

Nombre: \_\_\_\_\_

Match each words with the suitable picture

Doll: muñeca

Train: tren

Car: coche

Plane: Avión

Guitar: Guitarra

Drum: Tambor

Ball: Pelota



What are they playing?

• She is playing with a \_\_\_\_\_



• He is playing with a \_\_\_\_\_



• You are playing with a \_\_\_\_\_



• I am \_\_\_\_\_ with a \_\_\_\_\_



Nombre: \_\_\_\_\_

Complete the conversation.

Peter



Hello!!!! I am \_\_\_\_\_.  
What's your name?

(Hola. Yo soy Peter.  
¿Cómo te llamas?)

Ann



\_\_\_\_\_. I  
\_\_\_\_\_ Ann

(Hola. Yo soy Ann)

I'm \_\_\_\_\_ years old.  
How old are you?



(Yo tengo siete años.  
¿Cuántos años tienes  
tú?)

I \_\_\_\_\_ six  
\_\_\_\_\_.  
How are you?



(Yo tengo seis años. ¿Qué  
tal estas?)

I'm fine. Thanks you.  
And you?



(Yo bien , gracias. ¿Y  
tú?)

\_\_\_\_\_



(Yo bien, gracias)

**Nombre:** \_\_\_\_\_

*Saludos. Escribe los en inglés*

Hola:

Buenos días:

¿Qué tal estas?

Adios:

*Verbo To be. Escribe el verbo to be de manera afirmativa y negativa*

**AFIRMATIVA**

I \_\_\_\_\_  
\_\_\_\_\_

He \_\_\_\_\_

She \_\_\_\_\_  
\_\_\_\_\_

We \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**NEGATIVA**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Nombre: \_\_\_\_\_

Complete with negative form of verb be and translate

She \_\_\_\_\_ Ann.



He \_\_\_\_\_ my father

We \_\_\_\_\_ friends.



It \_\_\_\_\_ my house.

You \_\_\_\_\_ Peter.



Write the days of the week in the correct place.


Nombre: \_\_\_\_\_

Match

Hello

Yo estoy bien.

How are you?

¿Cuántos años tienes?

I am John

Adiós

How old are you?

Yo tengo seis años

I'm fine

Gracias

I'm six years old

Yo soy John

Thanks

Hola

Bye

¿Cómo estas?

Nombre: \_\_\_\_\_

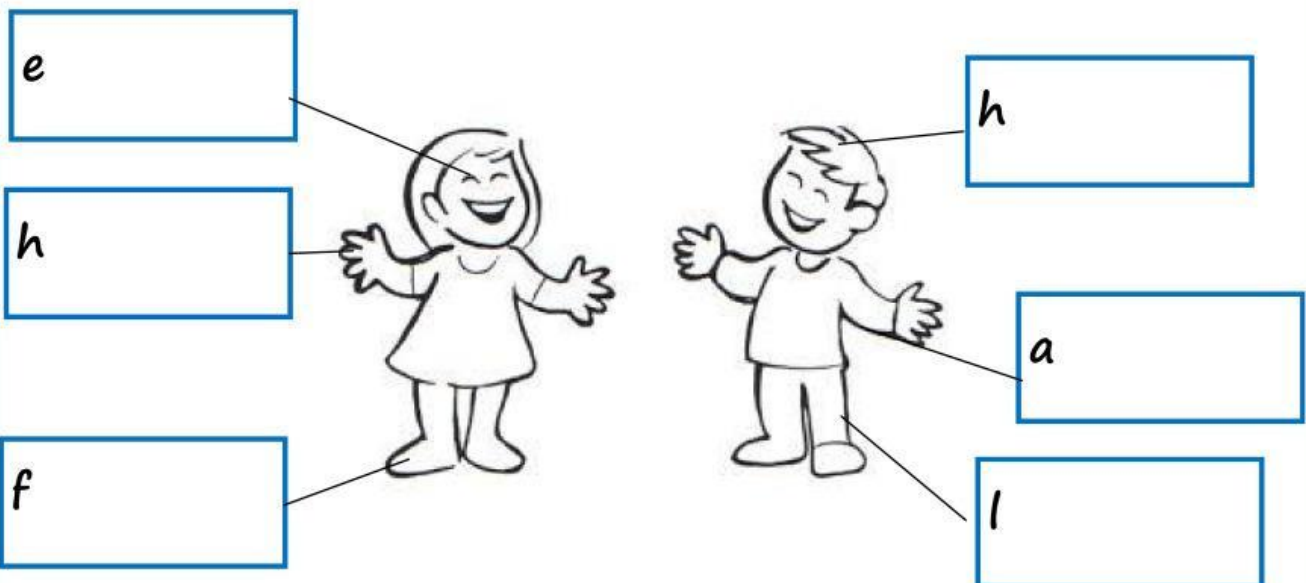
*Verbo to be. Interrogative form*

Am I?  
Are you?  
Is he?  
Is she?  
Is it?  
Are we?  
Are you?  
Are they?

\_\_\_ I?  
\_\_\_ you?  
\_\_\_ he?  
\_\_\_ she?  
\_\_\_ it?  
\_\_\_ we?  
\_\_\_ you?  
\_\_\_ they?

Am \_\_\_?  
Are \_\_\_?  
Is \_\_\_?  
Is \_\_\_?  
Is \_\_\_?  
Are \_\_\_?  
Are \_\_\_?  
Are \_\_\_?

