

PRE-LISTENING

There are some vocabularies that will appear on the recording. Let's guess the meaning of each vocabulary by dragging its meaning equivalent to the vocabulary.

Sort elements

- a meeting at which something, especially a new product or idea, or piece of work, is shown to a group of people
- the possibility of something happening that will injure, harm or kill somebody, or damage or destroy something
- to separate into parts; to make something separate into parts
- to put your body or something else into a position where it is steady and does not fall
- a conversation or discussion in which two or more people disagree, often angrily

divide (verb):	
argument (noun):	
presentation (noun):	
balance (verb):	
danger (noun):	

Listen to the recording of three students talking to their tutor about the presentation they are planning. Choose the correct letter, A, B or C.

Question 1: The topic of the presentation is

- A. how mobile phones are designed,
- B. the risks caused by mobile phones,
- C. how mobile phones are used.

Listen to the recording of three students talking to their tutor about the presentation they are planning. Choose the correct letter, A, B or C.

Question 2: The introduction explains the

- A. dangers of mobile phones.
- B. importance of mobile phones.
- C. importance of understanding the dangers of mobile phones.

Listen to the recording of three students talking to their tutor about the presentation they are planning. Choose the correct letter, A, B or C.

Question 3: On the second slide, the students are planning to

- A. explain why mobile phones are dangerous,
- B. point out some different kinds of risks,
- C. mention ways to avoid the risks.

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Question 4: The tutor suggests

- A. not discussing the dangers of mobile phones,
- B. discussing the benefits of mobile phones,
- C. having an argument.

VOCABULARY PRACTICE

Let's listen to the recording again and fill in blanks below

Tutor: Good morning **1** . So, you're going to tell me about your **2** . First of all, what's your topic? Did you say you were going to talk about the **3** of mobile **4** ?

Laila: Err ... Not **5** . We're actually going to explain the **6** of using mobile phones.

Tutor: Ahhh... OK... that **7** interesting. What are you going to **8** exactly?

Anne-Marie: Well, we've **9** to **10** the presentation into three **11** . We'll have an **12** , explaining why we think it's important to **13** the dangers of mobiles. Then on the second slide, we'll have a list of the **14** types of danger and then on the last **15** we're going to **16** ways of **17** out of danger when you use a mobile.

Harry: Yes, we want to start by **18** the **19** that using a mobile phone can be **20** and then go into more **21** in the next part.

Tutor: OK ... but before you talk about the dangers of mobile phones, I think you should **22** the **23** . You could put that in your introduction. It **24** up the **25** a bit.

Harry: O h.... yes, I see what you mean. Right... We'll do that.