

A SOLUTION WORKSHEET TO TASK 9E.2

(Textbook: SOLUTIONS)

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Instruction of the worksheet:

The worksheet will be delivered to learners as an alternative to Task 9E.2 via a link on Google Classroom.

Students will click the link that directs them to the following worksheet.

After that, the teacher will ask students to watch the video about technology and life in the future, then they will complete Task I. The video will be shown on the screen so that students can watch it at the same time. The video will be played twice. For the first time, students have a chance to explore the topic. For the second time, they must complete Task 1. The video aims to give students authentic use of the linguistic feature (verb + preposition collocations). The topic of the task is more appealing and relevant to the young generation, the topic also implies pedagogical intentions of protecting the environment for future generations. Furthermore, it motivates different types of learners, including auditory learners and visual learners, to be engaged in the lesson.

After finishing Task I, students will continue with Task II. At first, Task II asks students to complete the collocations, which helps learners develop confidence with a simple task. Moreover, Task II also requires students to discover the linguistic feature (verb + preposition collocations), which facilitates learner self-investment.

After finishing all tasks, the students will click the “Finish” button and then choose “Check my answers”. The students will know the result immediately.

Worksheet:



I. Watch the video. Complete the information in the video with the appropriate prepositions.



What will our life look like? Let's dive

By 2100, technology will have advanced in ways we can only dream now. Artificial intelligence will be integrated our daily lives. Our cities will be transformed smart cities with efficient energy systems, waste management, and urban farming. The building will be covered in photosynthetic paint that absorbs sunlight and converts it into renewable energy. In healthcare, genetic engineering can eradicate hereditary diseases and extend human lifespan. We might even see the integration of humans and machine leading..... enhanced physical and cognitive abilities. However, this future is not without the challenges, climate change remains a significant threat. Rising temperatures can leadsevere droughts and floods affecting agriculture and leading..... food shortages. The melting polar ice caps could cause sea levels to rise dramatically submerging coastal cities. We'll need innovative solutions like floating cities or underwater habitats. Biodiversity loss is another critical issue. Many species that we know today may not survive until 2100 due to habitat loss and climate change. Inequality can also become more pronounced. As technology advances, there is a risk of a growing divide between those who can afford these new technologies and those who can't. Let's not forgetspace. By 2100, we might have established human colonies on Mars or even further into the cosmos. Space travel would become as common as air travel is today. The world in

2100 will be shaped by how we respond these challenges. It is the world that we are creating with every decision we make.

**II. Complete these collocations with the appropriate prepositions in the video.
Match the above verb + preposition collocations with their synonyms.**

dive

result in

dream

deal with

intergrate

lose sight of

transform

merge with

lead

yearn for

forget

go ahead

respond

change into