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Vocabulary: .....  
Reading: .....  
Listening: .....  
Mini Test: .....

## GLOBAL ENGLISH 5 KET SPEAKING & INTERVIEW PREP

❖ **Lưu ý 1:** Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu đề có chú thích nghĩa: con về nhà chép mỗi từ **1 dòng** để ghi nhớ nhé.  
❖ **Lưu ý 2:** Con không sử dụng dạng viết tắt của các trợ động từ ở thẻ phủ định..

### A. VOCABULARY

#### Vocabulary from KET

No.	Words	Meaning	No.	Words	Meaning
1	<b>campsite</b> (n)	khu cắm trại	4	<b>Denmark</b> (n)	nước Đan Mạch
2	<b>tennis court</b>	sân đánh quần vợt	5	<b>table tennis</b> (n)	môn bóng bàn
3	<b>emerge</b> (v)	hiện ra	6	<b>magnificent</b> (adj)	kỳ vĩ, tráng lệ

❖ **Note :** n = noun: danh từ, v = verb: động từ, adj = adjective: tính từ  
❖ **Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép vào vở mỗi từ 1 dòng vào vở ghi.**

### B. HOMEWORK

#### Exercise 1: Make your own sentences with given words/phrases

0. **emotion** His emotion changed according to what she said.

1. **balance** \_\_\_\_\_

2. **improve** \_\_\_\_\_

3. **develop** \_\_\_\_\_

4. **catch sight of** \_\_\_\_\_

5. **unique** \_\_\_\_\_

#### Exercise 2: Read the story below and fill in the blank with a suitable word

Once upon a time, a group of friends **set out** (*bắt đầu*) on a/an (0) \_\_\_\_\_ to explore a cave they had heard about from the locals. They all love (1) \_\_\_\_\_ stories and want to challenge themselves. As they **approached** (*tiếp cận*) the entrance, an old man emerged and greeted them (2) \_\_\_\_\_. He shared a story about a group of adventurers who once got lost in the cave, warning them to be careful. As the group explored deeper into the cave, they heard many (3) \_\_\_\_\_ inside the cave and encountered some granite (4) \_\_\_\_\_. After all, they (5) \_\_\_\_\_ the end of the cave and found out an underground river and a magnificent waterfall. They are grateful for the old man's advice and the unexpected wonder they had found.

0. <b>A. adventure</b>	<b>B. clay</b>	<b>C. soil</b>	<b>D. creature</b>
1. A. novel	B. fairy	C. comic adventure	D. family
2. A. politely	B. wonder	C. lonely	D. extinct
3. A. roots	B. barks	C. echoes	D. tales
4. A. petals	B. sculptures	C. riddles	D. volcanoes
5. A. hampered	B. came up to	C. wondered	D. investigated

## Reading - Part 3

### Questions 14 - 18

For each question, choose the correct answer.

#### SUMMER CAMP IN EDINBURGH

*by Emma Lee, age 12*

I've just come back from a summer camp I did in Scotland and I'd like to tell you about it. It was my very first holiday without my family so I was a little worried at first. My mother drove me to the airport early in the morning and by quarter to seven I was on the plane by myself.

The flight lasted one hour and a half. During the journey, I made friends with another girl, Ida, who was going to the same summer camp. She was from Denmark but her English was quite good. When we arrived, we found a young lady waiting for us just outside the airport.

The summer camp only lasted twelve days, but I did so many things that it seemed much longer. In the morning we could do different activities: I really enjoy art so I chose a drawing course and improved my cartoon drawing skills. We also did sports I often do, like horse riding, table tennis and football. Ida also asked me to join the guitar course so now I can play a few songs.

When I came back a few days ago I was glad to see my family again, but I was also a little sad because I was going to miss my new friends from the summer camp. Anyway, Ida and I text each other every day and she promised she will visit me next month.



14 How did Emma feel about leaving?

- A a bit scared about travelling alone
- B glad that she was going to a new country
- C bored because she didn't like travelling by plane

15 What did Emma do during the journey?

- A She chatted with her best friend, who was going to the same summer camp.
- B She started talking to somebody on the plane.
- C She met a young lady who worked at the airport.

16 How long did Emma's stay at the summer camp?

- A a few days
- B less than two weeks
- C 20 days

17 Which new things did Emma learn at the summer camp?

- A to play a musical instrument
- B to draw cartoons
- C to play several sports

18 What's Emma planning to do in the future?

- A She's going to a summer camp again next summer.
- B She's going to text her new friend every day.
- C She's going to meet Ida soon.

#### Exam tips

Remember that the questions follow the same order as the text.

#### Guidance for candidates

Where can you find the information for

- question 1: line(s) \_\_\_\_\_
- question 2: line(s) \_\_\_\_\_
- question 3: line(s) \_\_\_\_\_
- question 4: line(s) \_\_\_\_\_
- question 5: line(s) \_\_\_\_\_

### Part 3

#### Questions 11 - 15

For each question, choose the correct answer.

You will hear Frank talking about a holiday he had.

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11 Where did Frank go?

- A to the mountains
- B to the seaside
- C to the country

12 How long did it take to get there?

- A 1h30
- B 30 minutes
- C almost an hour

13 Where did Frank stay?

- A at a hotel
- B at a friend's house
- C in a campsite

14 Frank thinks the holiday was

- A boring.
- B great fun.
- C too short.

15 Where's Frank going next year?

- A to the same place
- B He'll visit a foreign city.
- C He hasn't decided yet.

**Exercise 1: Fill in the blank with the suitable word in the box**

nerve cells	coordination	tantrum	digestion	organ	speech
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0. The brain is the most complicated organ in human body.
1. The \_\_\_\_\_ form a network throughout the body.
2. The baby throws a \_\_\_\_\_ whenever he doesn't get the toy that he wants.
3. Eating too much can badly affect your \_\_\_\_\_.
4. You need a good hand-eye \_\_\_\_\_ to play table tennis.
5. It is vital for us to have good preparation before delivering a \_\_\_\_\_.

**Exercise 2: Circle the correct answer**

0. Do you have a pencil, \_\_\_\_\_?  
 A. don't you      B. do you      C. did you      D. isn't it
1. If you heat ice, it \_\_\_\_\_.  
 A. will melt      B. melts      C. won't melt      D. melt
2. If the heart stops beating, the blood circulation \_\_\_\_\_.  
 A. stops      B. stop      C. will stop      D. stopped
3. He is yawning in the class, \_\_\_\_\_?  
 A. isn't him      B. doesn't he      C. is he      D. isn't he
4. Claudia didn't repair her kite, \_\_\_\_\_?  
 A. didn't she      B. did Claudia      C. did she      D. didn't her
5. If you mix red and yellow, you \_\_\_\_\_ orange.  
 A. will get      B. get      C. gets      D. got

Mọi ý kiến đóng góp của phụ huynh sẽ là động lực để Starlink nâng cao chất lượng đào tạo. Mời bố mẹ quét mã ở đây để thực hiện khảo sát!