*Label the parts of the body.*



Nombre: \_\_\_\_\_

Completa con la forma interrogativa del verbo to be

\_\_\_\_\_ you in home?



\_\_\_\_\_ she happy?

\_\_\_\_\_ they friends?



Read and answer the questions



What's this?

\_\_\_\_\_



What's this?

\_\_\_\_\_

Nombre: \_\_\_\_\_

*Find the words*

M	S	E	F	S	E	V	E	N	S
G	R	O	O	E	D	A	D	H	I
D	E	A	U	N	T	U	L	N	X
E	I	G	H	T	R	P	M	N	T
D	J	M	Z	A	S	O	N	E	W
T	H	R	E	E	H	E	R	E	O
G	R	N	I	N	E	A	E	W	E
T	E	N	S	U	F	I	V	E	A

- ONE (1)
- TWO (2)
- THREE (3)
- FOUR (4)
- FIVE (5)
- SIX (6)
- SEVEN (7)
- EIGHT (8)
- NINE (9)
- TEN (10)

*Write the numbers*

- 1
- 2
- 3
- 4
- 5

- 6
- 7
- 8
- 9
- 10



Nombre: \_\_\_\_\_

Find the words

M	U	M	B	C	G	F	V	B	S
G	R	A	N	D	D	A	D	H	I
D	E	A	U	N	T	U	L	N	S
A	D	W	Q	F	R	P	M	N	T
D	J	M	Z	A	S	O	N	R	E
J	B	R	O	T	H	E	R	E	R
G	R	A	N	D	M	A	E	W	E
G	F	D	S	U	N	C	L	E	A

MUM

DAD

BROTHER

SISTER

AUNT

UNCLE

GRANDMA

GRANDDAD

SON

Read and answer the questions



What's this?

What's this?



Nombre: \_\_\_\_\_

Complete with (am, is, are), write the negative and interrogative form, and translate

It \_\_\_\_\_ red.



She \_\_\_\_\_ my sister.

We \_\_\_\_\_ a family.



They \_\_\_\_\_ friends.

He \_\_\_\_\_ Peter.



I \_\_\_\_\_ happy.

**Nombre:** \_\_\_\_\_

*Write the negative and interrogative form of the following sentences*

AFIRMATIVE	NEGATIVE	INTERROGATIVE
It is cute.		
He is Dann.		
I am happy.		
We are chinese.		
They are friends.		
She is funny.		
You are intelligent.		
We are family.		
You are in class.		
He is Peter.		

Nombre: \_\_\_\_\_

*To Have Got. Tener*

I have got  
You have got.  
He has got  
She has got  
It has got  
We have got  
You have got  
They have got

I \_\_\_\_\_  
You \_\_\_\_\_  
He \_\_\_\_\_  
She \_\_\_\_\_  
It \_\_\_\_\_  
We \_\_\_\_\_  
You \_\_\_\_\_  
They \_\_\_\_\_

\_\_\_\_\_ have got  
\_\_\_\_\_ have got  
\_\_\_\_\_ has got  
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\_\_\_\_\_ has got  
\_\_\_\_\_ have got  
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\_\_\_\_\_ have got

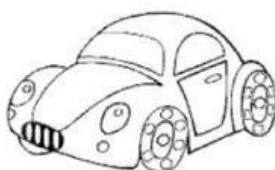
*Complete with to have (have got or has got) and translate*

I \_\_\_\_\_ two cat.



She \_\_\_\_\_ a pencil.

We \_\_\_\_\_ three dogs.



They \_\_\_\_\_ a car.

Nombre: \_\_\_\_\_

Complete with *to have* (*has got*, *have got*), and translate

They \_\_\_\_\_ a ball.



She \_\_\_\_\_ an orange juice

It \_\_\_\_\_ a pencil



I \_\_\_\_\_ an umbrella.

He \_\_\_\_\_ a house.



You \_\_\_\_\_ a telephone.

She \_\_\_\_\_ a horse.



Nombre: \_\_\_\_\_

*The negative form of the verb have*

I have not got

You have not got.

He has not got

She has not got

It has not got

We have not got

You have not got

They have not got

I \_\_\_\_\_

You \_\_\_\_\_

He \_\_\_\_\_

She \_\_\_\_\_

It \_\_\_\_\_

We \_\_\_\_\_

You \_\_\_\_\_

They \_\_\_\_\_

\_\_\_\_\_ have not got

\_\_\_\_\_ have not got

\_\_\_\_\_ has not got

\_\_\_\_\_ has not got

\_\_\_\_\_ has not got

\_\_\_\_\_ have not got

\_\_\_\_\_ have not got

\_\_\_\_\_ have not got

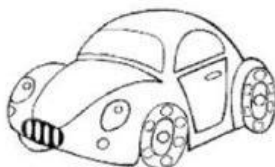
*Complete with the negative form of the verb have*

I \_\_\_\_\_ two cats.



She \_\_\_\_\_ a pencil.

We \_\_\_\_\_ three dogs.



They \_\_\_\_\_ a car.

Nombre: \_\_\_\_\_

Complete with the negative form of the verb have and translate

They \_\_\_\_\_ friends



You \_\_\_\_\_ a new t-shirt

She \_\_\_\_\_ a cat.



I \_\_\_\_\_ a dog.

He \_\_\_\_\_ a ball.



You \_\_\_\_\_ a flower.

She \_\_\_\_\_ an umbrella

