

# 1 GRAMMAR

countable / uncountable nouns;  
*a / an, some / any*

- a What did Sarah and Martin buy when they went shopping yesterday? Write *a, an, or some* in the gaps.

|                        |                   |
|------------------------|-------------------|
| 1 <u>some</u> sausages | 6 _____ orange    |
| 2 _____ lettuce        | 7 _____ pineapple |
| 3 _____ eggs           | 8 _____ crisps    |
| 4 _____ carrots        | 9 _____ biscuits  |
| 5 _____ jam            | 10 _____ milk     |

- b Write the sentences in the positive ☐ or negative ☐ form.

1 There's some ham in the fridge.  
☐ There isn't any ham in the fridge.

2 There are some strawberries in our garden.  
☐ There \_\_\_\_\_.

3 I didn't have an egg for breakfast.  
☐ I \_\_\_\_\_.

4 There isn't any sugar in my tea.  
☐ There \_\_\_\_\_.

5 I didn't eat any snacks yesterday.  
☐ I \_\_\_\_\_.

6 There weren't any sandwiches in the kitchen.  
☐ There \_\_\_\_\_.

7 I bought a pineapple at the supermarket.  
☐ I \_\_\_\_\_.

8 There was some bread in the cupboard.  
☐ There \_\_\_\_\_.

- c Complete the dialogue with *a, an, some, or any*.

A What do we need to buy for our dinner party? Let's make a list.  
B Well, I want to make <sup>1</sup> a lasagne, so we need <sup>2</sup> \_\_\_\_\_  
pasta and <sup>3</sup> \_\_\_\_\_ meat.  
A Pasta...and meat. What about tomatoes? Are there  
<sup>4</sup> \_\_\_\_\_ tomatoes in the fridge?  
B Let's have a look. There's <sup>5</sup> \_\_\_\_\_ onion, but there aren't  
<sup>6</sup> \_\_\_\_\_ tomatoes. Put those on the list, too.  
A Right...tomatoes. Is there <sup>7</sup> \_\_\_\_\_ cheese?  
B Yes, there's <sup>8</sup> \_\_\_\_\_ mozzarella cheese, so that's perfect.  
A Let's have <sup>9</sup> \_\_\_\_\_ salad with the lasagne.  
B OK. Then we need to buy <sup>10</sup> \_\_\_\_\_ lettuce.  
A What about dessert? Is there <sup>11</sup> \_\_\_\_\_ fruit?  
B No, there isn't. Let's get <sup>12</sup> \_\_\_\_\_ strawberries.

## 5 LISTENING

- a  Listen to four speakers talking about their favourite meal. Complete the meals.

Speaker 1 roast \_\_\_\_\_  
Speaker 2 \_\_\_\_\_ tikka masala  
Speaker 3 \_\_\_\_\_ and chips  
Speaker 4 sweet and sour \_\_\_\_\_

- b  Listen again. Match the speakers to the sentences.

|           |                          |                                     |
|-----------|--------------------------|-------------------------------------|
| Speaker 1 | <input type="checkbox"/> | A I often eat it outside.           |
| Speaker 2 | <input type="checkbox"/> | B I always order rice with it.      |
| Speaker 3 | <input type="checkbox"/> | C I have it at a local restaurant.  |
| Speaker 4 | <input type="checkbox"/> | D I eat it when I visit my parents. |