

# 4



4.1

## VOCABULARY

School

I can talk about classroom objects and school subjects.

## Love to learn

### VOCABULARY

Classroom objects | School subjects

### GRAMMAR

Present Continuous | Present Continuous and Present Simple

### READING

School days

### LISTENING

School life

### SPEAKING

Polite requests

### ENGLISH IN USE

Prepositions of place

### BBC CULTURE

Can students learn without a timetable or classroom?

### 1 Match photos A-H with words 1-8.

A



B



C



D



E



F



G



H



1 ☒ pencil

2 ☐ ruler

3 ☐ eraser

4 ☐ whiteboard

5 ☐ pen

6 ☐ projector

7 ☐ calculator

8 ☐ poster

### 2 Complete the classroom objects with the words below.

book case sports text

1 pencil case

2 exercise \_\_\_\_\_

3 \_\_\_\_\_ book

4 \_\_\_\_\_ bag

### 3 Complete the sentences with words from Exercises 1 and 2.

- Write in pencil. Then you can use an \_\_\_\_\_ if you want to change something.
- Can we use a \_\_\_\_\_ in our Maths test?
- I've got a T-shirt and trainers in my \_\_\_\_\_.
- Don't write in the \_\_\_\_\_ book! Copy the questions into your \_\_\_\_\_ book.
- Harry often cleans the \_\_\_\_\_ for the teacher after the lesson.
- There's a \_\_\_\_\_ on our classroom wall, with a map of the world on it.
- I forgot my \_\_\_\_\_ with all my pens and pencils. Can I borrow a pen?
- Our teacher sometimes uses a \_\_\_\_\_ in class. She shows us pictures and texts.

#### 4 Complete the school subjects.

- |         |            |
|---------|------------|
| 1 Art   | 6 a_hs     |
| 2 G_g_h | 7 P_y_c    |
| 3 B_l_g | 8 M_i      |
| 4 i_tr  | 9 Dr_a     |
| 5 _gl_h | 10 C_m_s_y |

#### 5 Find eight school subjects from Exercise 4 in the word search. Look ↑, ↓, ↗ and ↘.



#### 6 Match 1-4 with a-d to make school subjects.

- |                                                   |              |
|---------------------------------------------------|--------------|
| 1 <input checked="" type="checkbox"/> Information | a Education  |
| 2 <input type="checkbox"/> Religious              | b Skills     |
| 3 <input type="checkbox"/> Presentation           | c E          |
| 4 <input type="checkbox"/> P                      | d Technology |

#### 7 Choose the correct option.

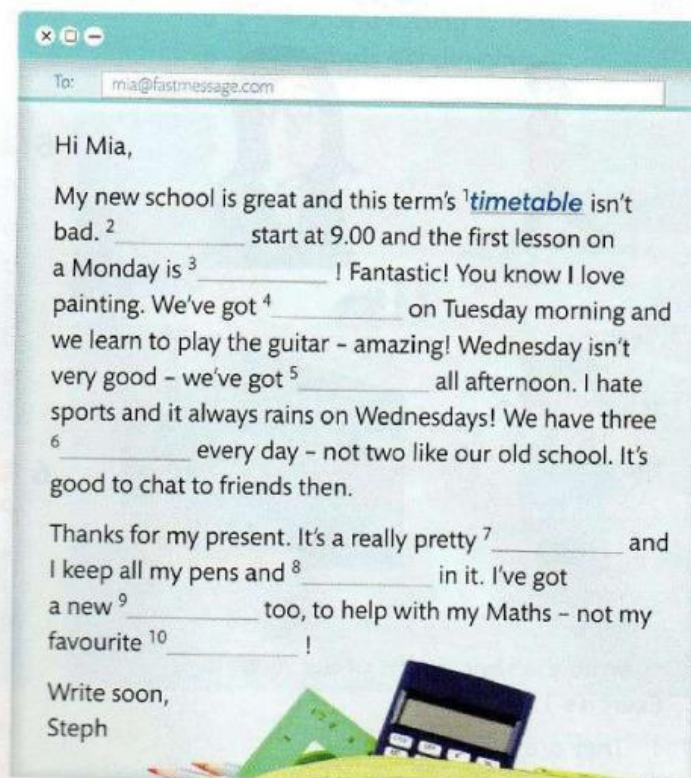
- In Geography / Maths we look at maps of different countries.
- IT / PE is fun because I love computers.
- We learn about kings and queens in History / Biology and that's boring.
- I'd like to be an actor, so Drama / Physics is my favourite subject.
- We often go on holiday to different countries, so Chemistry / English is useful for me.
- I can't paint or draw, so Music / Art is very difficult for me!
- My dad's a doctor and he helps me with my Religious Education / Biology homework.

