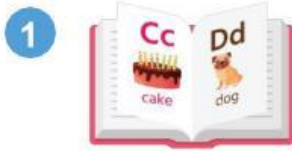


Vocabulary

1 Look and label the subjects.





















Grammar

2 Unscramble and write the sentences and questions.

1 geography / I / have / Thursdays. / on

2 P.E. / Ralph / on / has / Fridays.

3 Sally / history / have / Tuesdays. / doesn't / on

4 English? / Fred / Does / like

5 art? / you / Do / like

Listening

3 Listen and underline the correct options.

SB 3 

Matt: Hi, Laurie.

Laurie: Oh, hello, Matt. What day is it today?

Matt: It's Wednesday / Thursday.

Laurie: Great! Thursdays are excellent!

Matt: Oh? Why?

Laurie: Because I have art / math on Thursdays!

Matt: Really? We have art on Mondays / Fridays, but I have math today. And English.

Laurie: I don't have math / English today. I have history. I like history, too.

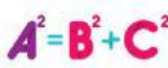
Matt: History is my favorite subject. I have history on Wednesdays / Tuesdays.

Reading

4 Read and mark (✓) the days of the week in Pierre's schedule.



Hi! My name's Pierre. I go to school in Quebec, Canada. I have math, English and social studies on Mondays. I have science, geography and social studies on Tuesdays. On Wednesdays, I have history, English and music. I have science, IT and art on Thursdays. I have P.E., history and English on Fridays.

		Mon	Tue	Wed	Thurs	Fri
1	  					
2	  					
3	  					
4	  					
5	  					