

G be: I / you / we

V Countries

1 READING AND GRAMMAR

be: I / you / we positive and questions

- a  01.01 Listen. Then say *Hi, I'm ...* or *Hello, I'm ...* and say your name.



Hi, I'm Berkay.



Hello, I'm Harumi.

- b  01.02 Read and listen to conversations 1–3. Match the conversations with groups of people a–c in the picture below.

- c Complete the sentences in the table.

I/we	you
I _____ Camila. (= I am ...)	_____ you from the UK?
We _____ from Spain. (= we are ...)	How _____ you?

- d  Now go to Grammar Focus 1A Part 1 on p. 116.

e Sound and spelling *I'm, we're*

- 1  01.06 Listen to the sound of *I'm* and *we're*.
a I am b I'm c we are d we're
- 2  Practise saying *I'm* and *we're*.

- f  Practise the conversations in 1b.

- 1 Work in pairs. Practise Conversation 1.
- 2 Work in groups of three. Practise Conversation 2.
- 3 Work with a new partner. Practise Conversation 3.

- g  Practise the conversations in 1b again. Use your own name.

1

V Hi, I'm Vilma. What's your name?

C I'm Camila.

V Hi, Camila. Nice to meet you.

2

H Hello, I'm Harumi.

K Hi, I'm Katia.

P And I'm Pablo. Hi.

H Are you from the UK?

P No, we're from Spain.

3

L Hi, Berkay. How are you?

B Hi, Li. I'm fine. How are you?

L Fine, thanks.



2 LISTENING AND GRAMMAR *be: I / you / we negative*

- a  01.07 Read and listen to the conversation. Choose the correct answers.

KELLY Are you Berkay?

BERKAY Yes, I am.

KELLY Hi, I'm Kelly.

BERKAY Oh, hi. Are you a student here?

KELLY No, I'm not a student. I'm your teacher!

BERKAY Oh ... sorry.

- 1 Berkay is:
a a student. **b** a teacher.
- 2 Kelly is:
a a student. **b** a teacher.

- b Complete the sentences in the table.

Positive (+)	Negative (-)
I'm ___ a student. (= I am)	I'm ___ a student. (= I am not)
We ___ from the UK. (= we are)	We <u>aren't</u> from the UK. (= we are not)

- c  Now go to Grammar Focus 1A Part 2 on p. 116.

- d Read the sentences. Make them true for you.

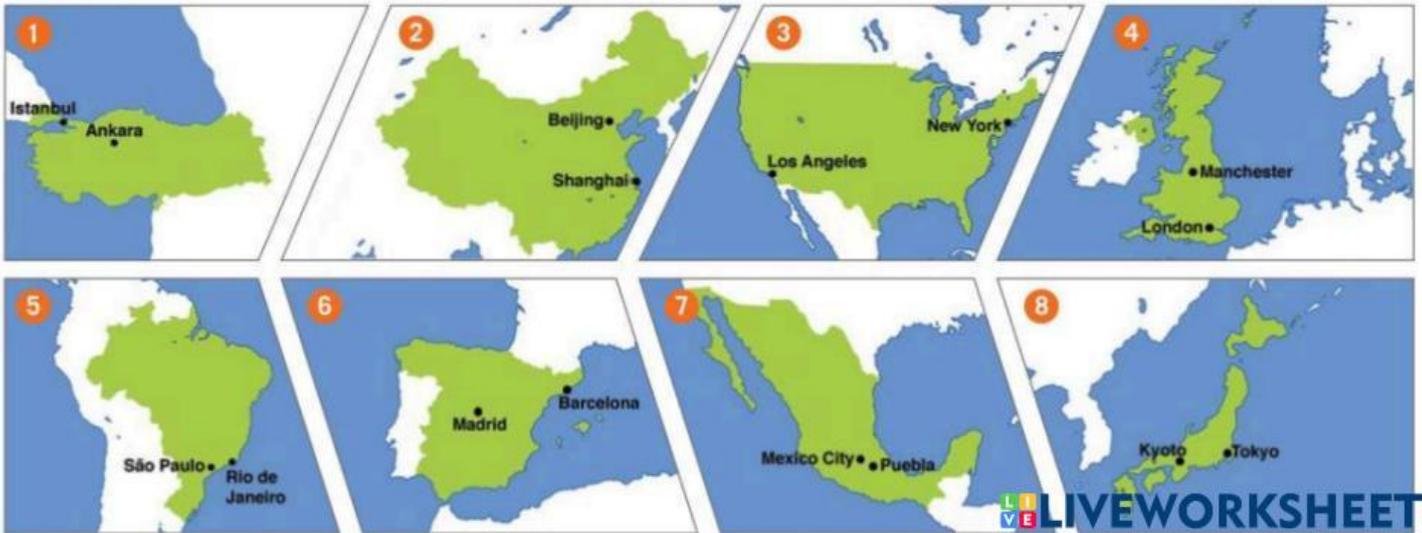
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|--------------------|---------------------|
| 1 I'm a student. | 4 I'm Laura. |
| 2 We're teachers. | 5 We're from Tokyo. |
| 3 I'm from the UK. | |

- e  Tell a partner your sentences in 2d. Are they the same?

3 VOCABULARY AND READING Countries

a  01.09 Match the countries in the box with maps 1–8. Listen and check.

the United Kingdom / the UK China the United States / the USA Spain Japan Turkey Brazil Mexico



- b 01.10 Complete the sentences with the correct country. Listen and check.

OUR GROUP

Vilma 17:02
I'm Vilma. I'm from Rio de Janeiro, in ¹ _____.

Pablo 17:02
Hi, I'm Pablo. I'm from ² _____. I'm from Barcelona.

Camila 17:03
Hello. I'm from Puebla, in ³ _____, and my name's Camila.

Li 17:03
Hi, I'm Li. I'm from Beijing, in ⁴ _____. But I'm not in Beijing now. I'm a student in Shanghai.

Harumi 17:03
My name's Harumi. I'm from Tokyo, in ⁵ _____.

Michael 17:03
I'm Michael. I'm from ⁶ _____. I'm a teacher in London.

Berkay 17:03
I'm from Istanbul, in ⁷ _____, and my name's Berkay.

Kelly 17:03
Hello. I'm a teacher, and my name's Kelly. I'm from New York, in ⁸ _____.

- c Now go to Vocabulary Focus 1A on p. 136.

- d Choose a city and a country in 3a. Write it on a piece of paper.

Puebla, Mexico

- e Give your piece of paper to the teacher and take a new one. Try to find the student with the information on your piece of paper.

Are you from Puebla?
No, I'm not. I'm from Mexico City.

4 SPEAKING

Communication 1A

Student A: Go to p. 104.

Student B: Go to p. 106.