#### 8 Choose the correct answer.

- Are there any \_\_\_ on your classroom wall?  
a rulers      **b posters**      c projectors
- In our Geography \_\_\_ book there are some pictures of rivers in Africa.  
a text      b exercise      c art
- In \_\_\_ we sometimes copy songs into our exercise books and sing them.  
a Physics      b History      c Music
- The teacher shows us how to use \_\_\_ in our Presentation Skills class.  
a a poster      b a projector      c an eraser
- I like using \_\_\_ in Art classes because I can correct my mistakes.  
a pencils      b pens      c a calculator
- I forgot my sports \_\_\_. It's in my bedroom at home!  
a bag      b case      c ruler
- If you use the wrong pen on the \_\_\_, you can't clean it!  
a projector      b textbook      c whiteboard

#### 9 Complete the email with the words below.

Art breaks calculator erasers lessons  
Music PE pencil case subject timetable



I can use the Present Continuous to talk about things happening now.

- 1 Look at the pictures and complete the sentences. Use the Present Continuous form of the verbs below. Use full forms.

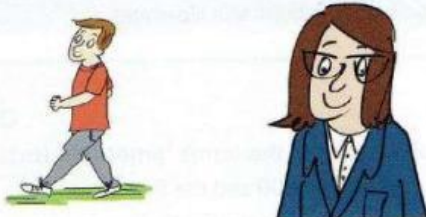
cry do yoga laugh listen to music  
read sleep smile walk



1 They are reading. 2 I \_\_\_\_\_.



3 We \_\_\_\_\_. 4 She \_\_\_\_\_.



5 He \_\_\_\_\_. 6 She \_\_\_\_\_.



7 You \_\_\_\_\_. 8 It \_\_\_\_\_.

- 2 Write the short forms of the verbs in Exercise 1.

1 They are = They're

2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_  
5 \_\_\_\_\_  
6 \_\_\_\_\_  
7 \_\_\_\_\_  
8 \_\_\_\_\_

- 3 Make the sentences in Exercise 1 negative.

1 They aren't reading.

2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_  
5 \_\_\_\_\_  
6 \_\_\_\_\_  
7 \_\_\_\_\_  
8 \_\_\_\_\_

- 4 Order the words to make questions.

1 it / raining / is / ?

Is it raining?

2 TV / what / watching / are / you / on / ?

3 working / is / today / dad / your / ?

4 a / students / are / doing / test / the / ?

5 Hannah / is / running / why / ?

6 is / at / subject / sister / which / university / your / studying / ?

- 5 Match the questions in Exercise 4 with answers a-f.

a ☒ 5 Because she's late.

b ☐ No, it isn't.

c ☐ Yes, they are.

d ☐ A new film.

e ☐ Maths.

f ☐ Yes, he is.

- 6 Complete the phone conversation with the Present Continuous form of the verbs in brackets.

Andy: Hi! What <sup>1</sup> are you doing (you/do)?  
<sup>2</sup> \_\_\_\_\_ (you/watch) TV?

Ben: No, <sup>3</sup> \_\_\_\_\_ (I/not).  
I <sup>4</sup> \_\_\_\_\_ (do) my Geography homework. It's horrible! How about you?

Andy: I <sup>5</sup> \_\_\_\_\_ (not do) any homework.  
I <sup>6</sup> \_\_\_\_\_ (listen) to some music.  
My mum <sup>7</sup> \_\_\_\_\_ (cook) dinner.  
I'm very hungry!

Ben: What <sup>8</sup> \_\_\_\_\_ (she/cook)?

Andy: Sausages. Lovely! I can smell them. And my dad <sup>9</sup> \_\_\_\_\_ (make) dessert: pancakes!

Ben: I <sup>10</sup> \_\_\_\_\_ (feel) hungry now!

I can find specific detail in a short story and talk about making friends.

**1 WORD FRIENDS** Choose the correct option.

- 1 My first / best friend is called Alice.
- 2 It's difficult to get / go to know people when you move to a new town.
- 3 I'm always shy when meet someone on / for the first time.
- 4 It's good to make / do friends with people who like the same things as you.

