

Pre-listening section

**USED TO** and **WOULD + infinitive**

**ACTIONS IN THE PAST**

You can use both when you are talking about a regular action in the past.

- I used to play basketball when I was a kid. ✓ → (Yo solía jugar al baloncesto cuando era niño).
- I would play basketball when I was a kid. ✗ → (Yo solía jugar al baloncesto cuando era niño).

**EMOTIONS OR STATES OF MIND IN THE PAST**

You CAN'T use would+infinitive to talk about regular emotions in the past.

- I used to be afraid of spiders. ✓ → (Yo solía tener miedo a las arañas).
- I would afraid of spiders. ✗



Did you ever talk to your grandparents about their childhood? If so, what did they tell you?

Did you ever talk to your parents about their childhood? If so, what did they tell you?

What would you like to tell to your grandchildren about your childhood?



**Instructions:** Listen to the next audio or watch the video), take notes and then share them with your classmates.



## Childhood memories



# Speaking Section



Situation1: Read the situation and make the dialogue in front of your classmates. You will be given 15 minutes to plan your dialogue with your classmate.



## UNFORGETTABLE CHILDHOOD MEMORIES

### Oral Task Instructions

You and your classmate are talking about your favorite childhood memories. Include places you visited, activities you did, games you played and any other details about your childhood. Make sure you describe many details of your childhood like customs, collections, friends, games, places, articles, experiences, TV shows, music, and anything else you remember about your childhood. Ask your partner for details about his/her childhood memories during the conversation.

Situation2: Discuss the following questions with a classmate. Make sure you ask as many follow-up questions as you can.

# USED TO

## Student 'A'

- *Discuss the questions below with your partner.*



1. What did people **use to do** before television was invented?
2. How did people **use to travel** before there were cars?
3. How did people **use to see** at night before there were electric lights?
4. What games did you **use to play** as a child?
5. What job did your grandfather **use to have**?
6. What hobby did you **use to have** ten years ago?
7. How long ago did most people **use to hunt** animals for food?
8. What did people **use to do** before cameras were invented?
9. Why did people **use to have** shorter lives hundreds of years ago?
10. Finish this sentence: "I **used to** ..., but now I don't."

# USED TO

Student 'B'

- *Discuss the questions below with your partner.*



1. How did people **use to** get information before the Internet was invented?
2. How did people **use to** wash clothes before there were washing machines?
3. What did people **use to** do in their free time a hundred years ago?
4. Where did you **use to** live as a child?
5. What did you **use to** look like ten years ago?
6. How long ago did most people **use to** cook with fire?
7. How did people **use to** buy things before there was money?
8. Fewer people smoke than before. Why did more people **use to** smoke in the past?
9. What favorite toy did you **use to** have as a kid?
10. Finish this sentence: "I didn't **use to** ..., but now I do."



## THERE WAS / THERE WERE

### PRESENT

There is (one or uncountable)

There are (more than one)

### PAST

There was

There were

## THERE WAS / THERE WERE

### Affirmative:

There was a cinema.

There was some milk.

There were some books.

### Negative:

There wasn't a cinema.

There wasn't any milk.

There weren't any books.

### Interrogative:

Was there a cinema?

Was there any milk?

Were there any books?

There was a \_\_\_\_\_



There were \_\_\_\_\_



There was a \_\_\_\_\_



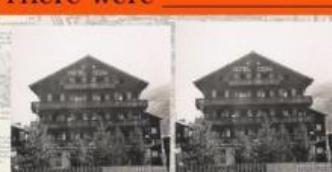
There were \_\_\_\_\_



There was a \_\_\_\_\_



There were \_\_\_\_\_





# Writing Section

Written Task: Write a letter to one of your classmates and describe how your neighborhood has changed since you were a child.

**Use:**

1. Linking words: and, so, but, or, because
2. Simple Past Tense
3. There was / There were

**Check:** Grammar, spelling, and punctuation

**Write:** a 150-180 word-text



Baroda Museum at Sayajibaug