English Test N°1

Name:	
Grade: 6th grade	Date: April 10th, 2024
Teacher: Karen Guzmán Gallardo	Score: 20 points
Unidad: 1 • Identificar temas y hablantes de un audio enumerando free time actions • Responder e identificar preguntas simples asociadas a uso de like-don't like y que están relacionadas con acciones • Identificar y relacionar free time actions.	

I. Listen and number (1 point each)
Habilidad: Comprensión auditiva

Picture a: ☐



Picture b: ☐



LIVEWORKSHEETS

Picture c: ☐



Picture d: ☐



II. Read and circle the correct option. (1 point each)
Habilidad: Relacionar e Interpretar.

1 A: What **does** / **do** Kim like doing in her free time?
B: She **like** / **likes** playing computer games.

2 A: What **does** / **do** you like doing in your free time?
B: I like painting pictures. I **don't / doesn't** like reading books.

3 A: What **do** / **does** Chris and Carla like doing in their free time?
B: They **like** / **likes** playing in the park.

LIVEWORKSHEETS

4 A: What **does** / **do** Will like doing in his free time?
B: He likes watching movies. He **don't / doesn't** like going for a walk.

5 A: What **does** / **do** your mom and dad like doing in their free time?
B: They **like** / **likes** making music.

6 A: What **does** / **do** your sister like doing in her free time?
B: She likes playing the guitar. She **don't / doesn't** like playing the piano.

III. Look and choose (1 point each)
Habilidad: Relacionar



She likes _____ .



He likes _____ .

LIVEWORKSHEETS



He likes _____.



He likes _____.

LIVEWORKSHEETS