

Vocabulary

1 Use the pictures to unscramble the words.



1 od cagim rksict _____

2 pakse rceFnh _____

3 ucotn _____

4 vide _____

5 oscer a olga _____

6 lypa het smrud _____

7 dera cusmi _____

8 eus a atbtle _____

9 koco _____

10 lapy tealb nsiten _____

Grammar

2 Complete what the robots can or can't do.



R2
Do magic tricks ✓
Read music ✗



CO9 and RED
Play table tennis ✓
Use a tablet ✗



6T8
Score a goal ✓
Cook ✗

1 R2 _____ do magic tricks.

4 CO9 and RED _____ table tennis.

2 CO9 and RED _____ use a tablet.

5 R2 _____ read music.

3 6T8 _____ score a goal.

6 6T8 _____ cook.

3 Match and write the complete questions.

- | | | |
|------------------|------------|-------------------------|
| 1 What can | the drums? | _____ |
| 2 Can you play | swim? | _____ |
| 3 Can you speak | do? | _____ |
| 4 What can't you | English? | _____ |
| 5 Who can | you do? | <u>What can you do?</u> |

Reading

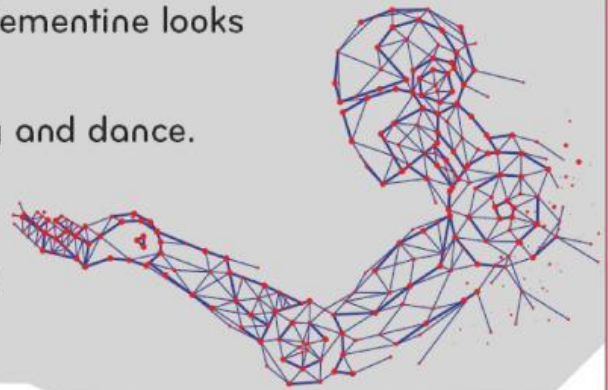
4 Read and answer the questions.

COOL ROBOTS

Mahru is a South Korean robot. It can move its mouth and eyes to show his feelings. This robot can use a tablet and spell long words. Mahru can't count to 100 in English.

Clementine is a French robot. It can swim very fast, but it can't play the drums. It doesn't have arms. Clementine looks like an orange with big eyes.

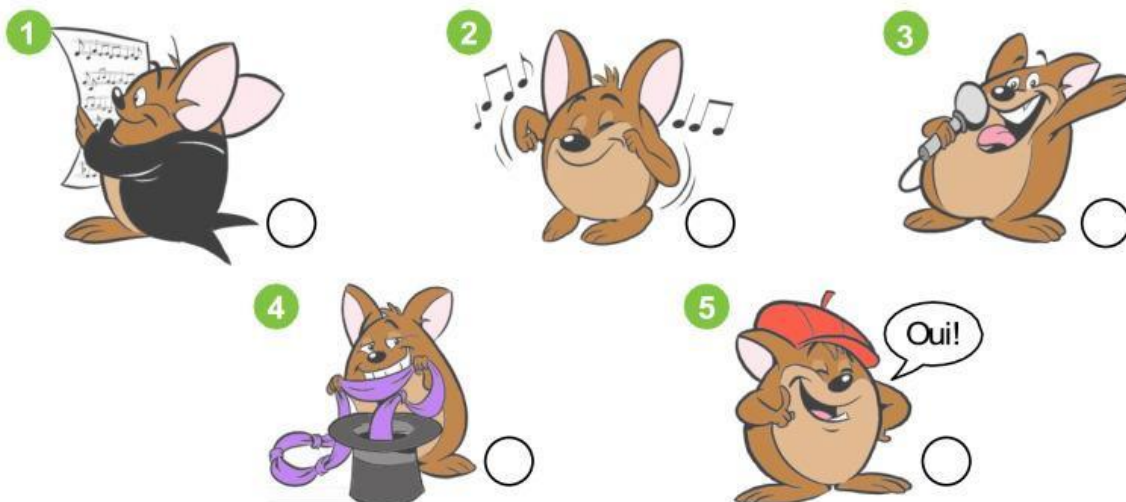
Papero, a Japanese robot, can sing and dance. It likes to play with children, but it can't do magic tricks. Papero can speak Japanese, but it can't speak English.



- 1 What can Mahru move? _____
- 2 What can't Mahru do? _____
- 3 What can Clementine do? _____
- 4 What can't Clementine do? _____
- 5 What can Papero do? _____
- 6 What can't Papero do? _____

Listening

5 Listen and mark (✓) what Herbie can do.  SB 3



Writing

6 Write 5 sentences about the people can and can't do.

		✓ = can	X = can't
Lucy	read music	<u>X</u>	play the drums <u>✓</u>
Peter and John	play table tennis	<u>✓</u>	dive <u>X</u>
Mr. Roberts	speak French	<u>✓</u>	count in English <u>✓</u>
You	spell long words	<u>X</u>	tell a joke <u>✓</u>
I	do magic tricks	<u>X</u>	sing <u>X</u>

- _____.
- _____.
- _____.
- _____.
- _____.