



**TEST OF ENGLISH**

<b>Name</b>				<b>Curso:</b> 1° medio A-B	<b>Fecha:</b>
<b>Objetivo (s)</b>		Comprender y utilizar el verbo "to be" en diferentes contextos. Formular y responder a preguntas de información personal utilizando "wh questions". Identificar y utilizar correctamente los pronombres personales Utilizar adjetivos posesivos para describir posesiones.			
<b>Instrucciones</b>		Leer cuidadosamente las instrucciones Trabajar de forma individual Responder con lápiz pasta			
<b>PUNTAJE IDEAL</b>	<b>54</b>	<b>PUNTAJE OBTENIDO</b>		<b>NOTA</b>	

**INDICADORES DE EVALUACIÓN:**

Reconocen Subject pronouns/ Usan el verbo "to be" para expresar información personal /Usan "wh questions" para requerir y entregar información Reconocen Vocabulario relacionado con información personal, edades, ocupaciones y pasatiempos.

**I- Subject pronouns**

**1. Match the words with the subject pronouns. (6p)**

- |                 |        |
|-----------------|--------|
| 1 Helen         | a you  |
| 2 John          | b she  |
| 3 Tim and I     | c they |
| 4 You and Ellie | d he   |
| 5 Tim and Ellie | e it   |
| 6 skateboard    | f we   |

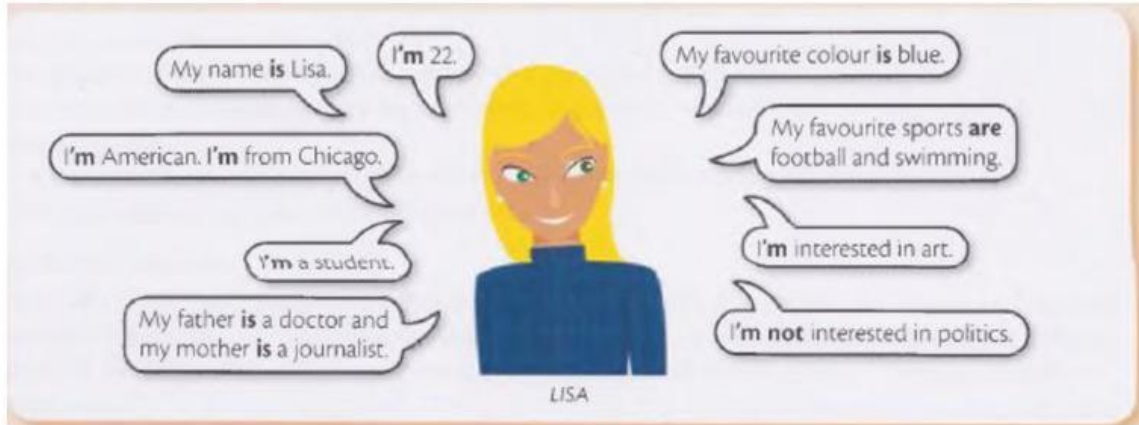
**2. Write sentences. Use the subject pronouns of the words in parentheses. (6p)**

- 1 \_\_\_\_\_ are 15. (Joe and Sue)
- 2 \_\_\_\_\_ is Australian. (Sarah)
- 3 \_\_\_\_\_ is from Japan. (computer)
- 4 \_\_\_\_\_ are students. (Jenny and I)
- 5 \_\_\_\_\_ is a good teacher. (Mr. Morris)
- 6 \_\_\_\_\_ are American. (Zak and Chloe)



## II- AM-IS-ARE

a-Look at Lisa's information



b- Consider Lisa's sentences and answer these questions about you (8p)

- 1- What's your name?  
.....
- 2- How old are you?  
.....
- 3- Where are you from?  
.....
- 4- What's your occupation?  
.....
- 5- What are your father and mother occupations? .....
- 6- What's your favourite colour?  
.....
- 7- What are your favourite sports?  
.....
- 8- What are you interested in?  
.....

### C- Complete the sentences with *am*, *is*, or *are*.

(6p)

- 1 She \_\_\_\_\_ from Lima.
- 2 I \_\_\_\_\_ 14 years old.
- 3 Toby and I \_\_\_\_\_ friends.
- 4 You and Lucia \_\_\_\_\_ Brazilian.
- 5 The students in my class \_\_\_\_\_ cool.
- 6 The book \_\_\_\_\_ American.

### D- Write sentences using AM-IS-SRE (6p)

- 1 I / from the U.S.  
\_\_\_\_\_
- 2 The pencil sharpener / red  
\_\_\_\_\_
- 3 My mom and dad / Russian  
\_\_\_\_\_
- 4 My brother and I / new students  
\_\_\_\_\_
- 5 He / my best friend  
\_\_\_\_\_
- 6 Kelly / from Australia  
\_\_\_\_\_



e-Write sentences for the pictures. Use the words in the boxes + **is/isn't/are/aren't**. (12 Pts)



The windows

Lisa

Kate

The children

Gary

The books

The hotel

The bus

On the table

hungry

asleep

~~open~~

full

near the station

a doctor

~~happy~~

1- The Windows are open

2- Lisa isn't happy

3- .....

4- .....

5- .....

6- .....

7- .....

8- .....





### III- Reading (10 p)



Hi! I'm Jessie and I'm 12. I'm a student at Santo Domingo Middle School in the United States. My school is very big, with 1,200 students. My best friends are Jenna and Annie. Jenna is American and Annie is Canadian. Our favorite band is One Direction. Their favorite members are Zayn and Niall, but my favorite member is Harry Styles. He's awesome!



Hello. My name's Enrique and I'm 13. I'm Chilean and I'm from Valparaíso, a city in Chile of about 300,000 people. My school is small, with only 200 students. My best friend is José. He's Chilean, too. My favorite class is English. My English teacher is cool. His name is Mr. Evans. I'm in a soccer club at school. It's my favorite sport, and my favorite player is Kaká from Brazil.



Hi! My name is Noriko, I'm 14, and I'm Japanese. I'm from Tokyo, the capital city of Japan. My school is big, with about 1,000 students. My best friend is from South Korea. Her name is Yesul. She's 14. Our passion is movies! Her favorite movie is *Les Misérables* and my favorite is *Percy Jackson: Sea of Monsters*. It's awesome!

#### 1 Read the texts and write *Jessie*, *Enrique*, or *Noriko*.

This person is from Chile. Enrique

- This person is American. \_\_\_\_\_
- This person is a soccer fan. \_\_\_\_\_
- Their best friends are from different countries.  
\_\_\_\_\_

#### 2 Complete the sentences with the adjectives in the box.

awesome   big   Brazilian   Canadian  
capital   cool   favorite   Korean

Santo Domingo Middle School is  
big.

- Jenna is American and Annie is \_\_\_\_\_.
- One Direction is Jessie's \_\_\_\_\_ band.
- "Mr. Evans is my English teacher. He's \_\_\_\_\_!" says Enrique.
- Kaká is a \_\_\_\_\_ soccer player.
- Tokyo is the \_\_\_\_\_ city of Japan.
- Noriko is Japanese and Yesul is \_\_\_\_\_.
- Noriko says: "*Percy Jackson: Sea of Monsters* is an \_\_\_\_\_ movie!"

#### Metacognición

Al Finalizar Esta prueba, Soy Capaz De ...	SUPER BIEN	EN PARTE	NECESITO MEJORAR
Usar los pronombres personales apropiadamente			
Reaccionar a preguntas típicas			
Identificar información relevante en un texto			
Utilizar de forma correcta las reglas de estructura gramatical del verbo to be			