
=> \_\_\_\_\_

4. What animal don't they like? Why not?

=> \_\_\_\_\_

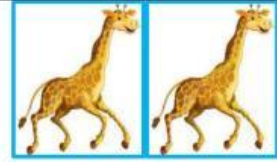
**IV. WRITING**

**Task 1. Look and write. There is one example. (1.25)**

<p>0. What are these animals?</p> <p>→ <b><u>They are monkeys.</u></b></p>	
<p>2. What are these animals?</p> <p>→ They .....</p>	
<p>3. Why do you like birds?</p> <p>→ Because.....</p>	
<p>4. What are these animals?</p> <p>→ .....</p>	

5. Why do you like giraffes?

→ .....



**Task 2: Reorder the words to make meaningful sentences. There is one example. (1)**

0. animals/ are/ What/ these/ ?

⇒ ***What are these animals?***

1. lions/ are/ They/ .

⇒ .....

2. lions/ like/ do/ Why/ you/?

⇒ .....

3. like/ I/ lions/ because/ roar/ they/ loudly/.

⇒ .....

4. peacocks/ Are/ they/ ? - Yes, they are.

⇒ .....