

PRE-LISTENING

There are some vocabularies that will appear on the recording. Let's guess the meaning of each vocabulary by dragging its meaning equivalent to the vocabulary.

Sort elements

- a meeting at which something, especially a new product or idea, or piece of work, is shown to a group of people
- the possibility of something happening that will injure, harm or kill somebody, or damage or destroy something
- to separate into parts; to make something separate into parts
- to put your body or something else into a position where it is steady and does not fall
- a conversation or discussion in which two or more people disagree, often angrily

divide (verb):	
argument (noun):	
presentation (noun):	
balance (verb):	
danger (noun):	

Listen to the recording of three students talking to their tutor about the presentation they are planning. Choose the correct letter, A, B or C.

Question 1: The topic of the presentation is

- A. how mobile phones are designed,
- B. the risks caused by mobile phones,
- C. how mobile phones are used.

Listen to the recording of three students talking to their tutor about the presentation they are planning. Choose the correct letter, A, B or C.

Question 2: The introduction explains the

- A. dangers of mobile phones.
- B. importance of mobile phones.
- C. importance of understanding the dangers of mobile phones.

Listen to the recording of three students talking to their tutor about the presentation they are planning. Choose the correct letter, A, B or C.

Question 3: On the second slide, the students are planning to

- A. explain why mobile phones are dangerous,
- B. point out some different kinds of risks,
- C. mention ways to avoid the risks.

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Question 4: The tutor suggests

- A. not discussing the dangers of mobile phones,
- B. discussing the benefits of mobile phones,
- C. having an argument.

VOCABULARY PRACTICE

Let's listen to the recording again and fill in blanks below

Tutor: Good morning 1 . So, you're going to tell me about your 2 . First of all, what's your topic? Did you say you were going to talk about the 3 of mobile 4 ?

Laila: Err ... Not 5 . We're actually going to explain the 6 of using mobile phones.

Tutor: Ahhh... OK... that 7 interesting. What are you going to 8 exactly?

Anne-Marie: Well, we've 9 to 10 the presentation into three 11 . We'll have an 12 , explaining why we think it's important to 13 the dangers of mobiles. Then on the second slide, we'll have a list of the 14 types of danger and then on the last 15 ways of 16 out of danger when you use a mobile.

Harry: Yes, we want to start by 18 the 19 that using a mobile phone can be 20 and then go into more 21 in the next part.

Tutor: OK ... but before you talk about the dangers of mobile phones, I think you should 22 the 23 . You could put that in your introduction. It 24 up the 25 a bit.

Harry: O h.... yes, I see what you mean. Right... We'll do that.