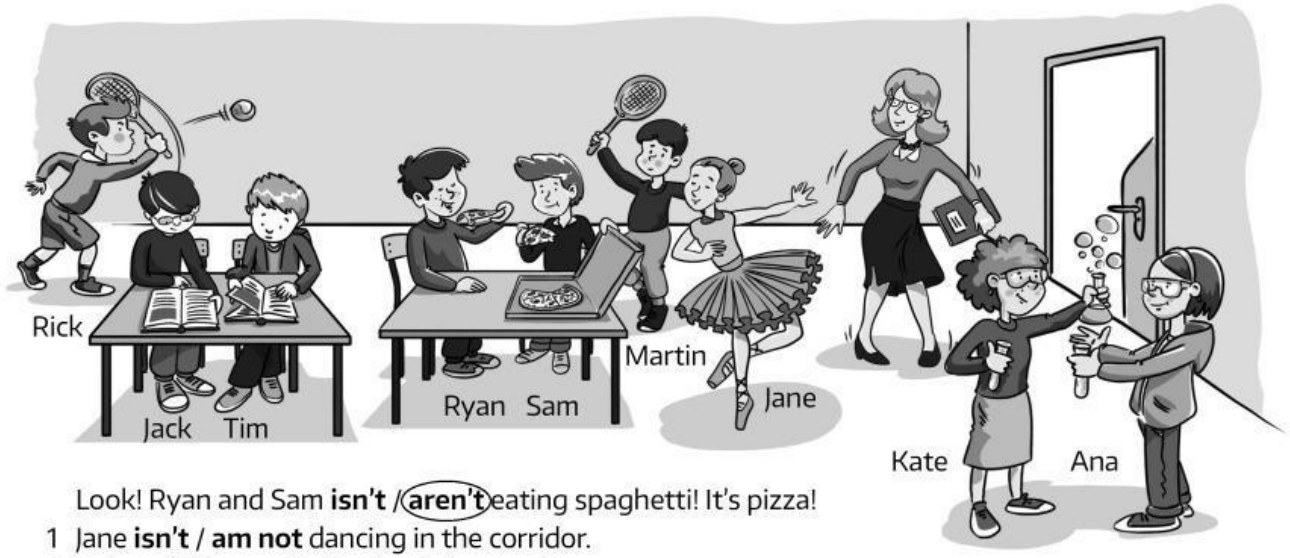
UNIT 5 lesson 2

They're dancing in the gym!

1 Uzupełnij zdania poprawną formą czasowników w nawiasach w czasie *Present continuous*. Połącz w pary połówki zdań.

You *are running* (**run**)	a in the canteen.
1 I _____ (**read**) books	b in the laboratory.
2 John _____ (**write**) emails	c in the playground.
3 They _____ (**have**) lunch	d in the gym.
4 Jackie _____ (**do**) an experiment	e in the library.
5 We _____ (**play**) basketball	f in the computer room.

2 Popatrz na ilustrację. Zakreśl wyrazy, które poprawnie uzupełniają zdania.



Look! Ryan and Sam **isn't** / **aren't** eating spaghetti! It's pizza!

1 Jane **isn't** / **am not** dancing in the corridor.
2 Jack and Tim **aren't** / **isn't** writing emails.
3 Rick and Martin **am not** / **aren't** playing football, they **is** / **are** playing tennis.
4 The teacher **is** / **are** giving a dancing lesson!
5 Kate and Ana **are** / **is** doing an experiment.

3 Popatrz ponownie na ilustrację z ćwiczenia 2. Napisz pytania i odpowiedz na nie.

Ryan and Sam / write a letter
Are Ryan and Sam writing a letter? No, they aren't.

1 Jane / watch TV / ?

_____

2 Rick and Martin / play tennis / ?

_____

3 Jack / read a book / ?

_____

4 Kate and Ana / look at a map / ?

_____

5 you / write questions and answers / ?

_____

6 you / learn French / ?

_____

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1 Rozwiąż krzyżówkę i odgadnij hasło.











