

## PRE-LISTENING

***There are some vocabularies that will appear on the recording. Let's guess the meaning of each vocabulary by dragging its meaning equivalent to the vocabulary.***

### Sort elements

- an idea or a plan that you mention for somebody else to think about
- a written list of questions that are answered by a number of people so that information can be collected from the answers
- to reduce the size, amount or number of something
- made of many different things or parts that are connected; difficult to understand

complicated (adj):	
cut something down (phrasal verb):	
suggestion (noun):	
questionnaire (noun):	

**Which THREE ways does the tutor suggest Monica and Tom can improve their questionnaire?**

- A. make the questions shorter
- B. make the questions simpler
- C. increase the number of questions
- D. ask more questions about the students' homes
- E. not to ask so many questions
- F. ask for more explanations
- G. ask more questions about cost

## VOCABULARY PRACTICE

*Let's listen to the recording again and fill in blanks below*

**Tutor:** Before you ask any more people, I've got a couple of **1** for improving the **2**. First of all, I think you need to ask **3** questions. As I said, 20 is really too many. I'd **4** to 10, if I were you.

**Monica:** OK, 10 questions only. And is there anything else you think we should do?

**Tutor:** Well, yes. Some of the questions are actually quite **5**. I think you should make them **6**. I mean, I think they should be easier to understand.

**Monica:** And, what do you think about **7** more questions about cost?

**Tutor:** No, I don't think you need any more about **8**. But you could ask a couple more questions about the **9** for students' **10**.

**Monica:** So we should ask some more questions with "why"?

**Tutor:** Yes. I think you'd get quite a lot more **11** if you did that.

**Monica:** Thank you