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Self-evaluation _____.

1. Circle the correct pronoun. See example. Encierra en circulo el pronombre correcto. Ver ejemplo.

 he she it	 he she it	 he she it	 he she it
 he she it	 he she it	 he she it	 he she it

VERB TO BE

2. Escribe la forma corta. Ver ejemplos:

She is she's

He is not he isn't

- a. It is _____
- b. We are _____
- c. I am not _____
- d. They are _____
- e. You are not _____
- f. They are not _____

3. Escribe **am, is** o **are**. Ver ejemplos:

The weather is nice day.

I am not rich.

- a. This bag _____ heavy.
- b. Look! There _____ Helen.
- c. My brother and I _____ good students.
- d. I _____ a taxi driver.
- e. My sister _____ a nurse.
- f. These bags _____ bigs.

4. Completa las oraciones. Ver ejemplo.

Steve is ill. He's in bed.

- a. I _____ thirsty.
- b. Mr. Thomas _____ 98 years old.
- c. Mary _____ my best friend.
- d. This dress _____ too- big for you.
- e. The children _____ in their music class.

5. Completa las oraciones en forma negativa. Ver ejemplo.

Steve isn't ill. He isn't in bed.

- a. I _____ thirsty.
- b. Mr. Thomas _____ 98 years old.
- c. Mary _____ my best friend.
- d. This dress _____ too big for you.
- e. The children _____ in their music class.

6. Completa las preguntas y escribe respuestas cortas. Ver ejemplo.

Are your cousins in Nueva York? Yes, they are.

- a. _____ that an old picture? No, _____.
- b. _____ the apples in the basket? No, _____.
- c. _____ you busy now? Yes, _____.
- d. _____ Kate ill today? Yes, _____.
- e. _____ Anne and Max Brazilian? No, _____.

7. Escribe las oraciones para las imágenes utilizando estas palabras:
angry cold hot hungry scared thirsty Ver ejemplo.



1. She is thirsty. 4. _____
2. They _____. 5. _____
3. He _____. 6. _____

SIMPLE PRESENT WITH VERB TO BE
Presente simple con el verbo to be

8. Escriba las oraciones en forma afirmativa, negativa e interrogativa y respuestas cortas, ver los ejemplos.
+ affirmative, - negative, ? interrogative.



+ They are twins
- They aren't twins
? Are they twins?
Short Yes, they are.
answers: No, they aren't.



+ it _____ hot.
- _____
? _____?
Short _____
answers: Yes, _____.



+ I _____.
- _____
? _____?
Short Yes, _____.
answers: _____



+ He _____.
- _____
? _____?
Short Yes, _____.
answers: _____



+ We _____.
- _____
? _____?
Short No, _____.
answers: _____



+ Today _____ my birthday.
- _____
? _____?
Short Yes, _____.
answers: _____

9. Escoge la conjugacion del verbo to be correcta para formular la pregunta. Ver ejemplo.

_____ Ann in your house?
a) Am
b) Is
c) Are

_____ Ellis and I sad?
a) Am
b) Is
c) Are

_____ elephants big?
a) Am
b) Is
c) Are

_____ I surprised?
a) Am
b) Is
c) Are

_____ your parents there?
a) Am
b) Is
c) Are

_____ the piano old?
a) Am
b) Is
c) Are

10. Comprensión lectora.

Hello, my name is Caroline, I'm 9 years old, I have one brother, his name is Marcus, and he is 11 years old. We live in Liverpool. I have a dog, its name is Chily. We play in the park in the afternoon. My favorite subject is Art.



Responde las preguntas:

What's the name of her dog?

Her dog's name is Apolo.

- How old is Caroline? _____.
- How many brothers does Caroline have? _____.
- What's the name of her brother? _____.
- Where does Caroline live? _____.
- What is her favorite subject? _____.

11. Traduce los siguientes verbos al inglés, luego en su forma continua con terminación "ing" (recuerde las reglas) y haga una oración en presente continuo. Ver ejemplos.

Verbo	Inglés	Terminación "ing"	Hacer oración en presente continuo.
Limpiar	clean	cleaning	She is cleaning the house.
Mirar	Watch	Watching	They are watching TV.
Escribir			
Jugar			
Correr			
Bailar			
Comer			

12. Resuelve el crucigrama encontrando la definición de cada oración. Utiliza diferentes colores.

r	c	t	n	e	v	n	i	g	g	i	a
b	e	l	l	d	p	h	o	n	e	o	r
r	t	t	e	v	n	o	r	i	n	n	c
i	i	p	h	o	n	o	g	r	a	p	h
d	h	h	t	a	m	y	l	o	p	i	i
g	c	r	u	c	i	a	l	b	a	c	t
e	r	p	a	t	e	n	t	e	i	t	e
s	a	x	x	f	o	u	n	d	o	u	c
r	o	t	a	r	e	n	e	g	n	r	t
c	a	r	t	o	g	r	a	p	h	e	r
p	o	w	e	r	s	t	a	t	i	o	n

- Another name for street.
- Opposite of interesting.
- We use it for communication.
- Family name of the person who invented the telephone
- Dividing something among others.
- A cinema film
- Another name for gramophone.
- Very important
- A tool or instrument
- A license given to use something
- A machine that produces electricity
- A building where electricity is produced.
- A person who makes maps.
- An artist who carves or model in stone, clay or wood.
- To design or create something that has never existed before
- To start or set up something
- A person who designs buildings, etc.

😊 Good Luck!