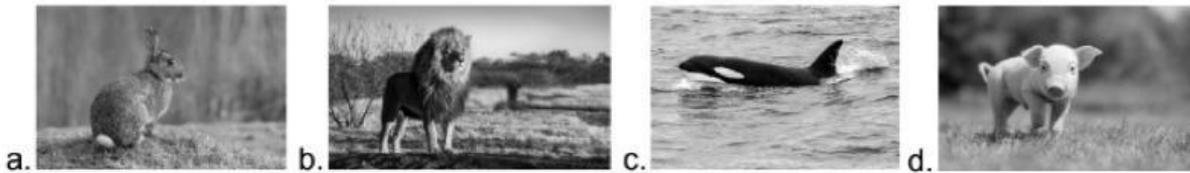


Name: _____ Date: _____

1. **Match** the descriptions with the vital functions.

- a. Animals need to continue their species. nutrition
- b. Animals respond to their environment.
- c. Animals can be carnivores, herbivores or omnivores. reproduction
- d. Some animals live alone, and others live in groups.
- e. Some animals can fly, others swim, and others live on land. interaction
- f. Animals can be oviparous, ovoviviparous, or viviparous.

2. **Look** at the photos and **write**: carnivore, herbivore or omnivore.



3. **Complete** the sentences with the correct word from the box.

Cold-blooded	Vertebrates	Warm-blooded	Backbone	Wings	Eggs
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- a. All vertebrates have a column of bones called a _____
- b. We can classify _____ into warm-blooded or cold-blooded.
- c. Mammals and birds are _____.
- d. Fish, reptiles and amphibians are _____.
- e. All birds have two legs and two _____.
- d. All birds lay _____ to reproduce.

4. **Look** at the photos and **write**: viviparous, oviparous or ovoviviparous.



5. **Read and write:** reptiles, amphibians, mammals, fish or birds.

a. The animals in this group have **dry, scaly** skin. They are mostly **oviparous**.

b. Animals hatch from **eggs**, and they go through a process known as **metamorphosis** to become adults. _____

c. **Humans** are included in this group. _____

d. Some animals in this group are **ovoviviparous**, and live in the **sea**.

e. All the animals in this group are **oviparous**, and have **two wings** and **two legs**.

6. **Look and classify.**



a. frog



b. horse



c. snake



d. trout



e. crocodile



f. dolphin



g. lizard



h. penguin



i. human



g. robin

Mammals	Fish	Reptiles	Birds	Amphibians

👁 Remember to revise the test!!!!!! 👁