**2** Read the story below. Choose the best title.

- a A night at Robby's house
- b Robby's garden
- c Tom's homework

**3** Read the story again. Complete gaps 1-4 with sentences a-e. There is one extra sentence.

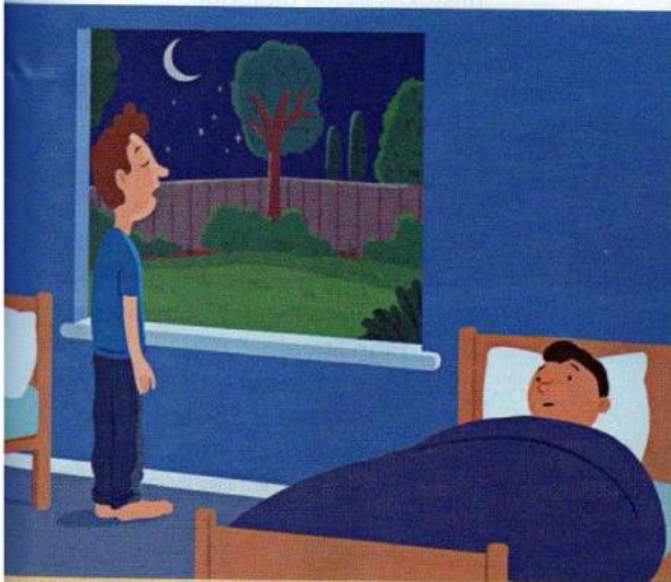
- a Who is he speaking to?
- b Now understand.
- c We've got homework every evening.
- d Don't smile, boy.
- e Tonight I'm staying with him but something strange is happening.

**4** Find words in the story that have these meanings.

- 1 You do this when you are happy or when you like something: s \_ \_ \_
- 2 Two students that are in the same class: c \_ \_ \_ \_ \_
- 3 If something is not open, it is c \_ \_ \_ \_ \_
- 4 A place in a house with flowers and trees: g \_ \_ \_ \_
- 5 You sleep in this at night: b \_ \_
- 6 When something makes us feel surprised or when we can't explain it, we say that it is s \_ \_ \_ \_ \_

**5** Read the story again. Mark the sentences ✓ (right), X (wrong) or ? (doesn't say).

- 1 ☐ Tom and Robby live in the same town.
- 2 ☐ Tom and Robby are in different bedrooms.
- 3 ☐ It's nearly morning.
- 4 ☐ Tom is surprised.
- 5 ☐ Robby is talking to Tom.
- 6 ☐ Robby is still sleeping.



I'm Tom Stirling, and Robby Jones is my best friend. We're at the same school - we're classmates. I sometimes stay with Robby and I sleep in a bed in his room. <sup>1</sup> It's one o'clock in the morning but Robby isn't sleeping. He's standing by the window. The moon is shining. Robby is looking into the garden and he's speaking. What is he doing? <sup>2</sup> Now he's walking out of the room and I'm following him. Where's he going?



We're in the kitchen and Robby's sitting at the table. His eyes are closed but he's talking again. 'Where's your homework, Robby Jones?' <sup>3</sup> I'm not laughing. I want your homework. Now!' Robby is speaking but the words are our teacher's!

Robby's standing up and going back to his room. He's walking past me but he can't see me. <sup>4</sup> He's walking and talking in his sleep!

I can talk about what usually happens and what is happening now.

- 1 Complete the sentences with the words below.

lucky ready wow

- 1 The taxi's here. Are you \_\_\_\_\_?
- 2 What a lovely birthday present. You're really \_\_\_\_\_!
- 3 \_\_\_\_\_! I've got 100 percent correct in my Maths test!

**OUT of class**

- 2 Mark the sentences N (now) or R (regular).

- 1 ☒ R I usually have a shower before breakfast.
- 2 ☐ My dad always drives to work.
- 3 ☐ Katy is swimming at the moment.
- 4 ☐ Pete is waiting for me at the bus stop.
- 5 ☐ We don't have dinner at 6.30 at the weekend.
- 6 ☐ My sister sometimes plays games on her computer.

- 3 Complete the sentences with the Present Simple or Present Continuous form of the verbs in brackets.

- 1 I usually have cereal for breakfast but today I 'm having eggs and toast. (have)
- 2 Lindy usually \_\_\_\_\_ black clothes but today she \_\_\_\_\_ a yellow dress. (wear)
- 3 My dad usually \_\_\_\_\_ in town but today he \_\_\_\_\_ at home. (work)
- 4 My friends usually \_\_\_\_\_ for me outside school but today they \_\_\_\_\_ for me in the park. (wait)
- 5 Mum usually \_\_\_\_\_ films on TV but today she \_\_\_\_\_ a music competition. (watch)
- 6 We usually \_\_\_\_\_ English from a textbook but today we \_\_\_\_\_ an English song. (learn)



- 4 Make questions in the Present Simple or Present Continuous.

