

Unit 14 VOCABULARY

How much do you know about your country? Answer questions 1-8

- Who is the **head of state** of your country?
- How often are national **elections** held?
- Which **political party** is **in power** at the moment?
- What is the **population** of your country?
- What is shown on your country's **flag**?
- What is the most popular religion in your country?
- What is the national **currency**?
- With which other countries does your country share a **border**?

Complete the following sentences

the law • a duty • vote • responsible • member • respect • disobey • taxes

| | |
|--|--|
| be kind (to) być miłym, uprzejmym (do) | obey / disobey a rule przestrzegać / nie przestrzegać zasady |
| be proud of być dumnym (z) | nie przestrzegać zasady |
| behave (well) zachowywać się (dobrze) | pay tax płacić podatki |
| break the law łamać prawo | political party partia polityczna |
| border granica | population populacja, liczba ludności |
| break the law łamać prawo | religion religia |
| currency waluta | respect the rights of others szanować prawa innych |
| election wybory | responsible odpowiedzialny |
| flag flaga | rights prawa |
| have a duty to do mieć obowiązek (robienia czegoś) | society społeczeństwo |
| head of state głowa państwa | vote głosować |
| member of a community członek społeczności | |

- _____ the rights of others - szanować prawa innych
- community _____ - członek społeczności
- _____ rules - przestrzegać zasad
- _____ in elections - głosować w wyborach
- break _____ - łamać prawo
- pay _____ - płacić podatki
- have _____ - mieć obowiązek
- be _____ - być odpowiedzialnym

Listen to four people talking about volunteering and then complete the gaps.

| | |
|--|-----------------------------------|
| donated _____ - ofiarować | rewarding _____ - opłacalny |
| charity _____ - organizacja charytatywna | helpline _____ - telefon zaufania |
| solve _____ - rozwiązać | aid _____ - pomoc, wsparcie |
| organisation _____ | elderly _____ - starszy |

Speaker 1 - The boy and his friends collected money door-to-door for a _____ that helps children. People _____ a lot of money to help.

Speaker 2 - This woman volunteers for a relief _____. They send _____ food or medicine - to countries that need help in a crisis

Speaker 3 - This man takes _____ people for day trips on a minibus. He describes his work as _____

Speaker 4 - This woman helps run a _____ for teenagers with problems. Talking to someone helps the teenagers, but it doesn't always _____ their problems

Choose three kinds of volunteer work which you have done before or would like to do. Give reasons for your answers.

- collecting items (*zbieranie przedmiotów*) for recycling
- park clean-up (*sprzątanie*) or tree planting (*sadzenie drzew*)
- helping animals
- helping the elderly
- helping the homeless (*bezdomny*)
- mentoring (*oprowadzanie*) a younger or weaker student
- working on a helpline

LAW, CRIME and PUNISHMENT - Prawo, przestępstwo i kara

Complete the chart with the correct words.

| Verb | Noun (person) | Noun (action) | |
|-----------|---------------|---------------|---------------------|
| burglar | (1) _____ | _____ | - włamanie |
| _____ | (2) _____ | crime | - przestępstwo |
| murder | (3) _____ | murder | - morderstwo |
| rob | robber | (4) _____ | - rozbój |
| shoplift | shoplifter | (5) _____ | - kradzież sklepowa |
| steal | (6) _____ | theft | - kradzież |
| terrorise | terrorist | (7) _____ | - terroryzm |
| vandalise | (8) _____ | vandalism | - wandalizm |

Which person is speaking? Match comments 1-7 with the people in the boxes. Use the words in bold to help you.

- arrest - aresztować
- commit the crime - popełnić przestępstwo
- punishment - kara
- stolen - skradziony
- evidence - dowód
- trial - rozprawa
- guilty - winny
- prison - więzienie
- illegal - nielegalny
- pay a fine - płacić karę grzywny
- defend - bronić
- court - sąd
- break into - włamać się

| | | | |
|----------------|---------|--------|----------|
| police officer | lawyer | judge | prisoner |
| traffic warden | witness | victim | |

- I arrested the thief and took him to the station. _____
- I committed the crime and my punishment is to stay here for five years. _____
- Oh no! My bike's been stolen! _____
- Adam Jones, I have listened to the evidence throughout this trial and it is clear you are guilty. Now, you must go to prison. _____
- Excuse me, it's illegal to park here. I'm afraid you'll have to pay a fine. _____
- It's my job to defend my client in court. _____
- I saw that man break into the house. I'm sure it's him. _____

Social problems - Match each statement with a social problem from the box. There may be more than one correct answer.

crime • bullying • discrimination • drug use • homelessness
poverty • terrorism • racism • unemployment

- They're all serious problems, but it's terrible if you don't have a job. You don't have enough money and you don't have anything to do all day. People need to work!

- This isn't a big problem in my school, but it can be serious. These days, it's often online. If someone's a bit different, then it's easy for others to attack them. This is terrible because it's cruel and nasty. If you experience this, tell a teacher or your parents immediately!

- This is serious, but not as serious as killing or hurting people. With this problem, you often hurt yourself more than other people. Sometimes, people lose their jobs and families. It's too easy to become addicted. Don't start! Just say no!