Unit 14 VOCABULARY

How much do you know about your country? Answer questions 1–8

1 Who is the **head of state** of your country?

2 How often are national **elections** held?

3 Which **political party** is in power at the moment?

4 What is the **population** of your country?

5 What is shown on your country's **flag**?

6 What is the most popular religion in your country?

7 What is the national **currency**?

8 With which other countries does your country share a **border**?

Complete the following sentences

the law • a duty • vote • responsible • member • respect • disobey • taxes

be kind (to) być miłym, uprzejmym (dla)
be proud of być dumnym (z)
behave (well) zachowywać się (dobrze)
border granica
break the law łamać prawo
currency waluta
election wybory
flag flaga
have a duty to do mieć obowiązek (zrobienia czegoś)
head of state głowa państwa
member of a community członek społeczności
obey / disobey a rule przestrzegać/ nie przestrzegać zasady
pay tax płacić podatki
political party partia polityczna
population populacja, liczba ludności
religion religia
respect the rights of others respektować prawa innych
responsible odpowiedzialny
rights prawa
society społeczeństwo
vote głosować

1. _____ the rights of others - szanować prawa innych
2. community _____ - członek społeczności
3. _____ rules - nieprzestrzegać zasad
4. _____ in elections - głosować w wyborach
5. break _____ - łamać prawo
6. pay _____ - płacić podatki
7. have _____ - mieć obowiązek
8. be _____ - być odpowiedzialnym

Listen to four people talking about volunteering and then complete the gaps .

donated - ofiarować
charity - organizacja charytatywna
solve - rozwiązać
organisation
rewarding - opłacalny, dający satysfakcję
helpline - telefon zaufania
aid - pomoc, wsparcie
elderly - starszy

Speaker 1 - The boy and his friends collected money door-to-door for a ..... that helps children. People .....a lot of money to help.

Speaker 2 - This woman volunteers for a relief ..... They send .....– food or medicine – to countries that need help in a crisis

Speaker 3 - This man takes .....people for day trips on a minibus. He describes his work as .....

Speaker 4 - This woman helps run a ..... for teenagers with problems. Talking to someone helps the teenagers, but it doesn't always ..... their problems

Choose three kinds of volunteer work which you have done before or would like to do. Give reasons for your answers.

- collecting items *(zbieranie przedmiotów)* for recycling
- park clean-up *(sprzątanie)* or tree planting *(sadzenie drzew)*
- helping animals
- helping the elderly
- helping the homeless *(bezdomny)*
- mentoring *(pomaganie)* a younger or weaker student
- working on a helpline

LAW, CRIME and PUNISHMENT - Prawo, przestępstwo i kara

Complete the chart with the correct words.

Verb	Noun (person)	Noun (action)	
burgle	burglar	(1) _____	- włamanie
–	(2) _____	crime	- przestępstwo
murder	(3) _____	murder	- morderstwo
rob	robber	(4) _____	- rozbój
shoplift	shoplifter	(5) _____	- kradzież sklepowa
steal	(6) _____	theft	- kradzież
terrorise	terrorist	(7) _____	- terroryzm
vandalise	(8) _____	vandalism	- wandalizm

Which person is speaking? Match comments 1–7 with the people in the boxes. Use the words in bold to help you.

1 **arrest** - aresztować
2 **commit the crime** - popełnić przestępstwo
3 **punishment** - kara
4 **stolen** - skradziony
5 **evidence** - dowód
6 **trial** - rozprawa
7 **guilty** - winny
8 **prison** - więzienie
9 **illegal** - nielegalny
10 **pay a fine** - płacić karę grzywny
11 **defend** - bronić
12 **court** - sąd
13 **break into** - włamać się

police officer | lawyer | judge | prisoner | traffic warden | witness | victim

1 I **arrested** the thief and took him to the station.
2 I **committed the crime** and my **punishment** is to stay here for five years.
3 Oh no! My bike's been **stolen**!
4 Adam Jones, I have listened to the **evidence** throughout this **trial** and it is clear you are **guilty**. Now, you must go to **prison**.
5 Excuse me, it's **illegal** to park here. I'm afraid you'll have to pay a **fine**.
6 It's my job to **defend** my client in **court**.
7 I saw that man **break into** the house. I'm sure it's him.

Social problems - **Match each statement with a social problem from the box. There may be more than one correct answer.**

• crime • bullying • discrimination • drug use • homelessness • poverty • terrorism • racism • unemployment

1 They're all serious problems, but it's terrible if you don't have a job. You don't have enough money and you don't have anything to do all day. People need to work!

2 This isn't a big problem in my school, but it can be serious. These days, it's often online. If someone's a bit different, then it's easy for others to attack them. This is terrible because it's cruel and nasty. If you experience this, tell a teacher or your parents immediately!

3 This is serious, but not as serious as killing or hurting people. With this problem, you often hurt yourself more than other people. Sometimes, people lose their jobs and families. It's too easy to become addicted. Don't start! Just say no!