



4



What message can we learn from the story in the Student's Book?
Underline the best value statement.

- a Watching sport is more dangerous than doing sport.
- b Sport helps to bring people together.
- c You should always sit down when you watch sport.



5



Paulo, Claudia and Marcelo are three Brazilian students who want to see different Olympic sports. Read and write *P* (Paulo), *C* (Claudia) or *M* (Marcelo) next to each sport in the chart.

- Paulo's favourite sports are played in or on water, but he doesn't mind ball games.
- Claudia doesn't like sports which involve fighting or weapons. She likes athletics and gymnastics.
- Marcelo loves sports that involve fighting and weapons. He doesn't enjoy athletics.

TODAY'S EVENTS			
10 a.m.–12 p.m.	rowing P	wrestling	gymnastics
1 p.m.–3 p.m.	long jump	swimming	archery
3 p.m.–5 p.m.	boxing	high jump	diving
5 p.m.–7 p.m.	football	hurdles	fencing



6

Read the sentences and look at the timetable in Activity 5.

Tick ☒ the true sentences and correct the sports in the false sentences.

- 1 Claudia is watching some ~~athletics~~ from 10 a.m. to 12 p.m. gymnastics
- 2 Marcelo is watching the archery from 1 p.m. to 3 p.m. _____
- 3 Paulo is watching the long jump from 1 p.m. to 3 p.m. _____
- 4 Claudia is watching the diving after the long jump. _____
- 5 Paulo is watching the football after the diving. _____
- 6 Marcelo is watching the boxing before the hurdles. _____

7

Plan your perfect day at the Olympics. Choose any sports that you know in English.

Next Monday at the Olympics:

10 a.m.–12 p.m. I'm watching the . 3 p.m.–5 p.m. _____
 1 p.m.–3 p.m. _____ 5 p.m.–7 p.m. _____