

My name is: \_\_\_\_\_

**WORKSHEET**

Unit 1+2



Teacher's feedbacks

**Task 1: Read the text and then choose from the list A-J the best phrase to fill each gap 1-8. Two of the suggested answers do not fit at all:**

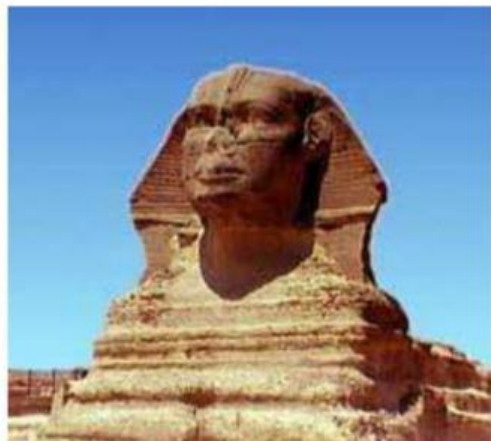
One of the world's most studied monuments is the Sphinx, **1)** ..... the Great Pyramid, sixteen kilometers from Cairo in Egypt. Carved in ancient times out of a single piece of limestone over sixty metres long and twenty metres high, it weighs hundreds of tons. This extraordinary monument consists solely of the head of a man and the body of a crouching lion, a combination **2)** ..... strength and wisdom. Over the years, some of its facial features have sustained damage.



The smile, **3)** ..... mysterious, is in fact the result of erosion rather than design, and the nose, which has long since been broken away, was probably the unfortunate victim of invading soldiers' target practice. At one time there was a serpent on its forehead and a royal beard, a fragment **4)** ..... in a museum.

But who built this monument **5)** ..... guarding significant places, is not part of a pair but stands alone? Most Egyptologists agree that it was built by Pharaoh Khafre 5,000 years ago. However, some recent commentators have speculated that it belonged to a much older civilization, **6)**

..... a legendary flood **7)** ..... everything in the world over 7,000 years ago. They have tried to demonstrate that the weathering of the Sphinx was caused by water rather than wind and sand, and one has even suggested **8)** ..... on a much older site about 12,500 years ago. Whatever its origins there is no doubt that to the Egyptians, the Sphinx represents the very essence of their country's magnificent culture.



- A. which suggests
- B. of which exists
- C. which disappeared in
- D. that it might have been built
- E. which is located close to
- F. that is supposed to have destroyed
- G. which some people describe
- H. which, unlike most of the others
- I. that it fits in
- J. that was clearly known





**Task 2: Read the following statements and fill in the gaps using correct question tags.**

1. Juhi is from Mumbai, \_\_\_\_\_?
2. We are late for the movies, \_\_\_\_\_?
3. Sam isn't a good boy, \_\_\_\_\_?
4. I was wrong about this, \_\_\_\_\_?
5. Andrew was present at the school yesterday, \_\_\_\_\_?
6. You have done your homework, \_\_\_\_\_?
7. Please stop talking, \_\_\_\_\_?
8. I am afraid Tim is very sick, \_\_\_\_\_?
9. Sheena won't mind if I use her book, \_\_\_\_\_?
10. The girl is playing the piano, \_\_\_\_\_?
11. Patrick will come to the seminar tonight, \_\_\_\_\_?
12. Rita never acts so rudely, \_\_\_\_\_?
13. Sam isn't a student, \_\_\_\_\_?
14. It is very humid today, \_\_\_\_\_?
15. Laura is beautiful, \_\_\_\_\_?

**Task 3: For each questions. Choose the correct answer:**

### **A great science teacher**

Three teenagers talk about their science teachers.

#### **Joshua**

Mrs Philips was my science teacher when I joined my school and she still is, so I don't know what the other teachers are like. But I think Mrs Philips is amazing. Her lessons always seem to go really fast – she gives us so much great stuff to do. Even when we think something is too hard for us, she says she knows we can all do it, and she's usually right! She also shows us drawings, photos and websites to explain how things work, which I love.

## Dan

I have a fantastic science teacher called Mrs Rhodes. She loves her subject – especially plants. She is able to draw wonderful pictures of them on the board, which helps us understand them. She never seems to get tired or bored when she's teaching. She takes time to get to know each student in the class so that she can help them better. I think she's the reason I want to be a science teacher one day.

## Chris

In just one year, Mrs James has become my favourite teacher. Until I joined her class, I was very bad at science, but she explained things so well that I soon understood them better. My marks went up almost immediately. She's always happy to spend extra time with us at the end of lessons if we're having problems. But it isn't just teaching that makes her great. She's also interested in our lives and gives advice on how to be a better person.

1. Who says his teacher helps with things other than science?  
A. Joshua      B. Dan      C. Chris
2. Who says his teacher is really interested in what she teaches?  
A. Joshua      B. Dan      C. Chris
3. Who says his teacher believes every student can be successful?  
A. Joshua      B. Dan      C. Chris
4. Who says he has chosen his future career because of his teacher?  
A. Joshua      B. Dan      C. Chris
5. Who says his teacher helped him to improve quickly?  
A. Joshua      B. Dan      C. Chris
6. Who says he's only ever had one science teacher at his school?  
A. Joshua      B. Dan      C. Chris
7. Who says his teacher is very good at drawing?  
A. Joshua      B. Dan      C. Chris