

## 8.5

## Listening and Vocabulary


## Crimes and criminals



- 1 In pairs, describe the photo. How can social media help the police solve a crime like this? What about other crimes?
- 2 8.11 **WORD FRIENDS** Match the verbs with the nouns to make phrases about investigating crimes. Listen and check.
 

1 <input type="checkbox"/> search	a a witness
2 <input type="checkbox"/> arrest	b clues
3 <input type="checkbox"/> interview	c the area
4 <input type="checkbox"/> take	d fingerprints
5 <input type="checkbox"/> look for	e a criminal
- 3 8.12 Listen to the first part of a podcast. What do you think happened?
- 4 8.13 Listen to the second part of the podcast and check your ideas from Exercise 3.
- 5 8.13 Listen again and number the events in the correct order.
 

a <input type="checkbox"/>	The police arrested the burglar.
b <input type="checkbox"/>	Katrina discovered her laptop was missing.
c <input type="checkbox"/>	A friend told Katrina about a conversation in the park.
d <input type="checkbox"/>	The police looked for clues in and near the house.
e <input type="checkbox"/>	Katrina called the police.
f <input type="checkbox"/>	Katrina and Mia started looking on social media.

- 6**  **8.14** Listen to the final part of the podcast and complete the notes.

*Date of burglary:* <sup>1</sup> \_\_\_\_\_

*Time of burglary: between* <sup>2</sup> \_\_\_\_\_  
*and* \_\_\_\_\_ *p.m.*

*Items still missing:* <sup>3</sup> \_\_\_\_\_

*Phone number:* <sup>4</sup> \_\_\_\_\_

*Reward:* <sup>5</sup> £ \_\_\_\_\_