

VOCABULARY AND LISTENING

phrasal verbs: achievement

1 ★ Match the phrasal verbs with the meanings.

- | | | |
|-----------------|---------------------------------------|---|
| 1 set off | ☒ d | a admire and respect someone |
| 2 work out | ☐ | b act to attract attention, usually in a bad way |
| 3 carry on | ☐ | c start a new business |
| 4 look up to | ☐ | d leave a place to start a journey |
| 5 give up | ☐ | e join in an activity or event |
| 6 set up | ☐ | f calculate something to get a result |
| 7 come up with | ☐ | g continue an activity or task |
| 8 take part in | ☐ | h suggest or think of an idea or answer |
| 9 show off | ☐ | i do what is necessary to stay equal or at the same level |
| 10 keep up with | ☐ | j stop doing or having something |

2 ★★★ Complete the sentences with the correct form of phrasal verbs from Exercise 1. Then match them with photos (a-f).

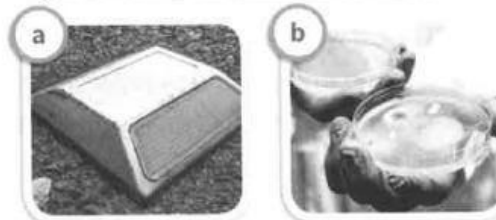
- Susie is excited because she *'s setting off* on holiday. *e*
- It was so difficult that Hector decided to _____.
- Benjie _____ his dad and wants to be like him. _____
- Robin always _____ to the other band members. _____
- My little brother is a fast runner – no one can _____ him. _____
- Tanya really enjoyed _____ the race. _____



A talk

3 ★ Check the meaning of these words in a dictionary. Which words can you see in the photos?

antibiotic bacteria mould
Petri dish reflect shine



4 ★ Listen to the talk. What have the two discoveries got in common?

5 ★★ Listen again and circle the correct options.

- The speaker describes the inventions as happy accidents / experiments.
- The 'cat's eyes' help drivers to see *other drivers' lights* / *the middle of the road*.
- The inventor saw his car lights reflecting in part of *a glass object* / *an animal*.
- Sir Alexander Fleming was studying *bacteria* / *mould* in a London hospital.
- A person left the Petri dish open when Fleming was *in hospital* / *on holiday*.
- Some mould was *growing* / *killing* the bacteria in the Petri dish.

6 ★★★ Choose one of the discoveries, cat's eyes or penicillin, and make notes for each heading in your notebook.

- name and nationality of the inventor
- country and place of discovery
- how the inventor discovered it
- why the discovery is important