- 1 A: Where do you live?  
(where / you / live / ?)  
B: In Baker Street.
- 2 A: \_\_\_\_\_  
(what / you / read / ?)  
B: My new book.
- 3 A: \_\_\_\_\_  
(Kenny / like / Chinese food / ?)  
B: Oh, yes!
- 4 A: \_\_\_\_\_  
(where / Jim / go / ?)  
B: To his French class. He's late.
- 5 A: \_\_\_\_\_  
(what / the teacher / write / ?)  
B: Some sentences in the Present Simple.
- 6 A: \_\_\_\_\_  
(Mark and Angela / study / French / on Fridays / ?)  
B: No, on Thursdays.

- 5 Find and correct seven mistakes in the dialogue.

- Sam: Hi, Liz. Do you come shopping with us? We want to buy some T-shirts.
- Liz: Oh, yes! I don't often go clothes shopping. And I'm not having got many T-shirts.
- Sam: We're usually going to the shopping mall but today we're going to the new shop in the High Street.
- Liz: Cool! My sister is buying all her clothes there. She is working there every Saturday. She's saying that it's really good.
- Sam: Does she work many hours there?
- Liz: No, only mornings. Today's Friday, so she doesn't work now.

- 1 Are you coming shopping with us?
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_

I can identify specific detail in a radio programme and talk about boarding schools.

- 1 WORD FRIENDS** Complete phrases 1-5 with the verbs below. Match them with pictures A-E.

do go have revise start

- 1 ☒ **B** go to school      4 ☐ \_\_\_\_\_ homework  
 2 ☐ \_\_\_\_\_ school      5 ☐ \_\_\_\_\_ classes  
 3 ☐ \_\_\_\_\_ for exams



- 2** **11** Listen to the first part of a radio programme about a school. Choose the correct answer.

The school is:

- a only a boarding school.  
 b a school for boarders and day students.  
 c a girls' school.



- 3** **12** Listen to the whole programme. Complete the sentences.

#### Park Street School

- 1 There are \_\_\_\_\_ students at the school.  
 2 The students are aged from \_\_\_\_\_ to \_\_\_\_\_.  
 3 The school is \_\_\_\_\_ years old.  
 4 There are \_\_\_\_\_ boarders at the school.  
 5 Ella and Dixie are in Year \_\_\_\_\_.  
 6 They don't have classes on \_\_\_\_\_ afternoons.  
 7 Katherine's old teacher is called Miss \_\_\_\_\_.

- 4** **12** Listen again. Mark the sentences T (true) or F (false).

- 1 ☐ It's Katherine's first visit to the school.  
 2 ☐ Katherine is in a classroom.  
 3 ☐ Ella revises at home.  
 4 ☐ Ella's house is quiet for revising.  
 5 ☐ Dixie likes playing tennis.  
 6 ☐ Ella wants to be a boarder.

I can make and respond to polite requests.

**1** Order the words to make polite requests and responses.

1 borrow / eraser / I / your / can / ?

Can I borrow your eraser?

2 can't / you / sorry,

3 it / I / sorry, / need

4 some / have / please / I / water, / can / ?

5 no / yes, / problem

6 tell / can / number / your / me / phone / you / ?

7 just / second / OK, / a

8 help / computer / with / can / my / you / me / ?

9 course / yes, / of

10 it / I'm / sorry, / using

**2** Complete the sentences with one word in each gap.

1 I've got a problem. Can you help me?

2 Hello, Doctor. Can \_\_\_\_\_ look at my hand, please?

3 OK, \_\_\_\_\_ a second. I want to finish this exercise.

4 Can you \_\_\_\_\_ me the time, please?

5 Yes, of \_\_\_\_\_. Wait one moment.

6 A: Can \_\_\_\_\_ borrow your pen?

B: Sorry, I \_\_\_\_\_ it. Ask Tina.

7 Can I \_\_\_\_\_ a cheese sandwich, please?

**3** Match requests 1–5 with responses a–e.

1 ☒ e My computer's got a problem. Can you help me?

2 ☐ Can I borrow your dictionary, please?

3 ☐ Can I have another glass of orange juice, please?

4 ☐ Can you tell me the answers, please?

5 ☐ Can I look at your dad's new car?

a Sure. That's £1.50

b Yes, OK. It's outside.

c Sorry, I can't. It's a test!

d Sorry, I need it.

e Of course I can. Where is it?

