



Students' worksheet

Names _____

Class _____

Date _____

Your user name XXXXX

Your pass word XXXXX

Instructions:

Hello dear students. Please click on the link <https://framevr.io/marathon> and try to connect to the platform and focus on the subject. In pairs please try to complete this worksheet and enjoy the tour. For about 20 minutes one of you will click on the exhibits and will collect information. The other one will complete the tasks on the worksheet. After this time you must switch roles.

Hello, and welcome to our brand-new Marathon exhibition and play.

Please write down the name of this exhibition, it is important:

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1. Where did Pheidippides come from? Read the information clicking on the picture

2. Did he win any race? Listen to the audio



that is included

3. What did Pheidippides do? Describe his achievement in your own words.

4. Have you noticed how far is Marathon to Kalimarmaro stadium? How much time you spend on foot or by running? (see augmentation Go To menu and choose augmentation to find out). Scan QR code and then scan the Image above. Write down about the relation of the Marathon and Greek history.

5. Did Ancient Greek Run the Marathon? Exhibit nbr 3 (Go To menu, the marathon story)

6. When was the bronze woman's statue found? Listen to the audio file nbr 4



7. Do you know a Marathon Runner with world distinction? Write down as much information as you can: pic 17,18,19,10 etc

8. Here in the exhibition, there are athletes that have run a Marathon in several cities of the world. Can you write down the cities mentioned?

9. In the videos, you can see how a Marathon runner overcomes the challenges and what his life values are. Watch all the 3 videos at the points 12,14,19. What are the challenges and the values of a Marathon runner?

Activities in the “outdooraction frame”

Give this worksheet to your teacher after complet all the empty boxes.

10. Go to the outdooraction frame and find the main office. There is at least a question to answer and to find out is your team going to gather. When you find your team and your cottage house you must

create together a product that is about Marathon. You may draw all together, or gather pictures from the internet or your own. You can find or create a video or an interview. If you finish, write the box and give it to the teacher. 1. What did you create? 2. In which cottage house did you gather as a team if you worked as a team?