VOCABULARY AND LISTENING
Adjectives for *good* and *bad*

1 There are a lot of different words for *good* and *bad*. Write the words in the chart.
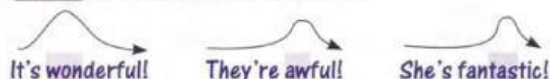
excellent
amazing
lovely
terrible
great
fabulous
wonderful
horrible
awful
fantastic

good	bad
excellent	

2 **T 4.10** Listen to the intonation.

It's wonderful!   They're awful!   She's fantastic!

Listen again and repeat. Practise the other adjectives.

3 **T 4.11** Listen to the conversations. Match the nouns with the adjectives.

1 Alice's new boyfriend   fantastic – fabulous

2 Ben's new flat   nice – awful

3 the weather   lovely

4 the meal/the wine   horrible – terrible

5 new shoes   excellent – wonderful

6 the new teacher   great – amazing

Look at **T 4.11** on p122, and practise the conversations.

4 Work with a partner. Continue these conversations.
1 *'The weather's lovely, isn't it?'*
2 *'It's a great party, isn't it?'*
3 *'Do you like Thomas?'*
4 *'How's your meal?'*
5 *'What do you think of your boss?'*
6 *'Do you like my new flat?'*

Adverb + adjective

5 Look how we use adverbs to make an adjective stronger or not so strong.

not very big   big   very big   really big

6 **T 4.12** Listen to five conversations. Who/What are they talking about? What adverb + adjective do they use?

1	Angela's car	really expensive, ...
2		
3		
4		
5		

T 4.12 Listen again. Practise the conversations.

7 Work with a partner. Have conversations. Start:
1 *'Is your town old?'*
2 *'Is your school nice?'*
3 *'Is your flat big?'*

Is your town old?

Well, there are some parts that are old, but there are a lot of very new buildings as well ...

No, it isn't very old. There are ...