Hidden message:

1	2	3	4	5	6	7	8	9	10

2 Uzupełnij tekst właściwymi formami czasowników w nawiasach i zakreśl czynności, które wykonują dziś dzieci.

My name is Tim and I'm in class 5b. My friends and I are in our classroom. Jessica and Susie *are playing* (**play**) chess. Becky doesn't like chess, she [1]_____ (**do**) her geography project. Sarah [2]_____ (**help**) Becky – she [3]_____ (**not draw**), but she [4]_____ (**cut**) some pictures. Some boys [5]_____ (**eat**) sandwiches, they [6]_____ (**not drink**) fizzy drinks, but orange juice. Our teacher is with us. She [7]_____ (**sing**) a song with a few kids. I [8]_____ (**not sing**), but I [9]_____ (**play**) the guitar.

a  b  c  d 

e  f  g  h 

3 Odpowiedz na pytania zgodnie z treścią tekstu w ćwiczeniu 2.

What is Becky doing?
She's doing her geography project.

1 What are Jessica and Susie doing?
_____

2 Is Sarah helping Becky?
_____

3 What are some boys eating?
_____

4 Are the boys drinking fizzy drinks?
_____

5 Is the teacher singing a song with some kids?
_____

6 Who is playing the guitar?
_____

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4 Uzupełnij nazwy przedmiotów szkolnych odpowiednimi samogłoskami. Zakreśl na czerwono te przedmioty, które lubisz najbardziej. Napisz zdania o tym, który przedmiot jest dla ciebie najłatwiejszy, trudniejszy i najtrudniejszy.

m*a*ths

1 g _ _ gr _ ph _
2 m _ s _ c
3 b _ _ l _ g _
4 h _ st _ r _
5 _ ngl _ sh
6 P _ l _ sh
7 _ rt
8 P _
9 _ T

Maths is the easiest.

1 _____
2 _____
3 _____

5 Przeczytaj zdania i zakreśl odpowiednie wyrazy.

(Are you going) / **Do you go** home now?

1 My friends **swim** / **are swimming** every summer.
2 Susie **doesn't play** / **isn't playing** tennis at the moment.
3 My brother and I **tidy** / **are tidying** our room twice a week.
4 **Does your mum cook** / **Is your mum cooking** dinner now?
5 I **'m not walking** / **don't walk** my dog now.
6 Peter **is talking** / **talks** on the phone every day.

6 Uzupełnij dialogi zdaniami a–d.

a I'm sorry, miss.
b You mustn't drop litter on the playground.
c Yes, sir.
d I'm giving you a warning.

A	B
Teacher: [1]___	**Teacher:**
Student: I'm sorry, sir.	You must change your
Teacher:	shoes at school.
It's important to follow	**Student:** [3]___
the school rules.	**Teacher:** [4]___
Student: [2]___	**Student:** Yes, miss.

7 Jak dobrze potrafisz wykonać poniższe zadania? Zaznacz (✓) odpowiednią buźkę.

1 I can name places in a school.
2 I can name school subjects.
3 I can make positive and negative sentences in Present continuous.
4 I can make questions and short answers in Present continuous.
5 I can identify sentences in Present simple and Present continuous.
6 I can say sorry when I break school rules.
7 I can describe a British school.

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UNIT 5

Grammar summary

1 **Pracujcie w grupach. Wytnijcie karty. Zagrajcie w *Present simple or continuous.***

1

✓ I _____ (**often iron**) my clothes.

✗ _____

? _____

Yes, _____. No, _____.

2

✓ I _____ (**watch**) TV at the moment.

✗ _____

? _____

Yes, _____. No, _____.

3

✓ They _____ (**be usually**) late for school.

✗ _____

? _____

Yes, _____. No, _____.

4

✓ They _____ (**talk**) on the phone now.

✗ _____

? _____

Yes, _____. No, _____.

5

✓ His grandfather _____ (**always walk**) their dog.

✗ _____

? _____

Yes, _____. No, _____.

6

✓ Hannah _____ (**ride**) her bike at the moment.

✗ _____

? _____

Yes, _____. No, _____.

7

? _____ (**you do**) your homework every day?

Yes, _____. No, _____.

✓ _____

✗ _____

8

? _____ (**you listen**) to music now?

Yes, _____. No, _____.

✓ _____

✗ _____

9

? _____ (**Sarah walk**) to school every morning?

Yes, _____. No, _____.

✓ _____

✗ _____

10

? _____ (**Peter play**) computer games at the moment?

Yes, _____. No, _____.

✓ _____

✗ _____

11

? _____ (**your brother make**) his bed every morning?

Yes, _____. No, _____.

✓ _____

✗ _____

12

? _____ (**your little sister sleep**) now?

Yes, _____. No, _____.

✓ _____

✗ _____

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