**4** Choose the correct response.

1 Can you help me with my Geography homework?

a Sorry, I need it.

b Sorry, you can't.

☒ c Sorry, I'm busy.

2 Can I borrow your phone for a moment?

a Yes, you can't.

b Yes, no problem.

c Yes, I'm using it.

3 Can you tell me the time, please?

a Sorry, I haven't got a watch.

b Yes, of course. It's there.

c Sure, it's lunchtime.

4 Can I have some ice cream, please?

a Sorry, you can't. There isn't any.

b Yes, OK. I can.

c Sorry, I can't.

5 Can I look at your exercise book?

a Yes, no problem.

b Yes, I can.

c Yes, I need it.

**5**  **13** Complete the dialogue with sentences a–e. Listen and check.

Sal: It's Danny's party tonight. Can I borrow your blue shoes?

Mia: 1 \_\_\_\_\_

Sal: Can I borrow the red ones?

Mia: 2 \_\_\_\_\_

Sal: Can you help me with my hair? I can't see the back.

Mia: 3 \_\_\_\_\_

Sal: Hair, please!

Mia: 4 \_\_\_\_\_

Sal: Can you hurry up? I don't want to be late.

Mia: 5 \_\_\_\_\_

Sal: Yes, OK. Sorry.

a OK, just a second. They're in my sister's room. She likes the red ones too!

b OK, no problem. Can you sit down? Then I can look.

c Sorry, you can't. I'm wearing them.

d Sorry, I can't. Your hair is a mess. Sit still!

e Sorry, I can't do two things at the same time. Shoes or hair?



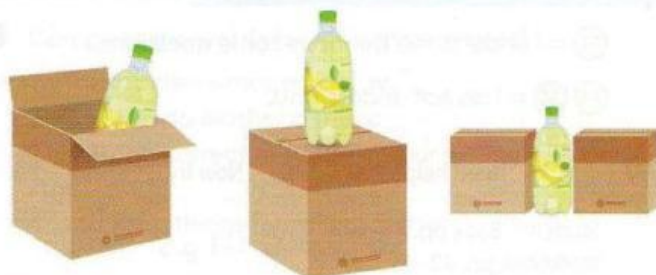
4.7

## ENGLISH IN USE

### Prepositions of place

I can use prepositions of place to describe position.

#### 1 Look at the pictures and write the prepositions.



1 in 2 \_\_\_\_\_ 3 \_\_\_\_\_



4 \_\_\_\_\_ 5 \_\_\_\_\_ 6 \_\_\_\_\_

#### 2 Where are they? Look at the pictures and make sentences.



1 textbook / bag  
The textbook is in the bag.



2 T-shirt / bed  
\_\_\_\_\_



3 girl / her parents  
\_\_\_\_\_



4 apple / banana  
\_\_\_\_\_



5 cat / dog  
\_\_\_\_\_



6 Eva / tree  
\_\_\_\_\_

#### 3 Find and correct the mistakes in the sentences.

- 1 A: Where's Hannah?  
B: She's on the classroom.  
She's in the classroom.
- 2 Mum's putting the scrambled eggs in the plate now.  
\_\_\_\_\_
- 3 The teacher is behind the whiteboard. She's writing some questions.  
\_\_\_\_\_
- 4 A: I can't remember. What's behind your desk and your bed in your room?  
B: There are some books on a shelf.
- 5 Go between me for the photo. You're very tall!  
\_\_\_\_\_
- 6 A: Have you got my magazine?  
B: No, it's in front of the cat! The cat is sitting on it!  
\_\_\_\_\_

#### 4 Complete the dialogues with prepositions.

- A**
- Nick: Hi, Ted. I'm looking for Billy's house. Do you know it?
- Ted: Yes, I do. It's number 18. At the moment we're standing <sup>1</sup>in front of number 2. Walk on for one minute and Billy's house is <sup>2</sup>\_\_\_\_\_ a café and a shop. There are lots of roses <sup>3</sup>\_\_\_\_\_ the garden! The shop <sup>4</sup>\_\_\_\_\_ it is a cake shop!

- B**
- Mum: Where's Helen?
- Dan: She's playing a game with Adam. He's hiding <sup>5</sup>\_\_\_\_\_ the tree and she can't find him.
- Mum: Well, tell her that her dinner is <sup>6</sup>\_\_\_\_\_ the table.

- C**
- Mia: Look at the big boat <sup>7</sup>\_\_\_\_\_ the bridge. It's my uncle's.
- Kim: Lovely! I like standing <sup>8</sup>\_\_\_\_\_ that bridge and looking down at the river and the boats.